

Term 1

WORKBOOK  
1

WE CAN!

Mc  
Graw  
Hill

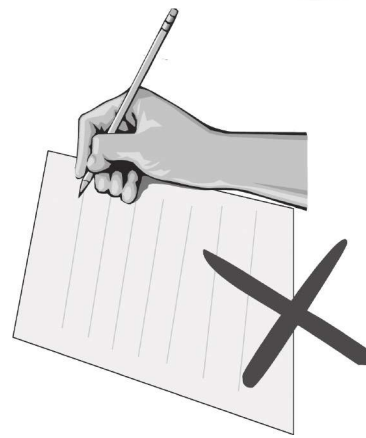
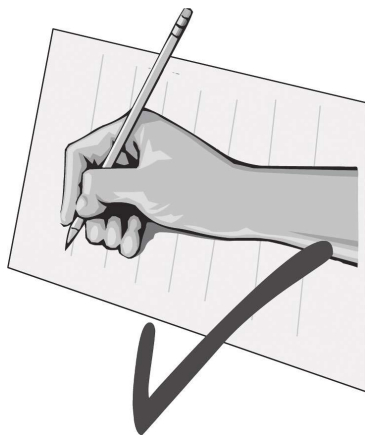
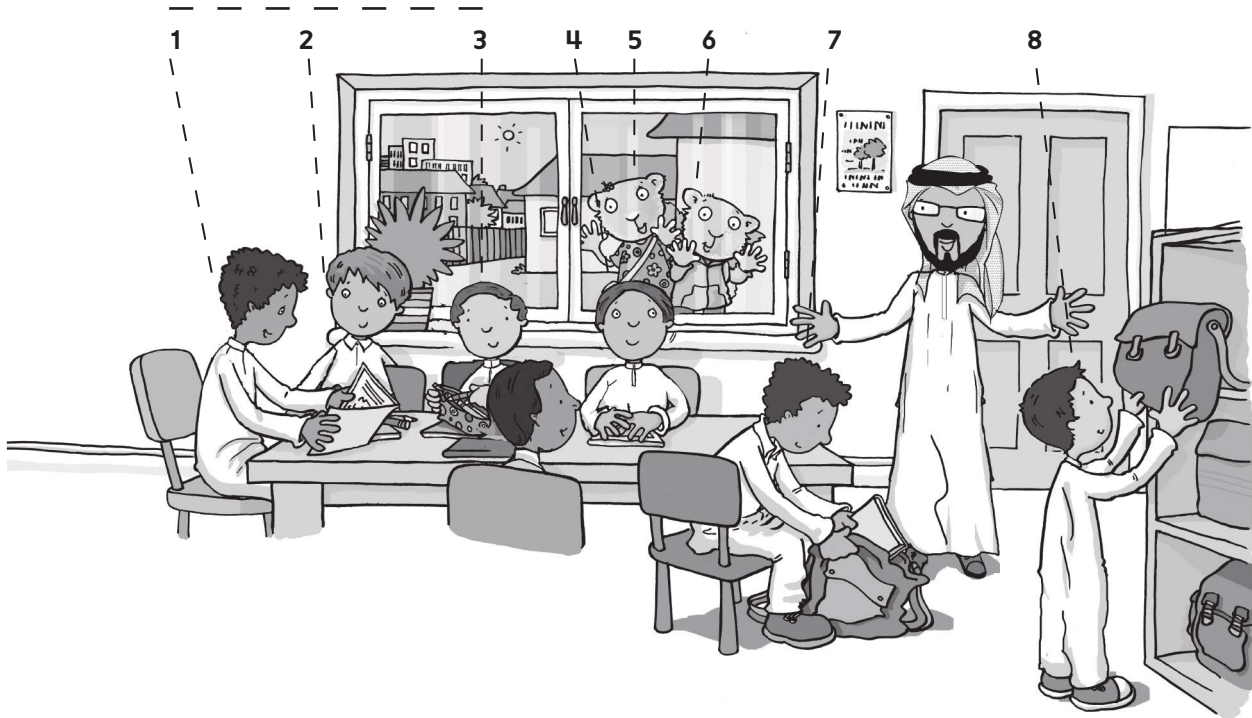


# Contents

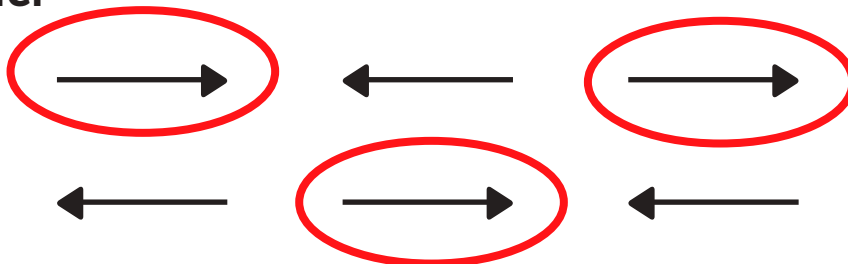
<b>Workbook</b>		
<b>Introduction</b>		<b>43</b>
<b>Unit 1</b>	<b>My Friends</b>	<b>45</b>
<b>Unit 2</b>	<b>My Body</b>	<b>53</b>
<b>Unit 3</b>	<b>My Family</b>	<b>61</b>

