

STUDENT'S BOOK
3

WE CAN!

Yoko Matsuka and Glenn McDougall



We Can! Student's Book 3

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Contents



Student's Book

Term 1



Unit 1 It's Nice to Meet You! 2

Unit 2 Sea Animals 10

Unit 3 Sports and Activities 18

Unit 4 Chores 26



Term 2



Unit 5 Yesterday and Today 34

Unit 6 Jobs 42

Unit 7 Fun on the Weekend 50

Unit 8 Life's Ups and Downs 58



Term 3



Unit 9 My School is Cool! 66

Unit 10 A Healthy Life 74

Unit 11 Hanging Out in Town 82

Unit 12 My Dream Vacation 90



Phonics Practice 98

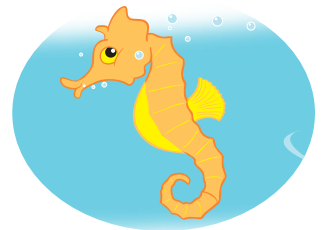
Picture Dictionary 122

Word Lists 130

Audio Track Lists 133

Objectives 135

Workbook 136



Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
Term 1		
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (sea-horse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
Term 2		
5 Yesterday and Today	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: <i>Space Station Crew</i>

Rhythms and Reading	Phonics	Phonics Practice
Term 1		
<p>Chant: <i>I have a ... you have a ... I have a b, You have an i, He has a c She has a y, If you have a c, an l, an e, Then we have all the letters to write ... I see you. If I see you, then you see me. If you see me, then I see you.</i></p>	<p>Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day</p>	<p>Phonics: Words with ee, ea, ie Rhyme: Piece of Cake!</p> <p>Words with ai, ay, and a_e Rhyme: A Rainy Day</p>
<p>Chant: <i>Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull</i></p>	<p>Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i></p>	<p>Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go!</p> <p>Words with ie, ue, ui</p>
<p>Chant: <i>More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...</i></p>	<p>Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: <i>I'd like to ... but</i></p>	<p>Phonics Words with ow, ou, oi, oy</p> <p>Words with cl, cr</p>
<p>Chant: <i>Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?</i></p>	<p>Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark</p>	<p>Phonics: Words with ar, or, er</p> <p>Words with ar, or, ur, ir</p>
Term 2		
<p>Chant: <i>What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot</i></p>	<p>Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing</p>	<p>Phonics: Words with ng, ck, and g Rhyme: He's going camping</p> <p>Words with ng, ck Rhyme: To the Market</p>
<p>Chant: <i>Jobs When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doc- tor, presenter, teacher</i></p>	<p>Sounds: kn, gh/ final s: /z/, /s/, /z/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches</p>	<p>Phonics: Words with silent g, gh, k, h</p> <p>Words with silent letters</p>

Syllabus

Unit and Topic	Finding Out Time
7 Fun on the Weekend	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.
8 Life's Ups and Downs	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!
Term 3	
9 My School is Cool!	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
10 A Healthy Life	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
11 Hanging Out in Town	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.
12 My Dream Vacation	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.

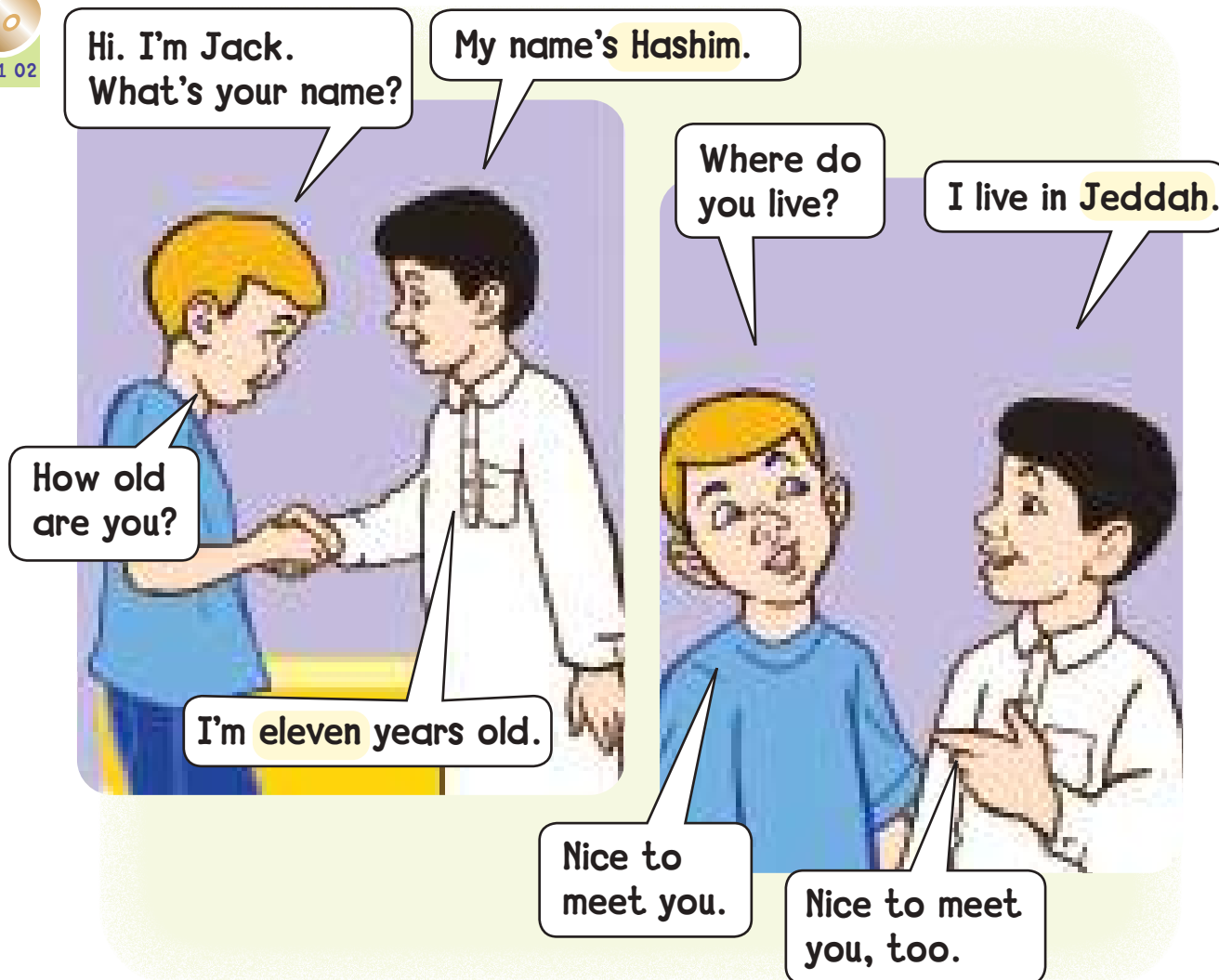
Grammar in Action	Reading and Writing	Phonics	Phonics Practice
<p>Chant: <i>Past Tense Regular Verb Chunks</i> I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied</p>	<p>How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant</p>	<p>Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chant: Golden Sand in the Sun Dialogue: <i>In the Shopping Mall</i></p>	<p>Long Vowels a_e, e_e, i_e, o_e, u_e</p>
<p>Chant: <i>Past Tense Irregular Verb Chunks</i> win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were</p>	<p><i>My Brother Khaled</i> <i>What did they cook?</i></p>	<p>Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chant: Enough! Story: <i>A Fun Day</i></p>	<p>Polite Vowels ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue</p>
Term 3			
<p>Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).</p>	<p>Chant: <i>Rana Had a Little Lamb</i> <i>Our English Class Rules</i></p>	<p>Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: <i>My School</i></p>	<p>Vowel Digraphs and Murmuring Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er</p>
<p>Chant: <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank</p>	<p>Chant: <i>Early to Bed / Late to Bed</i> <i>What's the matter?</i></p>	<p>Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: <i>Story of a Horse from a Farm</i> Dialogue: <i>Clothing store</i></p>	<p>Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck</p>
<p>Chant: <i>Going To</i> I / You / We / They want, He / She wants (a new DVD). I'm / You're / He's / She's / We're / They're going (to the stationery store).</p>	<p>Chant: <i>There Was a Little Green House</i> <i>A Big White House</i></p>	<p>Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: <i>Keep off the grass, Please do not litter, etc.</i></p>	<p>Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st</p>
<p>Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat</p>	<p>Chant: <i>Vision 2030 Kingdom of Saudi Arabia</i> <i>My Little Brother...</i></p>	<p>Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ..., mine, yours, ..., me, you ... them Chant: A new shirt/ too big/ not big enough</p>	<p>More Rules Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch</p>



