

Term 1

WORKBOOK
2

WE CAN!

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We Can! Student's Book 2

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Unit 1 Feelings



Goal 1 CD3 02 Feelings: Talk Time

I can greet my teacher and ask "How are you?"

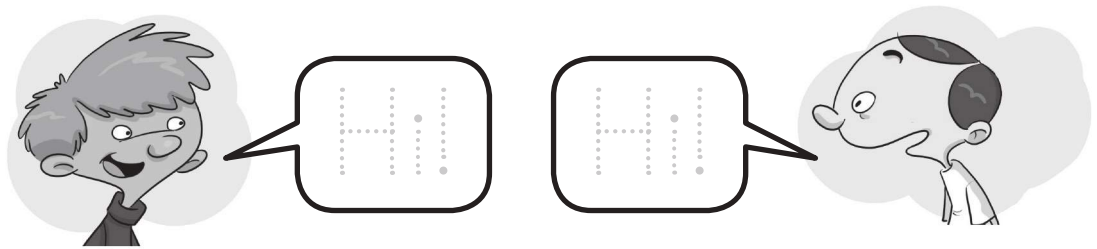
I listened to CD3 02 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Join the dots. Read.





Goal 2 CD3 03 Feelings: Talk Time

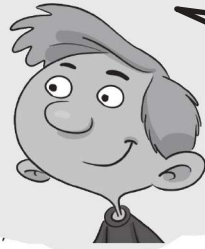
I can say "I'm first, second, third ..."

I listened to CD3 03 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and write.

A Hi, **samer**! How **are you** ?



B I'm fine.

2 Match and write.



second (2) fifth (5) first (1)

fourth (4) third (3)

- 1. I'm first
- 2. I'm **second**
- 3. **I'm third**
- 4. **I'm fourth**
- 5. **I'm fifth**

Goal 3 CD3 04 **Feelings: Rhythms and Listening**

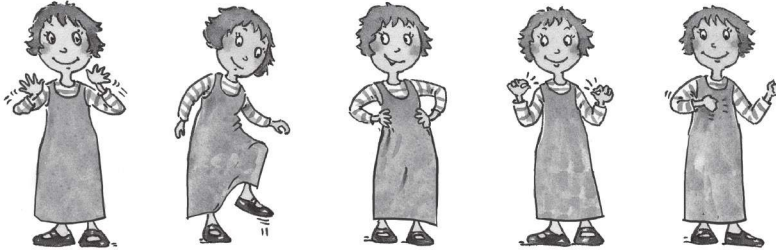
I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD3 04 days this week.

Name _____ Class _____



1 Listen, say, and do.



2 Listen, chant, and do. Trace.

If you're happy
and you know it,
Clap your hands.



If you're happy and you know it,

Clap your hands. ( , )

If you're happy and you know it,

Then your face will surely show it.

If you're happy and you know it,

Clap your hands. ( , )





Goal 4 CD3 05 Feelings: Rhythms and Listening

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

I listened to CD3 05 days this week.

Name _____ Class _____



1 Listen and touch.



2 Listen and match. Write.

d a f i c j h g b e

- e is the fifth letter of the alphabet.
- h is the eighth letter of the alphabet.
- i is the ninth letter of the alphabet.

| | | | |
|--------|----------|---------|----------|
| first | <u>a</u> | sixth | <u>f</u> |
| second | <u>b</u> | seventh | <u>g</u> |
| third | <u>c</u> | eighth | <u>h</u> |
| fourth | <u>d</u> | ninth | <u>i</u> |
| fifth | <u>e</u> | tenth | <u>j</u> |

3 Join the dots. Write.



f o o t



h a n d

Goal 5 CD3 06 Feelings: Words in Action

I can act out three feelings.

I listened to CD3 06 days this week.

Name _____ Class _____



1 Listen, point, and practice. Do the actions.

Trace.

I'm hungry. 

I'm thirsty. 

I'm hot. 

I'm cold. 

I'm sleepy. 

I'm scared. 