# Introduction

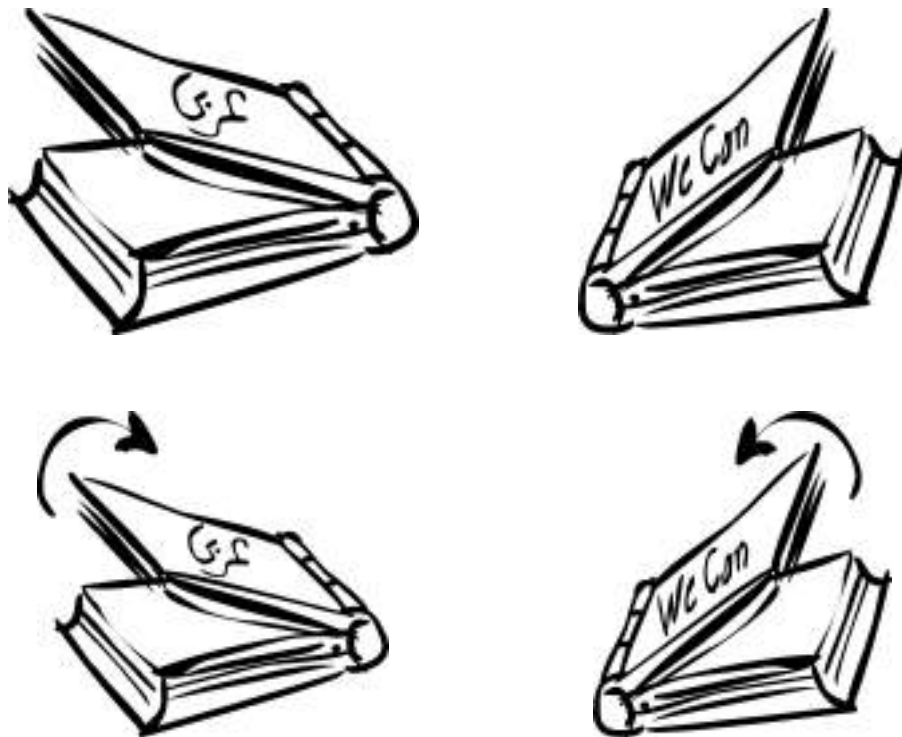
## This way →



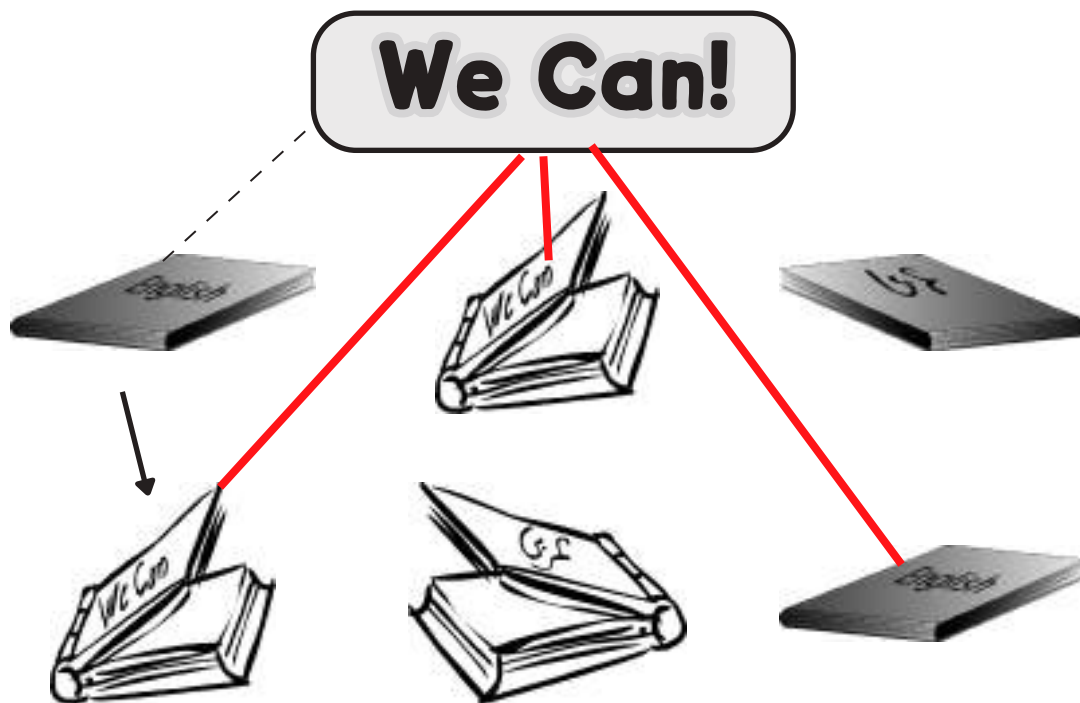
**1** Circle.