Unit 1 It's Nice to Meet You!

Finding Out Time

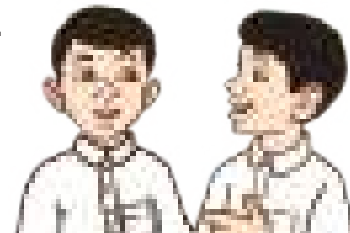
1 Listen and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's .
2. How old are you? I'm years old.
3. Where do you live? I live in .



Challenge Time!

3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

to be
 He/She is ... / Is he/she ...
 They are ... / Are they ...



Faisal

10 12



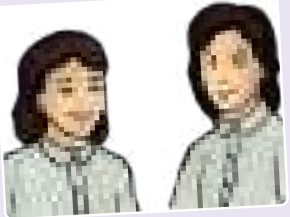
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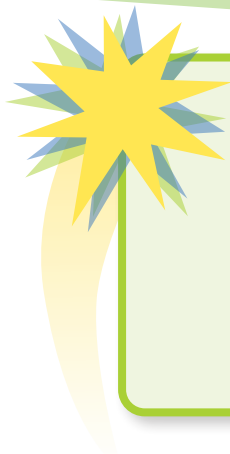
Amal and Nawal

13 12



Noura

9 10



I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.





Grammar in Action

1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

2 Listen, point, and say. Then write.



My name is Kim.

Your name is يكتب الطالب اسمه

His name is Pete.

Her name is Jasmin.

Our names are Kim and Jasmin.

Your names are يكتب الطالب اسمه واسم زميله

Their names are Judy and Rose.

Write your name!

Write your name and your friend's name!

3 Talk about your family with a partner.
Hello. My name is mona. I'm eleven years old. I live in Dammam.
4 This is my mother. Her name is Nadia. This is my brother. His name is Ahmed. This is my sister. Her name is Hind.

Challenge Time!

4 Whose ... are these?

Whose clothes are these?
Listen and match.



Whose ... is it/are they?
... mine/yours/his/hers/
ours/theirs/Steve's ...

They're Steve's.

Whose shoes are these?

They're his.

I Can ...

- talk about people and things using *my, your, his ...*
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s*.



Whose dress is it?

It's mine

Whose trousers are these?

They are Steven's and Ken's

Whose coat is it?

It is Pete's

Whose book is it?

It is my brother's



Rhythms and Reading

have .../has ...

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,

Then we have all the letters

To write bicycle.



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.