2 Find and circle six feeling words.



Goal 6 CD3 07 Feelings: Words in Action

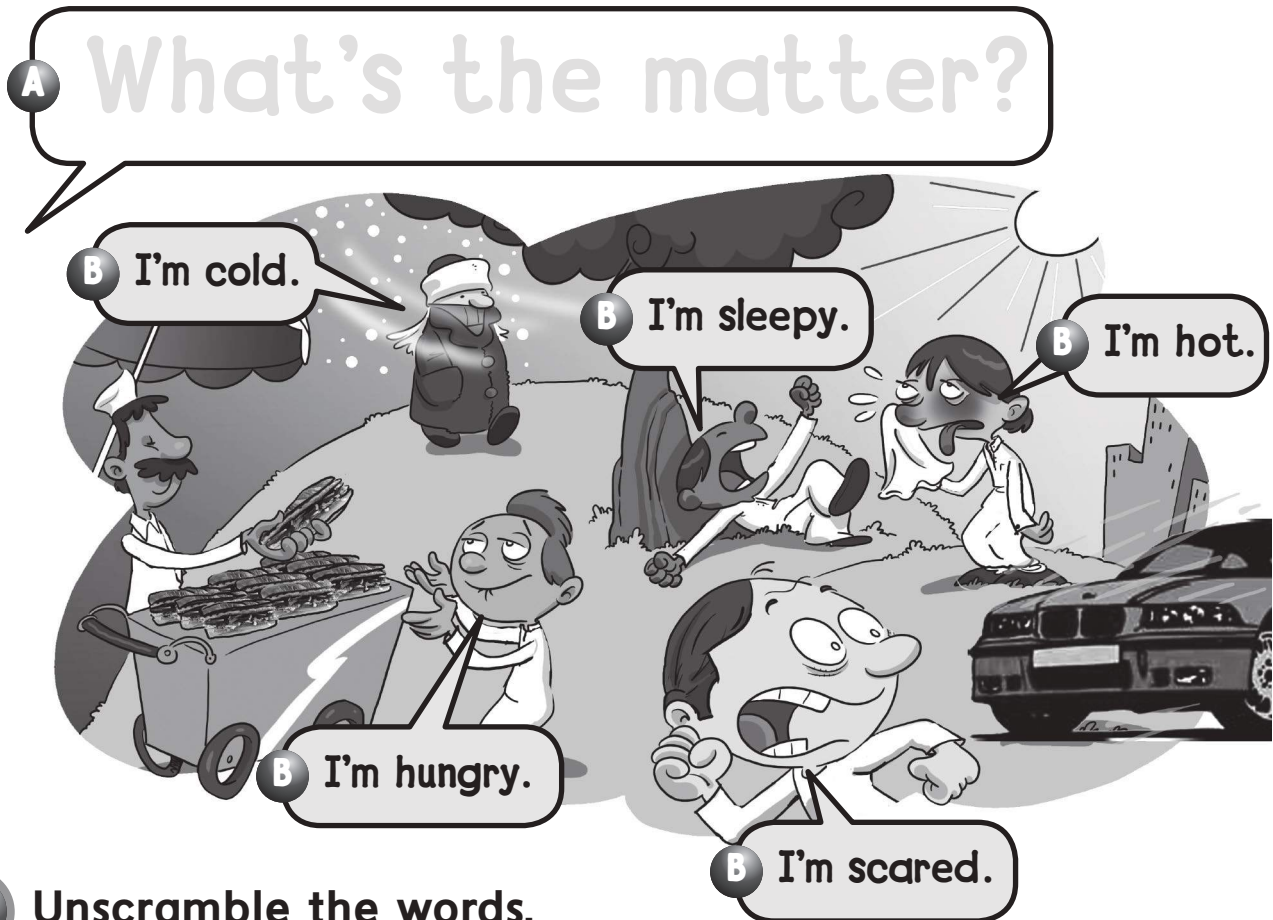
I can ask a friend "What's the matter?"

I listened to CD3 07 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Unscramble the words.