2 Open your book.



3 Match.



# Unit 1 My Friends



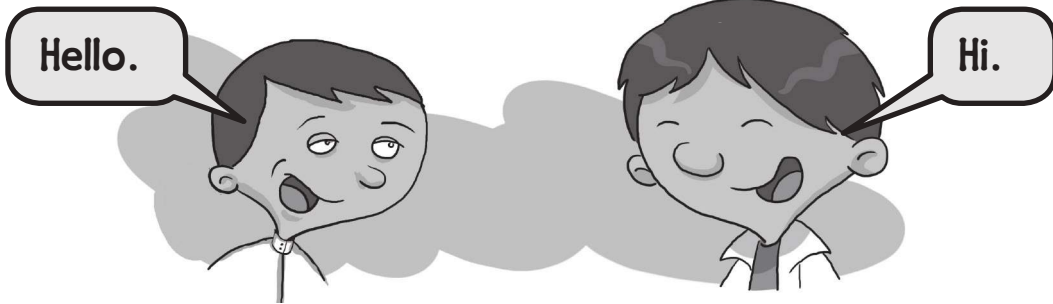
## Goal 01 CD2 02 My Friends: Talk Time

I can say "Hello", "What's your name?", and "My name's ...".

I listened to CD2 02  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Trace.



What's your name?

My name's Tom.



### 2 Trace and write.

A A A A A A A



# Goal 02 CD2 03 My Friends: Talk Time

I can say "Hello" when I come to class.

I listened to CD2 03        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Trace.



## 2 Trace and write.

B B B B B B B

**Goal 03** CD2 04 **My Friends: Rhythms and Sounds**

I can chant the *Hello Chant* or the *Good-bye Chant*.

I listened to CD2 04        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Trace.

**Hello, hello, hello.  
How are you?**

I'm fine, I'm fine, I'm fine, thank you. And you?

Good-bye, good-bye, good-bye to you.



Good-bye, good-bye. Oh, see you again.

**2** Trace and write.

C C C C C C C





# Goal 04 CD2 05 My Friends: Rhythms and Sounds

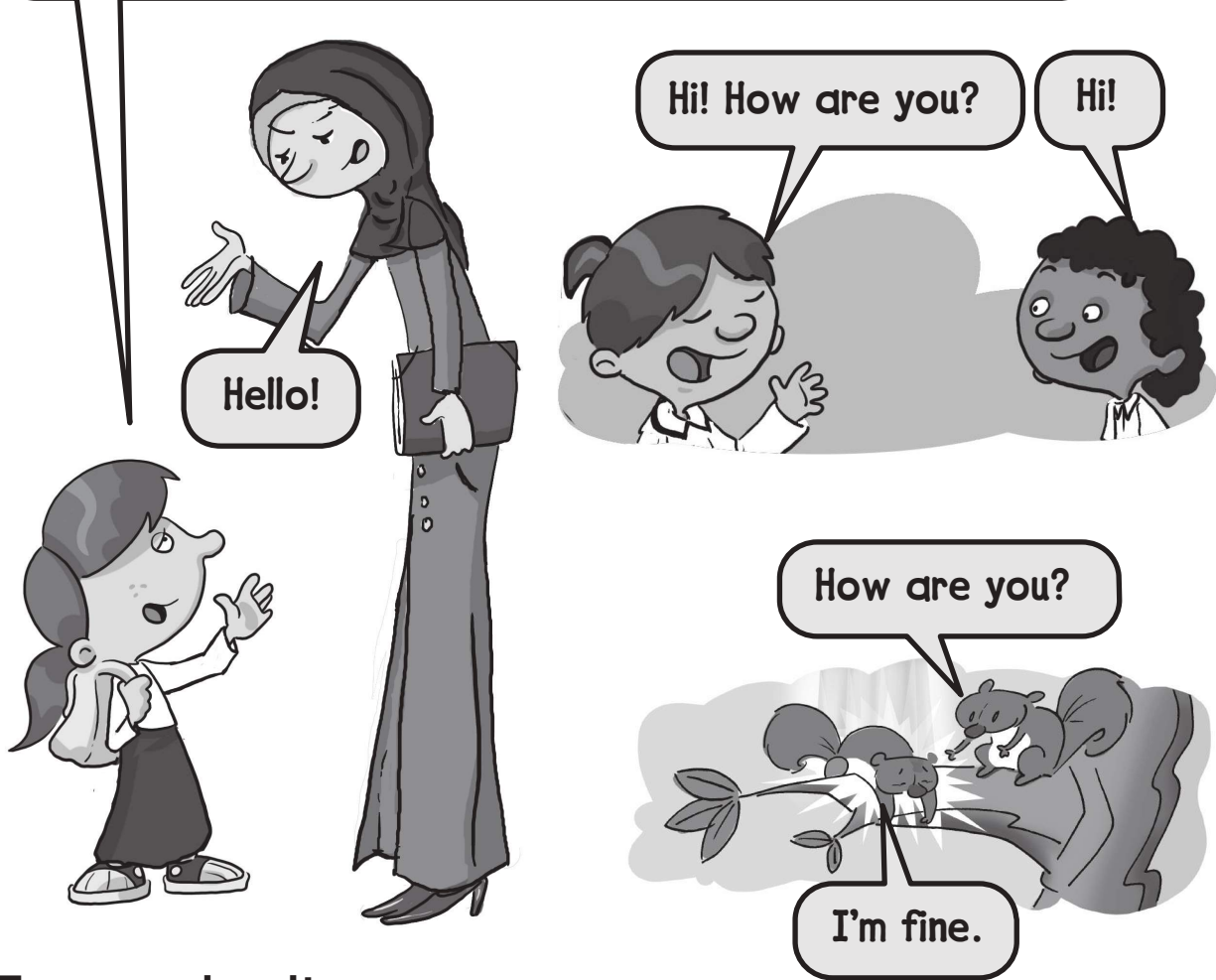
I can ask "How are you?" when I come to class.