Then we have all the letters

To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

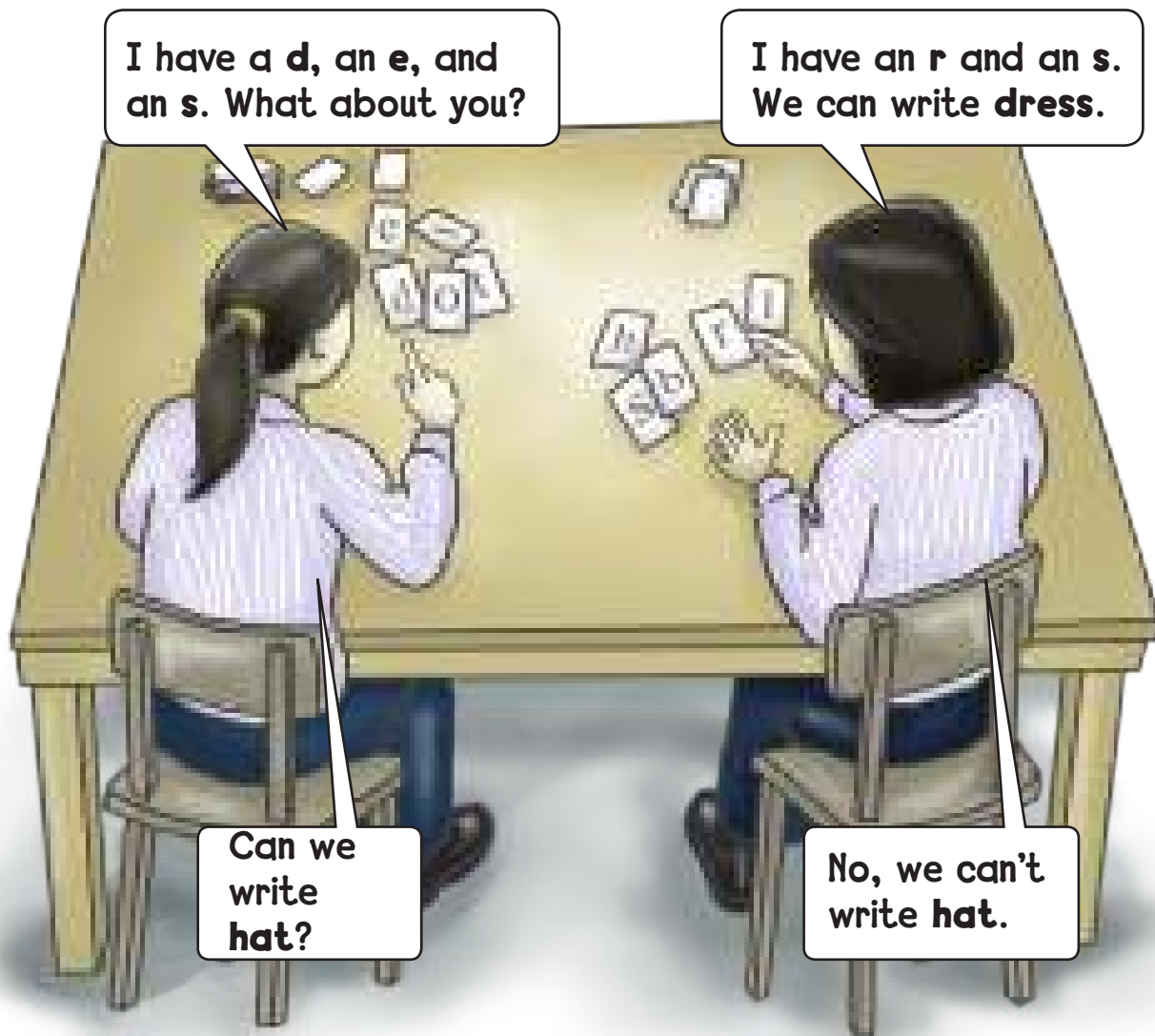
Challenge Time!

can .../can't ...

4 Letter Sharing Game



Can you write words with your partner?



I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



Now go to page 98

7

Unit 1



Phonics

1 Listen, point, and practice.



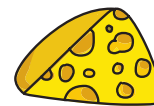
meat



read



meet



cheese

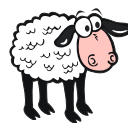
2 Write the words. Use ea or ee.



1. s ea l



2. sl ee p



3. sh ee p



4. p ea ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

Advice Time

Show me your friend and I'll tell you who you are.



Challenge Time!

5 Listen and circle the answer. Can you ask and answer with a partner?



	Noura	1 Friend's name:	2 Friend's name:
1. How old are you?	11 12	<u>12</u>	<u>12</u>
2. Where do you live?	Jeddah Abha	<u>Riyadh</u>	<u>Riyadh</u>
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister	<u>1 sister</u>	<u>1 brother, 2 sister</u>
4. Do you have a smartphone?	Yes No	<u>Yes</u>	<u>Yes</u>
5. Do you have ...?	Yes No	<u>Yes</u>	<u>Yes</u>
6. How do you go to school?	by school bus by taxi	<u>by school bus</u>	<u>by school bus</u>

I Can ...

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



Unit 2 Sea Animals

Finding Out Time

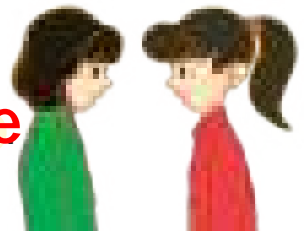
1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's that? It's a **seal**.
2. What do you think about it? I think it's **cute**.
3. What are those? They're **sharks**.
4. What do you think about them? I don't think they're **scary**.



Girl 1: What's that?

Girl 2: It's a seahorse.

Girl 1: What do you think about it?

Girl 2: I think it's cute.

Girl 1: What are those?

Girl 2: They're sharks.

Girl 1: What do you think about them?

Girl 2: I don't think they're scary.