1. l o c d = cold

2. r n h g u y = hungry

3. y e e l p s = sleepy

4. o t h = hot

Goal 7 CD3 08 Feelings: Phonics








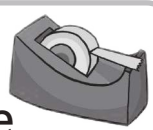








I can listen and point at the right pictures and words.

I listened to CD3 08 days this week.

Name _____ Class _____



1 Listen, point at the pictures and words, and say.

| | | | |
|---|---|---|--|
| apple  | cap  | tap  | hat  |
| cat  | apron  | cape  | tape  |
| cake  | vase  | face  | ink  |
| pin  | Tim  | iron  | pine  |
| | | | time  |

2 Write the missing letters and read.

| | | | |
|-----------------------|-----------------------|-----------------------|------------------------|
| c a p | c a t | i ron | a ppl e |
| c a p e | c a k e | p i n | a pr o n |
| t a p | v a s e | p i n e | |
| t a p e | f a c e | T i m | |
| h a t | i nk | t i m e | |

Goal 8 CD3 09 Feelings: Phonics

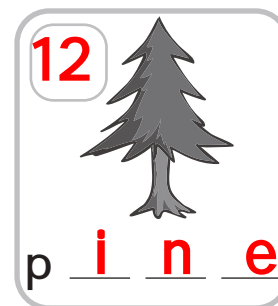
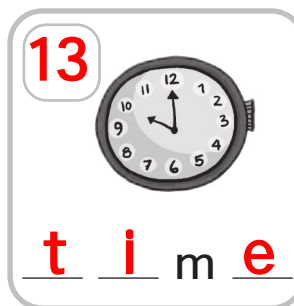
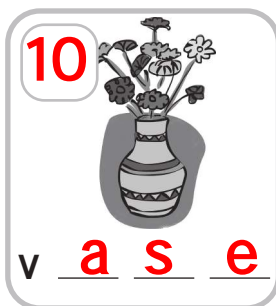
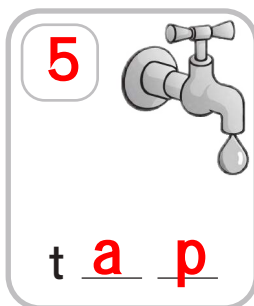
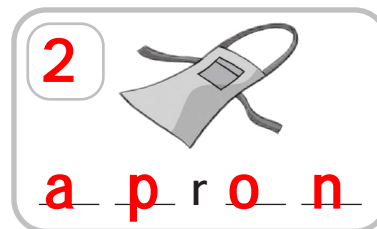
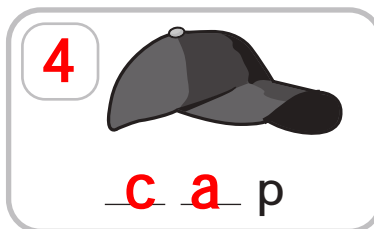
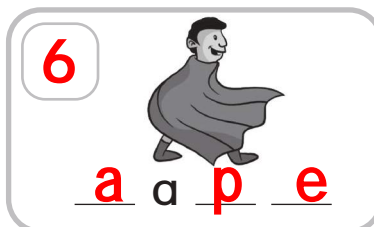
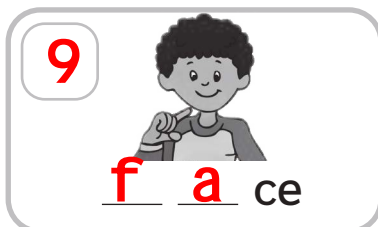
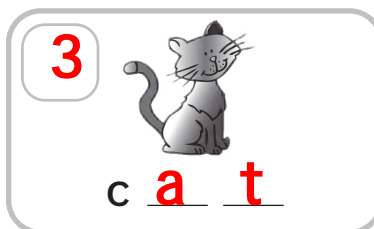
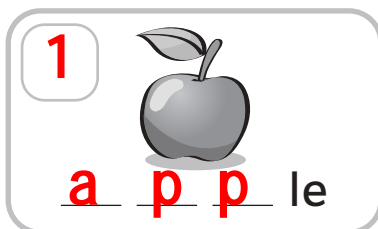
I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD3 09 days this week.