I listened to CD2 05        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Trace.

# Hello! How are you?



## 2 Trace and write.

1  
2

**D** D D D D D D





# Goal 05 CD2 06 My Friends: Words

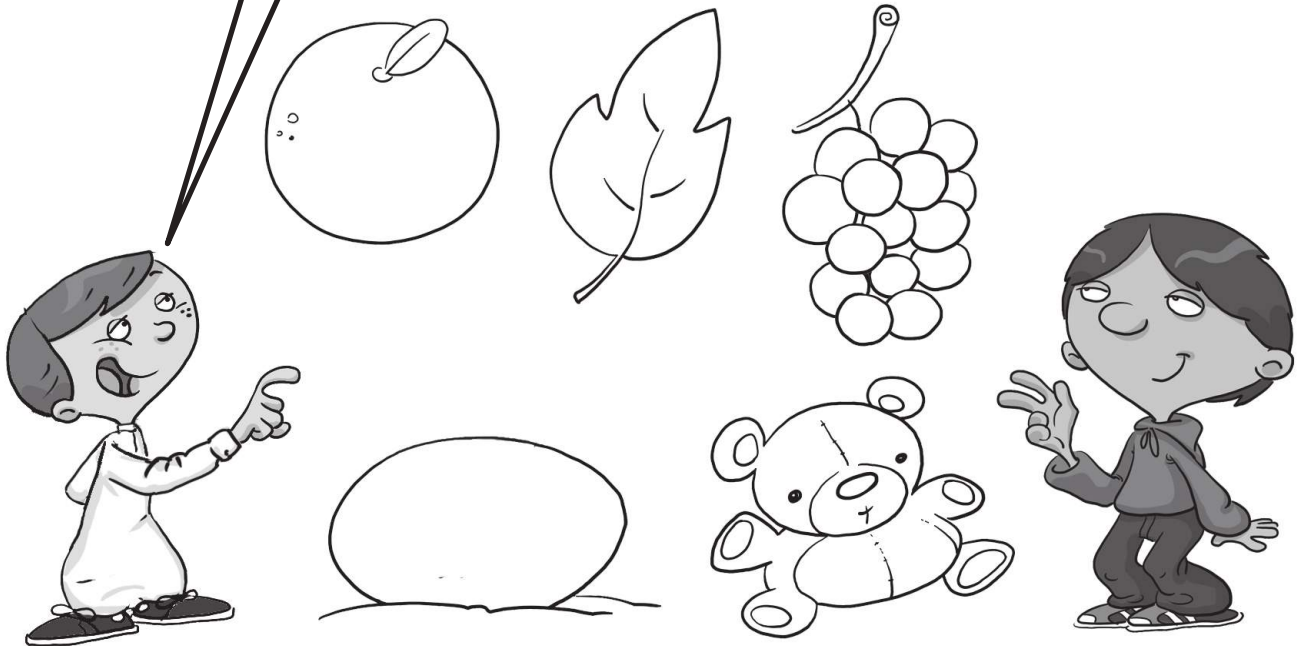
I can say the names of five colors.

I listened to CD2 06        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen, point, and practice.  
Trace and color.

orange, green, purple,  
white, brown



**2** Trace and write.





# Goal 06 CD2 07 My Friends: Words

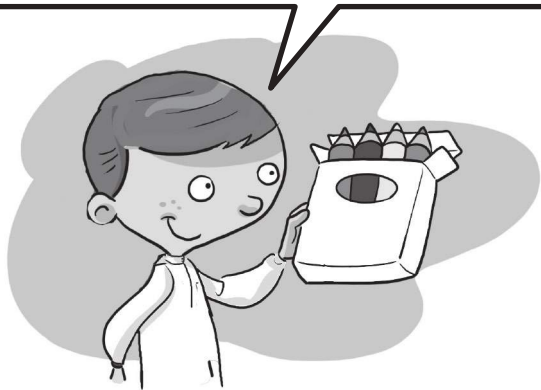
I can find three colors in the classroom.