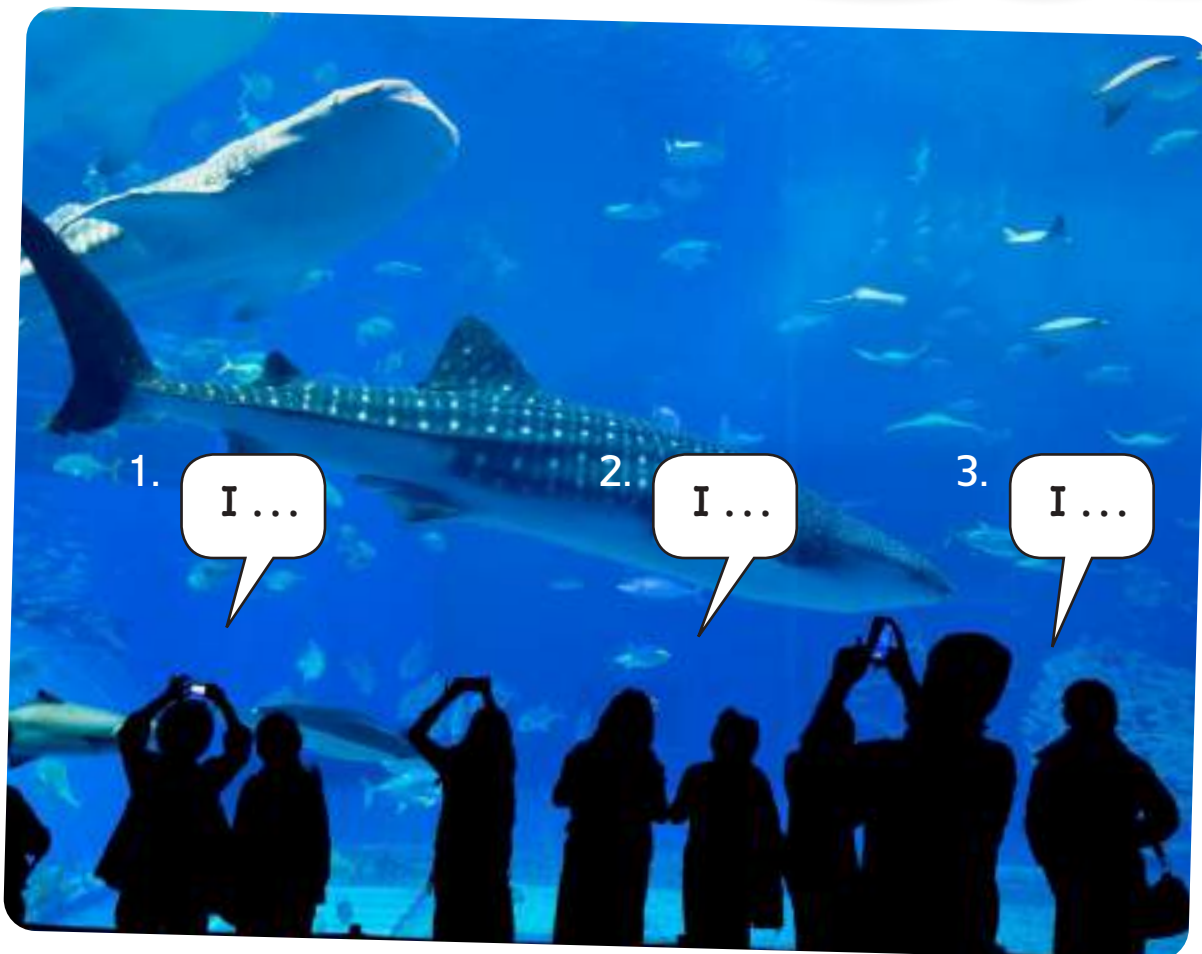
Challenge Time!

3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.



I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.

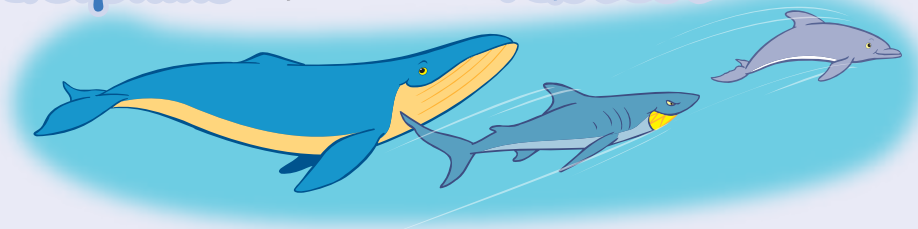


I think ...

whales are **fast**.

sharks are **faster** than **whales**.

dolphins are the **fastest**.



Challenge Time!

3 Three Hints Game



Can you listen to three hints and guess which sea animal it is?



starfish



crab



jellyfish



octopus



squid



shark

I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



Now go to page 101

13

Unit 2



Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



Just Like Something

- As **slippery** as an **eel**.
- As **fat** as a **walrus**.
- As **big** as a **whale**.
- As **fast** as a **dolphin**.
- As **scary** as a **shark**.
- As **cute** as a **baby seal**.
- As **slow** as a **seahorse**.
- As **noisy** as a **seagull**.



2 Point and read by yourself.

Challenge Time!

3 Reading Race

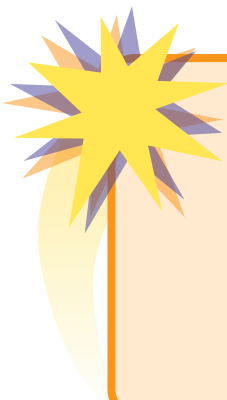


Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



4 Write a sentence about an animal. Exchange sentences and guess.



I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.





Phonics

1 Listen and practice. Write the missing letters.



goat



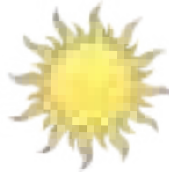
snow



b oa t



wind ow



yell ow

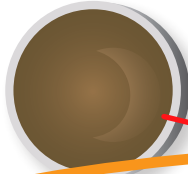


c oa t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how

window

now

cow

show

1
2
1
1
2

Advice Time

The patient fisherman catches the best fish.



Challenge Time!

4 Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) house.

This is the (2) mouse that eats the cheese that is in Jack's house.



This is the (3) cat that chases the mouse that eats the cheese that is in Jack's house.

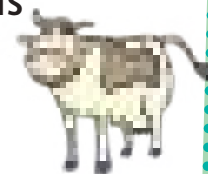


This is the (4) snake that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) cow with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5 Now read and say as fast as you can!

I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



1- What sport or activity do you like?

1- What sport do you want to try?

2- I like football

2- I want to try rock climbing



Unit 3 Sports and Activities

Finding Out Time

1- What sport does he want to try?

2- He wants to try hang gliding

1

Listen, point, and practice.

1- What sport does your brother like?

2- He likes horse riding



Common Sports				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2

Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like **horse riding**.

2. What sport or activity do you want to try? I want to try **sky driving**.

3. What sport does your brother like? He likes **football**.

4. What sport does he want to try? He wants to try **scuba diving**.

Challenge Time!

3 Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: Ahmad
What sports does he/she like?
He likes football
What sports does he/she want to try?
He wants to try Rock climbing
What activities does he/she like?
He/She He likes drawing
What activities does he/she want to try?
He/She He wants to try singing



2. Friend's name: Ali
What sports does he/she like?
He likes running
What sports does he/she want to try?
He wants to try tennis
What activities does he/she like?
He/She He likes drawing
What activities does he/she want to try?
He/She He likes doing pottery



I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



Grammar in Action

1 Listen and practice.

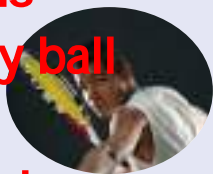











Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do.