Name _____ Class _____



1 Listen, number the pictures, and say.



2 Write the missing letters.

Unit 2 Things We Wear

Goal 9 CD3 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD3 10 days this week.

Name _____ Class _____



1 Listen, point, and practice.

2 Read and write the missing letters.

1. Whose h a t  is this? It's mine.

2. Whose p e n  is this? It's not mine.

3. Whose b a g  is this? It's mine.

4. Whose c u p  is this? It's not mine.

3 Draw lines and match.



mouse



squirrel



boy



candy



cheese



acorn



Goal 10 CD3 11 Things We Wear: Talk Time



I can meet someone and say "I like your ..."

I listened to CD3 11 days this week.

Name _____ Class _____

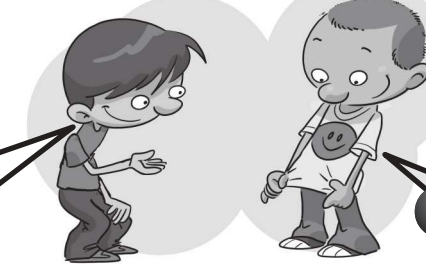
1 Listen, point, and practice. Trace.

A I like your hat.



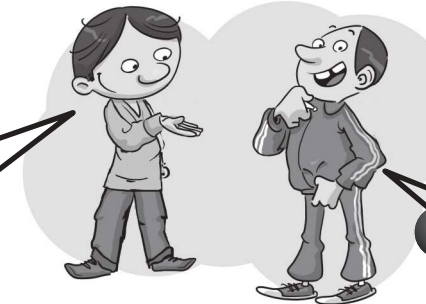
B Thank you.

A I like your T-shirt.



B Thank you.

A I like your jacket.



B Thank you.

2 Listen and point.





Goal 11 CD3 12 Things We Wear: Rhythms and Listening

I can chant the *Who is Wearing Green?* chant.

I listened to CD3 12 days this week.

Name _____ Class _____



1 Listen and chant. Trace.

Green, green, green, green.

Who is wearing
green today?

Green, green, green, green.

Who is wearing green?

I am wearing
green today.

Look at me,

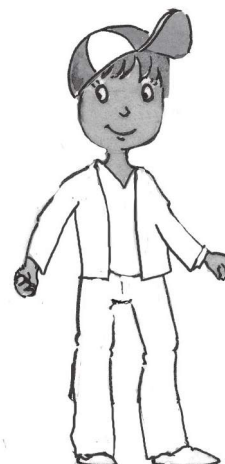
And you will see,

That I am wearing green today.



2 Read and color his clothes.

He is wearing a yellow T-shirt,
blue pants, and a brown jacket.
His cap is red.



Goal 12 CD3 13 Things We Wear: Rhythms and Listening

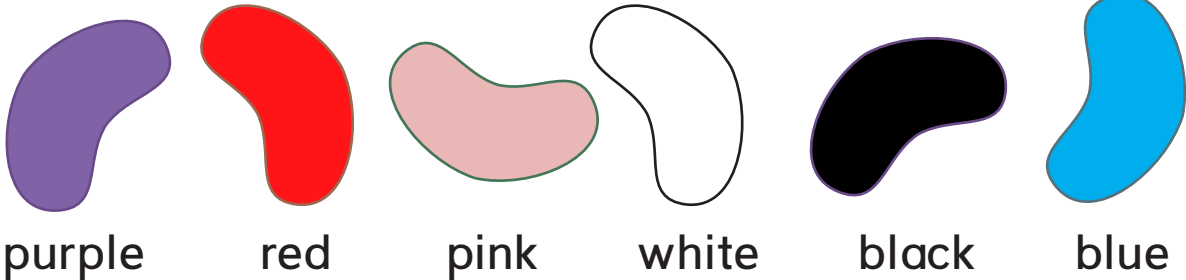
I can say three colors that I'm wearing today.