I listened to CD2 07        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen, point, and practice.  
Trace and color.

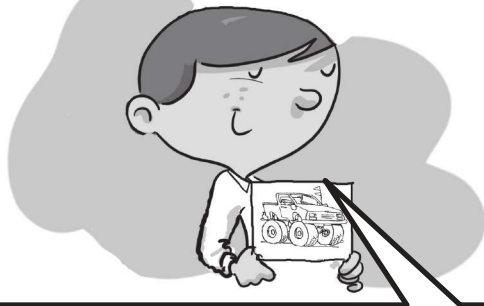
**This is pink.**



**This is black.**



**This is purple.**



**This is purple!**



**2** Trace and write.

F F F F F F F F

**Goal 07** CD2 08 **My Friends: Phonics**

I can chant the *Alphabet Chant*.

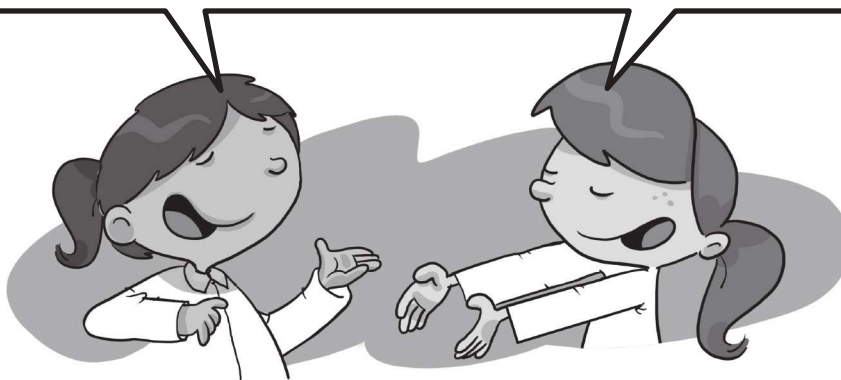
I listened to CD2 08        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Trace.

Aa Bb Cc Dd  
Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn  
Oo Pp Qq Rr  
Ss Tt Uu Vv  
Ww Xx Yy Zz



**2** Trace and write.

G G G G G G G



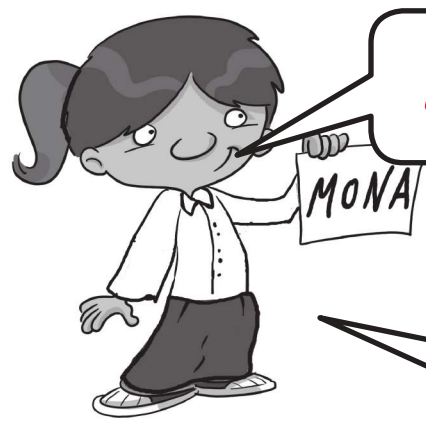
# Goal 08 CD2 09 My Friends: Phonics

I can make my name card.

I listened to CD2 09        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and practice. Say your name. Trace.



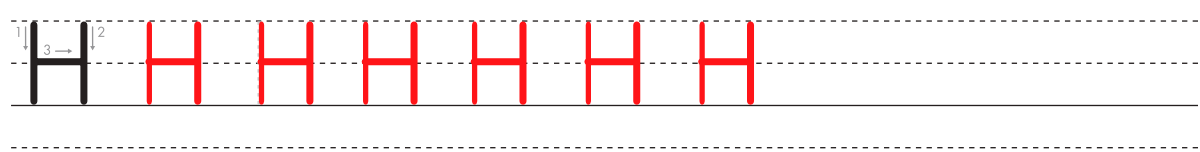
My name's Mona.

This is my name card.

Write your name.



2 Trace and write.



# Unit 2 My Body



## Goal 09 CD2 10 My Body: Talk Time

I can listen to the teacher and do the body actions.

I listened to CD2 10  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen, practice, and do. Trace.



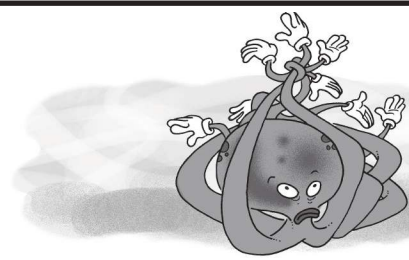
Close your eyes.

Open your eyes.



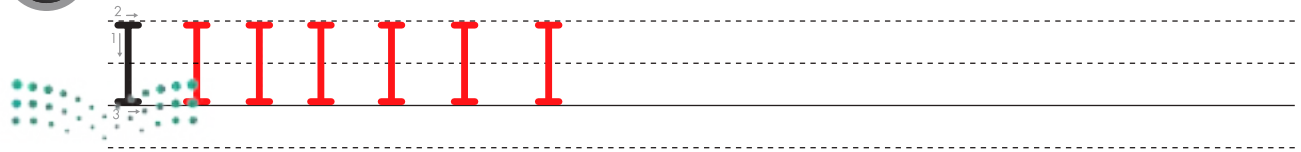
Raise your hands.