Ball Sports				
Play ...				
tennis	volleyball	basketball	football	golf
				
Individual Sports				
ski	snowboard	ride a horse	jog	
				
Other Activities				
Do ... / Play ...				
pottery	painting	computer games	word games	
				

- I play tennis
- I play volley ball
- I sky
- I snowboard
- I ride a horse
- I jog
- I do pottery
- I play word games
- I play computer games
- I do painting

Challenge Time!

3 Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?

2. Does your father play golf?

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games?

1- Do you play football?

yes , I do

2- Does your father play tennis?

No , he doesn't

3- Do you play word board?

Yes , I do

4- Do you play golf?

No , I don't

5- Does your brother do painting?

No , he doesn't

6- Does your friend play word games too?

Yes , he does



I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.





Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



More and Most
Horse riding
is more exciting
than cycling.

Is it?

Rock climbing
is more dangerous
than jogging.

Really?

Roller skating
is more exciting
than running.

Is it?

Hang gliding
is the most dangerous.
What's the most exciting
for you?



Challenge Time!

The Traditional Sport of Falconry

3 Listen and read.



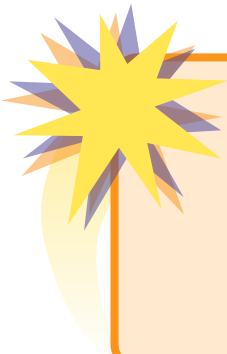
Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4 Read and say if the sentences are True or False.

1. Many people in Saudi Arabia like falconry. T F
2. Falcons slow down when they dive to catch an animal. T F
3. Falcons can see very far. T F
4. Falcons have soft talons. T F



I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.





Phonics

1 Listen, say, and match.



toy coin boy point

2 Listen, say, and match.



where hair bear

3 Write **ere**, **ear**, or **air**.

- I want to eat a p ere.
- Look at this p air of shoes.
- I'd like to sit on that ch air.
- He's w ear ing a blue coat.

Advice Time

A healthy mind needs a healthy body.



Challenge Time!

I'd like to ... but

4 Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis	but there is no rock.
I'd like to try falconing	but don't know how.
I'd like to try riding	but I have no horse.
I'd like to try scuba diving	but I have no falcon.
I'd like to try rock climbing	but there is no sea.
I'd like to try sky diving	but there is no plane.
I'd like to try cooking	but I have no racket.
I'd like to try painting	but don't know how.



Try photography!

I have no camera and don't know how!

I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.





Unit 4 Chores

Finding Out Time

1 Listen, say, and do.



- 1- I feed the fish
- 2- I wash the dishes
- 3- I clean up my room
- 4- I take out the trash
- 5- I set the table
- 6- I go shopping
- 7- I vacuum the floor
- 8- I fold the laundry



Girl 1 : what chores do you do ?
 Girl 2: I feed the fish

Girl 1: do you set the table , too?
 Girl 2: yes I do sometimes

Girl 1: what chores does your
 sister do?

2 Small Talk: Ask your partner and get the real answers.

Girl 2: she goes shopping

Girl 1: does she wash the dishes?

Girl 2: yes , she does sometimes

1. What chores do you do? I _____ .

2. Do you _____ , too? Yes, I do sometimes.

3. What chores does your sister do? She _____ .

4. Does she _____ ? Yes, she does sometimes.

1- clean up my room

2- take out the trash

3- sets the table

4- Vacuum the laundry

Challenge Time!



3 Check Your Chores



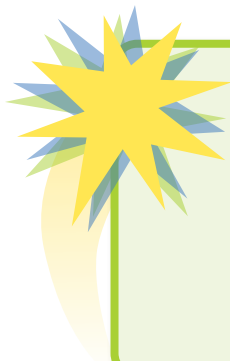
Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	()	(●)	()
2. Do you set the table?	(●)	()	()
3. Do you wash the dishes?	(●)	()	()
4. Do you vacuum the floor?	()	(●)	()
5. Do you clean up your room?	(●)	()	()
6. Do you go shopping?	()	(●)	()
7. Do you take out the trash?	()	(●)	()
8. Do you fold the laundry?	()	()	(●)

Total _____

- 13 or more I'm a great helper at home.
- 9-12 I'm a good helper at home.
- 5-8 I'm an average helper at home.
- 0-4 I'm a poor helper at home.



I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.





Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

- feeds
sets
washes
vacuums
cleans
goes
takes
folds



2 Listen and chant *Chores*.



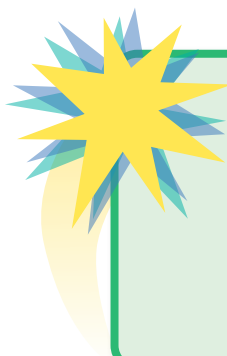
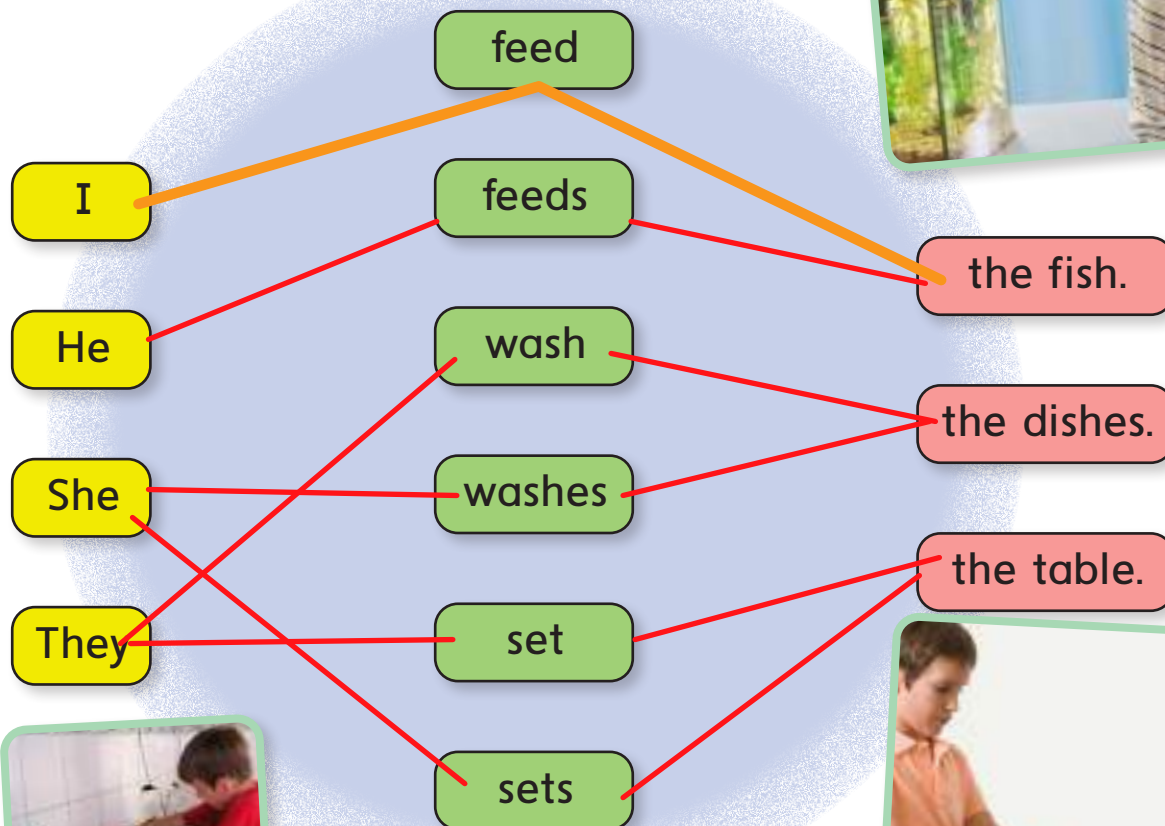
I wash the dishes.
 You wash the dishes.
 He washes the dishes.
 She washes the dishes.
 We wash the dishes.
 You wash the dishes.
 They wash the dishes.