I listened to CD3 13 days this week.

Name _____ Class _____



1 Listen and color.



2 Listen and write the color.

1. I'm wearing blue today.
2. I'm wearing red today.
3. I'm wearing white today.
4. I'm wearing pink today.
5. I'm wearing black today.
6. I'm wearing purple today.

3 Write two things you are wearing today.

I'm wearing black jacket
and blue pants today.

Goal 13 CD3 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

I listened to CD3 14 days this week.

Name _____ Class _____



1 Listen, point, and practice.

I'm wearing ...

2 Join the dots, color, and trace.



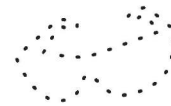
a cap



2. a sweater



a T-shirt



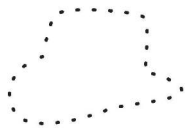
4. sunglasses



a jacket



6. jeans



a hat



8. a skirt



a blouse



10. shoes

Goal 14 CD3 15 Things We Wear: Words in Action

I can name two things I am wearing, saying "I'm wearing ... and ... today."

I listened to CD3 15 days this week.

Name _____ Class _____



1 Listen, point, and practice.

2 Listen and circle A or B.

1. A



B



2. A



B



3. A



B



4. A



B



5. A



B



6. A



B



3 Write two things your friend is wearing today.

My friend is wearing a green hat

and blue T-shirt today.

Goal 15 CD3 16 Things We Wear: Phonics

I can tell if the words start with p or b.

I listened to CD3 16 days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle p or b.



p or **b** **p** or b p or **b** p or **b** **p** or b **p** or b

3 Write the missing letters. Trace.

| | | | | | | | |
|---|----------|----------|----------|----------|---|---|----------|
| | | | 4/1 | b | e | d | 5 |
| | | | b | | | | p |
| 3 | b | e | a | r | | | e |
| | | | n | | | | n |
| | 2 | p | a | n | d | a | |
| | | | n | | | | |
| | 6 | p | a | r | r | o | t |



Goal 16 CD3 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b

I listened to CD3 17 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

1. panda / pizza



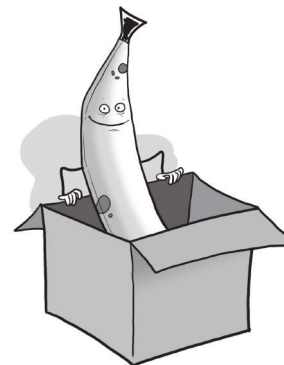
2. bear / banana

3. bear / bed



4. panda / pen

5. banana / box



2 Make the sounds.

p p p p b b b b p p p b b b p p b b p b

Unit 3 Things We Do

Goal 17 CD3 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

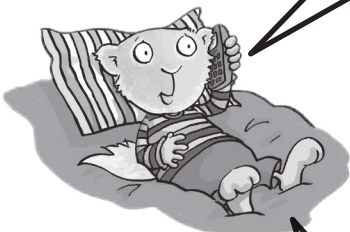
I listened to CD3 18 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A Hello. Can I speak to Joe?



B Speaking.



A What are you doing?

B I'm doing my homework.

A What's your dad doing?

B He's watching TV.





Goal 18 CD3 19 Things We Do: Talk Time



I can have a telephone conversation in English.

I listened to CD3 19 days this week.

Name _____ Class _____

- 1 Listen, point, and practice. Say your name.
- 2 Speak English with your family or friends.

A Hello. Can I speak to omar?

B Speaking.

A What are you doing?

B I'm watching TV.

A Good-bye.

B Bye.



Goal 19 CD3 20 **Things We Do: Rhythms and Listening**

I can chant the *What Are You Doing?* chant.

I listened to CD3 20 days this week.

Name _____ Class _____



1 Listen and chant. Trace.

What are you doing?
I'm doing karate,
doing karate, doing karate.



What are you doing?
I'm doing karate, and how about you?