Clap your hands.



Raise your hands.

2 Trace and write.





# Goal 10 CD2 11 My Body: Talk Time

I can say "Close your eyes." or "Open your eyes." to a partner.

I listened to CD2 11        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Do the actions. Trace.

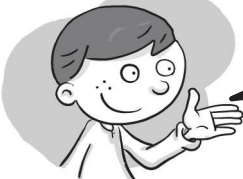
Close your eyes.

Okay.



Open your eyes.

Okay.



Raise your hands.

Okay.



Clap your hands.

Okay.



## 2 Trace and write.

J J J J J J J

**Goal 11** CD2 12 **My Body: Rhythms and Sounds**

I can chant the *Head, Shoulders, Knees, and Toes* chant.

I listened to CD2 12        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Trace.

**Head, shoulders,  
knees, and toes.**



**Knees and toes.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**

**Eyes and ears and mouth and nose.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**



**2** Trace and write.

**K K K K K K K**





# Goal 12 CD2 13 My Body: Rhythms and Sounds

I can tell a friend to touch two body parts.

I listened to CD2 13        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Do the actions. Trace.

**Touch your head.**

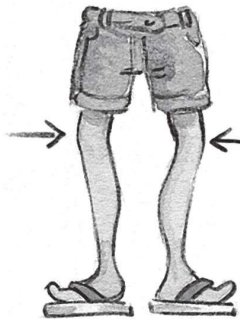
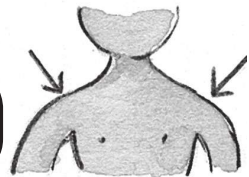


**Touch your nose.**



Touch your mouth.

Touch your shoulders.



Touch your knees.

Touch your head.

Touch your toes.



## 2 Trace and write.

Tracing practice with the letter 'L' on a three-line grid. The first 'L' is black with stroke order arrows (1 down, 2 right). The following seven 'L's are red.

# Goal 13 CD2 14 My Body: Words

I can do three classroom actions.

I listened to CD2 14        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and practice. Do the actions. Trace.

Please stand up.

Please make a line.

Please sit down.

Please stand up.

Please make a circle.

Please sit down.

Please make a circle.

## 2 Trace and write.

M M M M M M M M



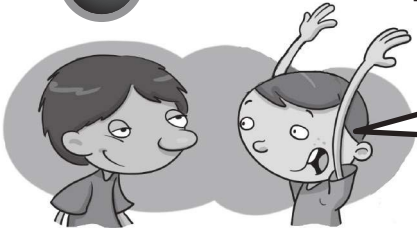
# Goal 14 CD2 15 My Body: Words

I can give two classroom instructions to a friend.

I listened to CD2 15        days this week.

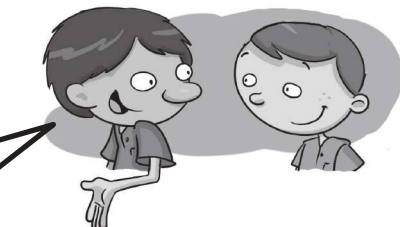
Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Do the actions. Trace.

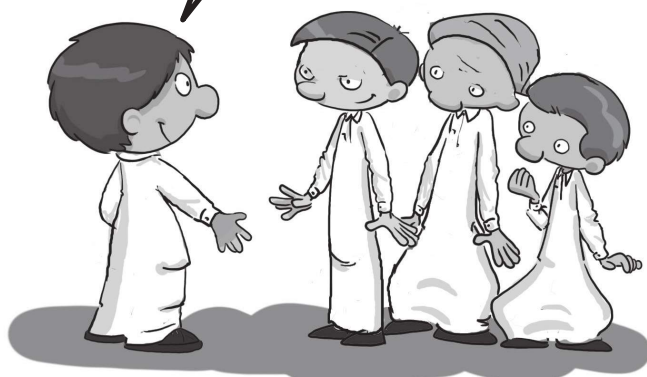


Please stand up.

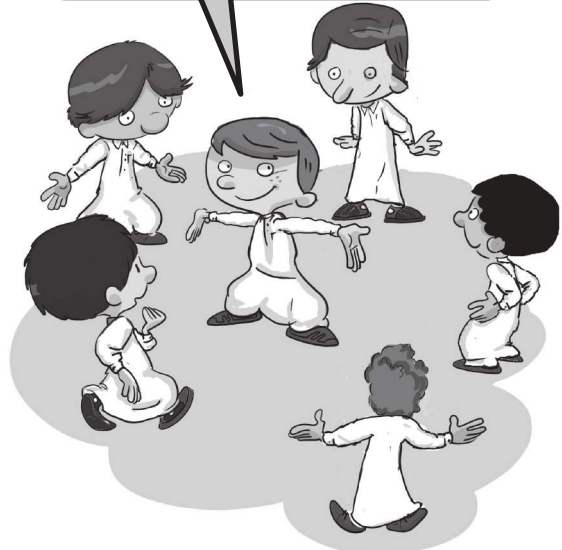
Please come to the front.