Challenge Time!

3 Make Sentences

Can you draw three different color lines and make three sentences?



I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.





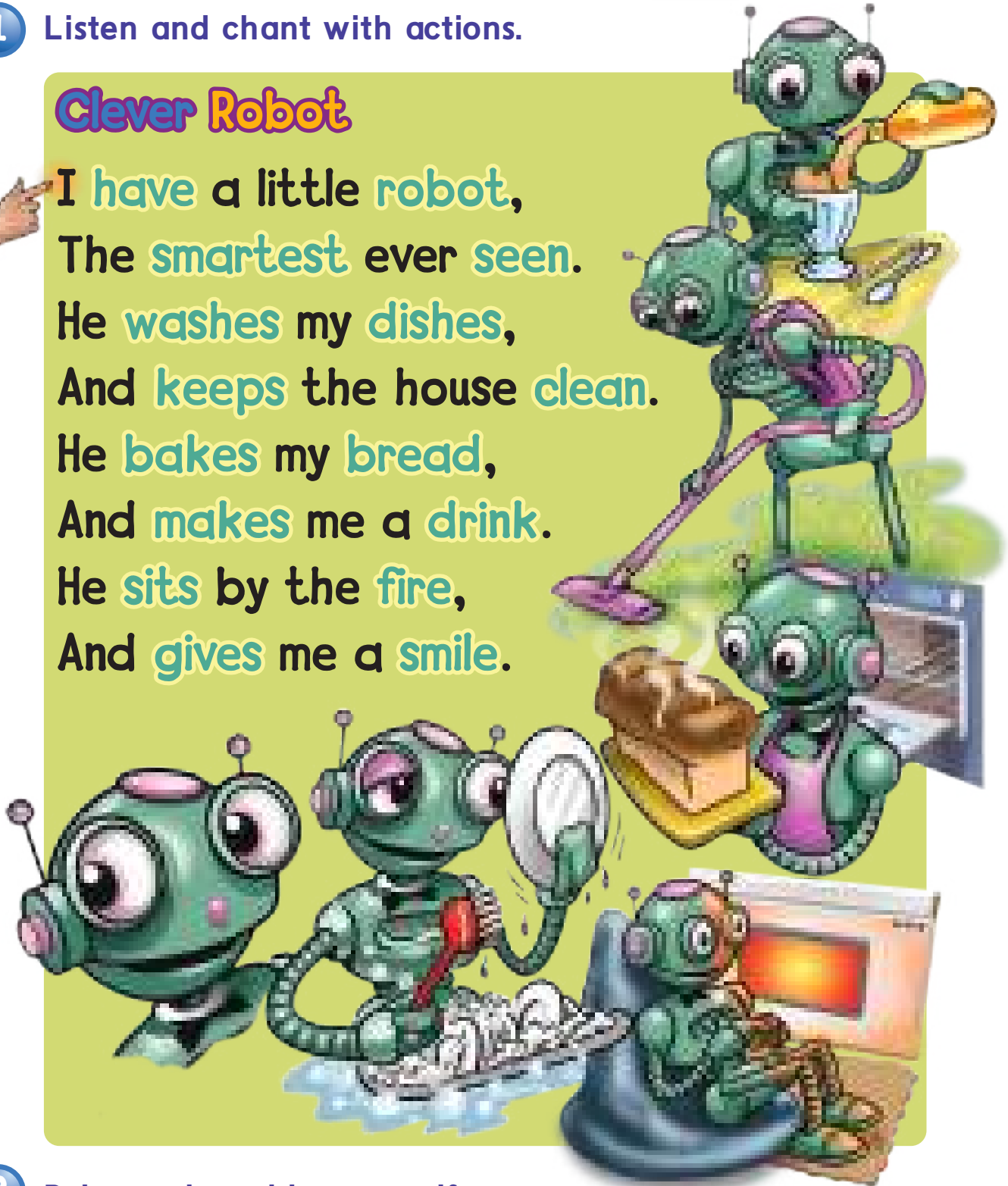
Rhythms and Reading

1 Listen and chant with actions.



Clever Robot

I have a little robot,
 The smartest ever seen.
 He washes my dishes,
 And keeps the house clean.
 He bakes my bread,
 And makes me a drink.
 He sits by the fire,
 And gives me a smile.



2 Point and read by yourself.

Challenge Time!

He/She is ...
They are doing ...