What are you doing?
I'm playing football,
playing football, playing football.



What are you doing?
I'm playing football, and how about you?

2 Match the words.

| | | | |
|----------|---------|----------|----------|
| doing | playing | watching | |
| homework | karate | TV | football |

Red lines connect 'doing' to 'homework', 'playing' to 'karate', and 'watching' to 'TV'.



Goal 20 CD3 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

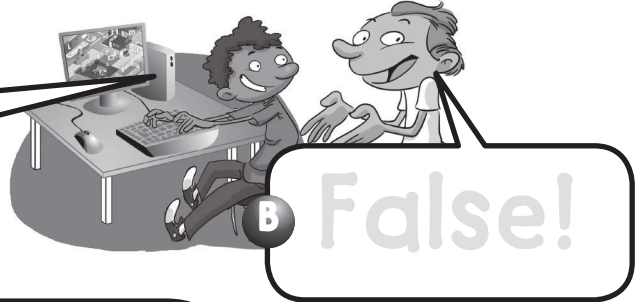
I listened to CD3 21 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A I'm playing football.



A I'm playing computer games.



2 Listen and circle T (True) or F (False).

I'm playing football.

1. T **F**



I'm playing computer games.

2. T **F**



I'm doing karate.

3. T **F**



I'm doing karate.

4. **T** F



Goal 21 CD3 22 Things We Do: Words in Action

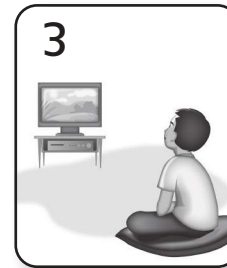
I can play the Card Snap Game with friends.

I listened to CD3 22 days this week.

Name _____ Class _____



1 Listen, point, and practice.



2 Listen and play. Touch the cards as quickly as you can.

1
I'm doing my homework.

2
I'm playing football.

3
I'm watching TV.

4
I'm eating snacks.

5
I'm playing computer games.

6
I'm doing karate.



Goal 22 CD3 23 Things We Do: Words in Action



I can say two things when asked "What are you doing?"

I listened to CD3 23 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

What are you doing?

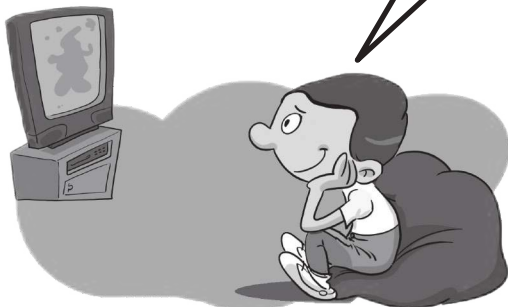


I'm eating snacks.

I'm playing football.



I'm watching TV.



I'm doing nothing!



Goal 23 CD3 24 Things We Do: Phonics



I can tell if the words start with t or d.

I listened to CD3 24 days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle t or d.



t or d



t or d



t or d



t or d



t or d



t or d

3 Write the missing letters t or d. Trace. Copy.

1. t iger

tiger

2. d oll

doll

3. d oor

door

4. t elephone

telephone

5. t omato

tomato

6. d uck

duck

Goal 24 CD3 25 **Things We Do: Phonics**

I can say two words that begin with t or d and describe things.

I listened to CD3 25 days this week.

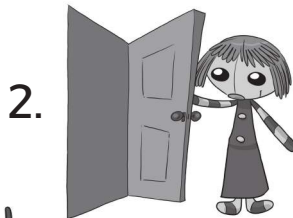
Name _____ Class _____



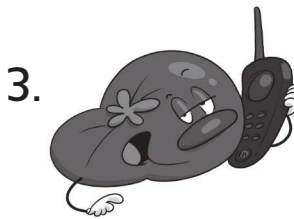
1 Listen, point, and practice. Trace.



tiger / tomato



door / doll



tomato / telephone



doll / duck

2 Write the missing letters.

A. It's t a l l .

B. It's s h or t .

C. It's f a t .

D. It's s m a l l .