Please make a line.



Please make a circle.



## 2 Trace and write.

N N N N N N N N

**Goal 15** CD2 16 **My Body: Phonics**

I can point to and say all the small letters from a to z.

I listened to CD2 16        days this week.

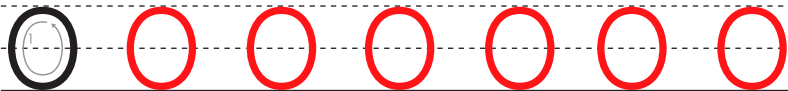
Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen, point, and practice. Trace.

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z

**2** Trace and write.





# Goal 16 CD2 17 My Body: Phonics



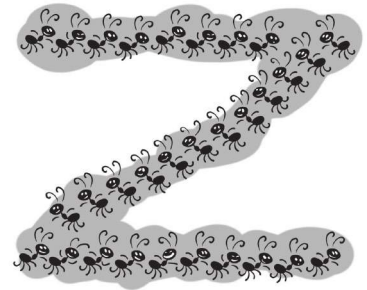
I can point to and say the alphabet from z to a.

I listened to CD2 17        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen, point, and practice. Trace.

z y x w v  
 u t s r q p  
 o n m l k  
 j i h g f e  
 d c b a



## 2 Trace and write.

**P** P P P P P P

# Unit 3 My Family



## Goal 17 CD2 18 My Family: Talk Time

I can act out one of the talks about introducing my brother or sister.

I listened to CD2 18  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and practice. Trace.

This is my brother, Badr.



Nice to meet you.

Nice to meet you, too.

This is my sister, Asma.



Nice to meet you.

Nice to meet you, too.

2 Trace and write.

Q Q Q Q Q Q Q





# Goal 18 CD2 19 My Family: Talk Time

I can introduce one friend to another friend.

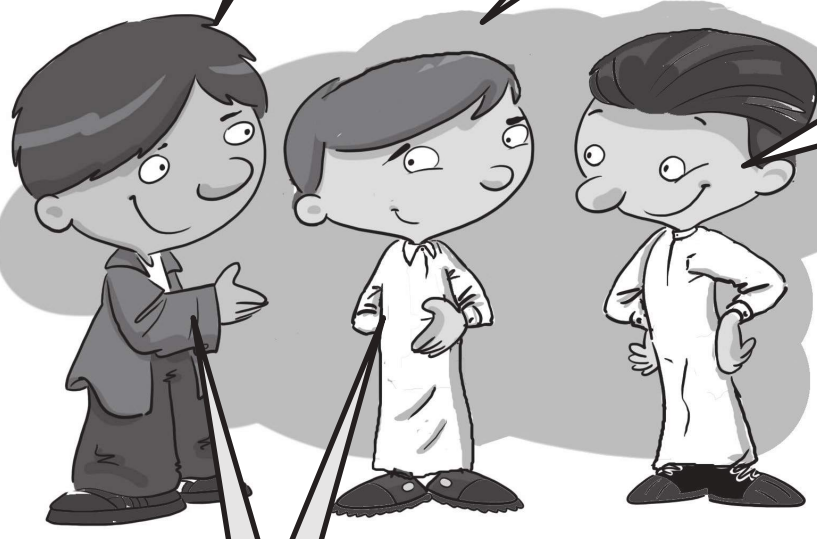
I listened to CD2 19        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Trace.

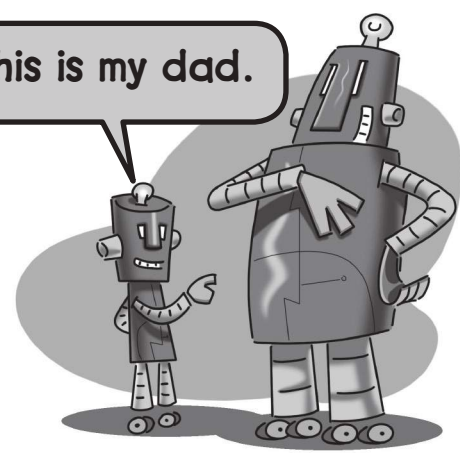
**This is my friend, Saeed.**

This is my friend, Tom.



**Nice to meet you.**

This is my dad.



Nice to meet you, too.

## 2 Trace and write.

R R R R R R R R





# Goal 19 CD2 20 My Family: Rhythms and Sounds

I can shout "No more monkeys jumping on the bed!"

I listened to CD2 20         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Trace.

No more monkeys jumping on the bed!



## 2 Trace and write.

S S S S S S S



**Goal 20** CD2 21 **My Family: Rhythms and Sounds**

I can do the hand actions for the *Five Little Monkeys* chant.

I listened to CD2 21        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen, chant, and do. Trace.