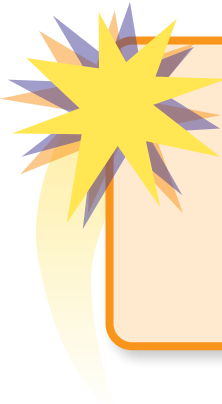
3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up
feeds the fish and goes
playing games and sitting
watching TV and eating

What is the good helper doing now?
She usually vacuums and clean up her room
Early in the morning or in the afternoon!
What is she doing now?
She's **Watching tv and eating** a snack.
Her room is clean, her chores all done!
What is the good helper doing now?
He usually **Feeds the fish and goes** shopping
Early in the morning or in the afternoon!
What is he doing now?
He's **Playing games and sitting** back.
The fish is full, his chores all done!



I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.



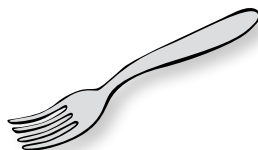


Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy car.



2. There is a horse on the farm.



3. He is a doctor.



4. Judy has three brothers.



5. Do you have a sister?



6. They like to play in the park.



7. He is eating with a fork.



8. It's dark at night.



Advice Time

Don't put off until tomorrow what you can do today.



Challenge Time!

3 Spelling Bee

Can you listen to the word and then spell it?



I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



Now go to page 105

33

Unit 4

Unit 5 Yesterday and Today

Finding Out Time



1 Listen and practice saying the times.



2 Small Talk: Ask your partner and get the real answers.



1. What time do you get up in the morning?

I usually get up at **6:00 o'clock**

2. What time did you get up yesterday?

Yesterday, I got up at **six thirty**

3. What time do you go to bed?

I usually go to bed at **nine thirty**

4. What time did you go to bed yesterday?

Yesterday, I went to bed at **ten o'clock**

Challenge Time!

3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	11 : 00	12 : 00
Friend 1	9 : 30	10 : 00
Friend 2	9 : 00	9 : 30

I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed

Person B

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



2 Listen, point, and chant.



	usually	yesterday
1.	get up I usually get up at seven o'clock Yesterday, I got up at eight o'clock	got up got up at seven o'clock got up at eight o'clock
2.	eat lunch I usually eat lunch at twelve o'clock Yesterday, I eat lunch at one o'clock	ate lunch ate lunch at twelve o'clock ate lunch at one o'clock
3.	come home I usually come home at three o'clock Yesterday, I came to home three thirty	came home came home at three o'clock came home at three thirty
4.	do my homework I usually do my home work at five thirty Yesterday, I did my home work at eight thirty	did my homework did my homework at five thirty did my homework at eight thirty
5.	take a bath I usually take a bath at eight o'clock Yesterday I took a bath at six o'clock	took a bath took a bath at eight o'clock took a bath at six o'clock
6.	go to bed I usually go to bed at ten o'clock Yesterday, I went to bed at nine thirty	went to bed went to bed at ten o'clock went to bed at nine thirty

Challenge Time!

3 What Time Is It?



Can you listen to the sentences and point to the time on the clocks?

- | | | | | | |
|-----|--|-----|--|-----|--|
| 1. | | 2. | | 3. | |
| 4. | | 5. | | 6. | |
| 7. | | 8. | | 9. | |
| 10. | | 11. | | 12. | |

I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.





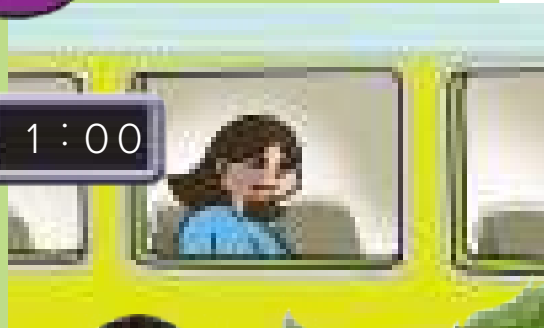
Rhythms and Reading

1 Listen, chant, and do.



What Time Do You Do It?

At six o'clock,
I jump out of bed
And brush my teeth.
At one o'clock,
I finish school
And ride the bus home.
At two o'clock,
I eat my lunch
And meet my friends.
At ten o'clock,
I jump into bed
And dream a lot!



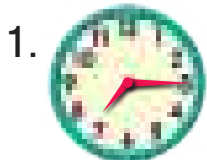
2 Point and read by yourself.

Challenge Time!

3 Action Game



Can you mime what you do at these times?



1. a quarter past seven

At a quarter past seven, I jump out of bed!

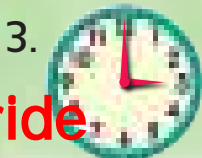


2. half past twelve

At half past twelve I eat lunch

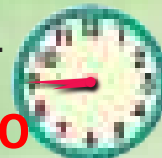


At three o'clock I ride my bike home



3. three o'clock

At quarter to nine I jump into bed and dream alot



4. a quarter to nine

I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.






Phonics

1 Listen, point, and say.



1. 
think

2. 
ring

3. 
rock

2 Listen, number, and write nk, ng, or ck.

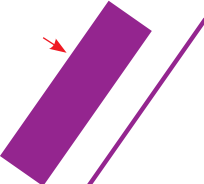



3 cloc k 


1 dri n k 


2 spri ng 

1 i n k 

3 thi c k 

3 ba c k 

2 swi ng 

2 wi ng 

Advice Time

Early to sleep, early to rise, makes you healthy and wise.



Challenge Time!

3 Can you write the words beside the pictures?



1. Is this a
Yes, it is.



whale ?

2. Do you like
Yes, I do.



cheese ?

3. Is he on the
Yes, he is.



ship ?

4. Can you call me on the
Okay.



phone ?

5. Do you like
Yes, I do.



chocolate ?

6. Do you see a
Yes, I do.



shark ?

I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.





Unit 6 Jobs

What does your dad do ?
He is a teacher

What does your mom do?
She is a doctor

Finding Out Time

1 Listen and practice the words.



1. astronaut

2. reporter

3. architect

4. pilot

5. nurse

6. engineer

7. cook

8. diver

9. teacher

10. computer technician

11. firefighter

12. businessman

13. housewife

14. lawyer

15. doctor

2 Small Talk: Ask your partner and get the real answers.



1. What does your dad do? He's a (an) **a business man**
2. What does your mom do? She's a (an) **a teacher**

What's your dad's name? my dad's name is Ahmad
What does he do? He is a pilot

Challenge Time!