**Five little monkeys  
jumping on the bed.**



**One fell off**



**And bumped his head. Ouch!**



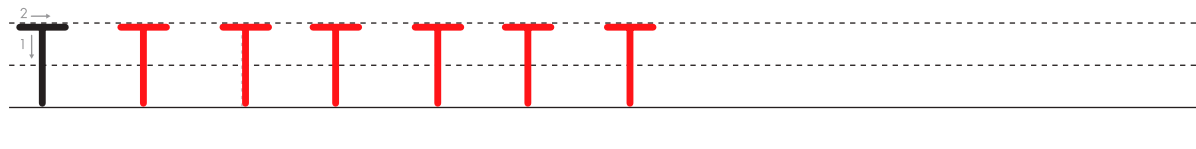
**Mom called the doctor**

**And the doctor said,**



**No more monkeys jumping on the bed!**

**2** Trace and write.



# Goal 21 CD2 22 My Family: Words

I can play the Five Finger Game.

I listened to CD2 22        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and play.

Grandpa

Grandma

Dad

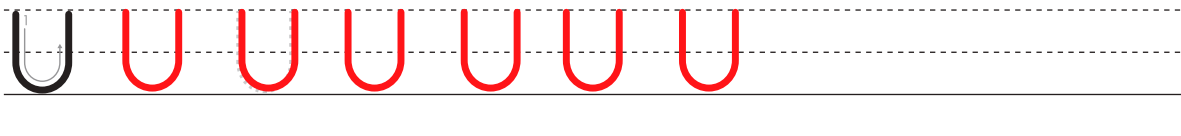
Mom

brother

brother

sister

## 2 Trace and write.





## Goal 22 CD2 23 My Family: Words



I can show a family drawing and say who they are.

I listened to CD2 23        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen and practice. Draw your family and say who they are.

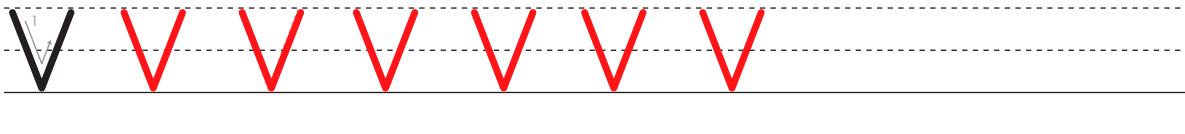
This is my Mom.  
This is my Dad.  
This is my brother.

This is my sister.  
This is my Grandpa.  
This is my Grandma.

This is the Mom.

This is the Dad.

**2** Trace and write.



**Goal 23** CD2 24 **My Family: Phonics**

I can make the sound of the letters A, B, C, D, and E.

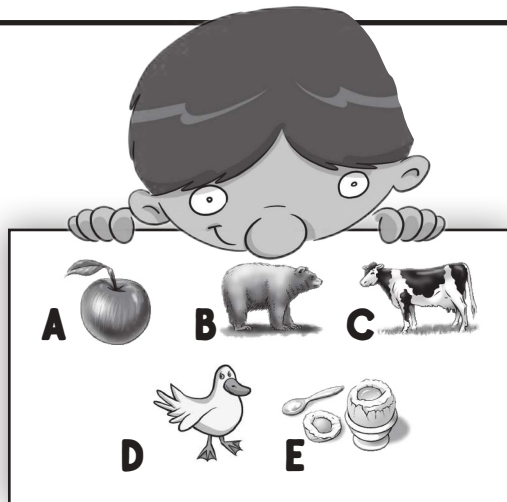
I listened to CD2 24        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen, point, and practice. Trace.

**A says a, a, apple.**  
**B says b, b, bear.**  
**C says c, c, cow.**  
**D says d, d, duck.**  
**E says e, e, egg.**



A says a, a, apple.



**2** Trace and write.

W W W W W W W



# Goal 24 CD2 25 My Family: Phonics



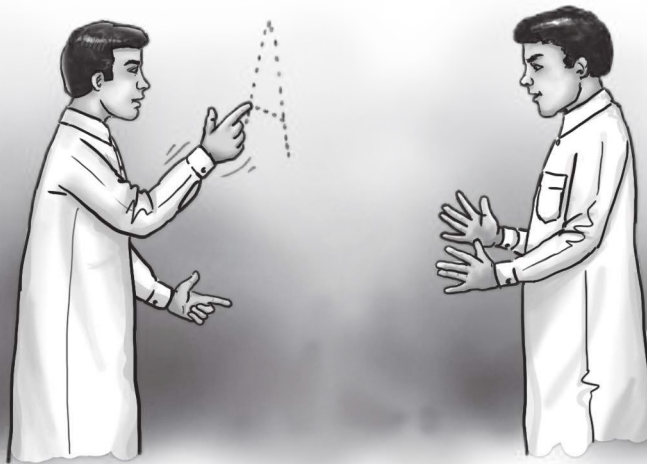
I can write the letters A to E in the air.

I listened to CD2 25        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Trace.

X G Y K M  
 B P Q L C  
 A  
 R  
 H  
 F U  
 D J V E T  
 W O I S



## 2 Trace and write.

X X X X X X X