3 Can you interview your friends?



Name	Dad or Mom's name	His or her job
Friend 1	Alan	architect
Friend 2	jack	pilot
Friend 3	Adnan	engineer



I Can ...

- do an interview about jobs with a partner.
- say my dad's job.





Grammar in Action

1 Listen and chant in pairs.



Space Station Crew



Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.



Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



Challenge Time!

2 What Do They Do?



Can you listen and match jobs and places? Then answer 3.

1. Their jobs



2. Where they work



3. What they do. Number in the correct order.

- 2** They put out fires.
- 3** They fly planes.
- 1** He helps sick people.



I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.





Rhythms and Reading

1 Listen, chant, and do.



Jobs



When I grow up,
I want to be a designer.

When I grow up,
I want to be a baker.

When I grow up,
I want to be a TV reporter.

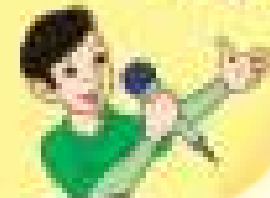
When I grow up,
I want to be a scientist.

When I grow up,
I want to be a writer.

When I grow up,
I want to be a doctor.

When I grow up,
I want to be a presenter.

When I grow up,
I want to be a teacher.



2 Point and read by yourself.

Challenge Time!

3 Job Guessing Game

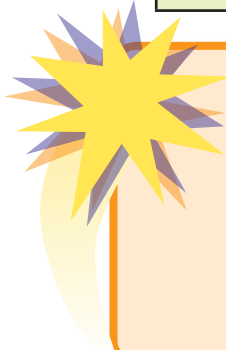


Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

He wants to be astronaut.



	Saeed	Your friend
1. Where do you want to work?	in my country <u>in different countries</u>	I want to work in my <u>country</u>
2. What do you want to do?	<u>I want to travel and meet people.</u> I want to live in the city and work in an office.	I want to live in the city and <u>work in an office</u>
3. Do you want to learn many languages?	<u>Yes</u> No	yes, I'd like to speak <u>different languages</u>
4. Are you planning to study?	<u>Yes</u> No	yes, I am <u>studying</u>
5. Do you like to travel?	<u>Yes</u> No	yes, of course <u>traveling</u>
6. Do you like to help people?	<u>Yes</u> No	yes, of course <u>helping people</u>



I Can ...

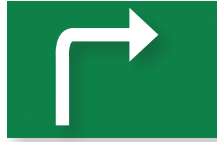
- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.





Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



ri **gh** t



kn ob



kn ee



kn ock



li **gh** t

gh



kn ife



ni **gh** t

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ɪz/
reads	walks	teaches

sleeps 2 eats 2 brushes 3 comes 1
 washes 3 cleans 1 folds 1 goes 1
 plays 1 watches 5 runs 1 catches 3

Advice Time

Winners work hard.



Challenge Time!

3

Listen and point to the numbers. Then chant.



One Thousand Stars

I like to count the stars at night.

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

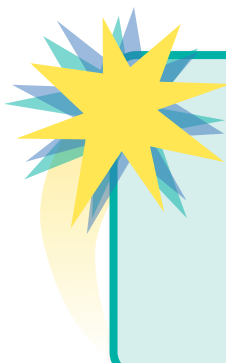
Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30
100
600
1000
80
300
900
50
700



I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.





Unit 7 Fun on the Weekend

Finding Out Time

1 Listen and practice. Then do it in pairs.



Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.
That's great!
That's scary!
That's okay.
That's great!
That's fantastic!
That's great!
That's boring.



Examples:

S1: What did you do over the weekend?

S2: I kicked a ball for three hours.

S3: That's okay.

S1: What did you do over the weekend?

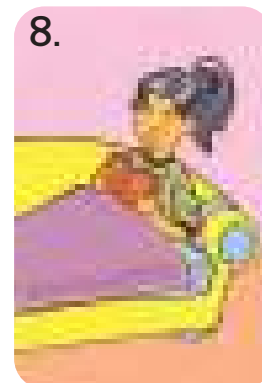
S2: I watched a new DVD.

S3: That's great!

S1: What did you do over the weekend?

S2: I studied for six hours.

S3: That's fantastic!



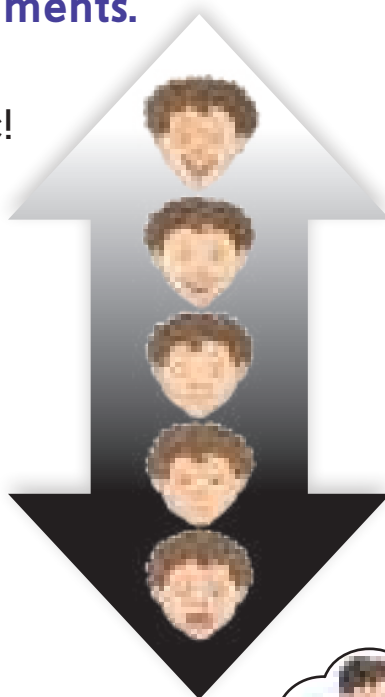
Challenge Time!

2 Ask, Listen, and Comment



1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



2. Sit in a circle. Ask, answer, and make comments.



I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.





Grammar in Action

1 Listen and practice.



I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



2 Listen and chant *Past Tense Regular Verb Chunks*.



1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.



3 Listen and practice. Then do it in pairs.



Regular Verbs	
for ed say / t /	for ed say / d /
practice - practiced	clean - cleaned
watch - watched	stay - stayed
cook - cooked	play - played
kick - kicked	study - studied



Challenge Time!

4 Verb Game



Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed



Verb Game 2



I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.





Reading and Writing



How much flour /
How many tomatoes ...?
We have some /
We don't have any ...

1 Listen and read. Circle the answers in the chart.



How much flour do we need?

2 cups of flour

How many tomatoes do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY	WE HAVE/ WE DON'T HAVE		
flour	1 cup	2 cups		YES	NO	
oil	½ a cup	1 cup		YES	NO	
cheese	1 cup	3 cups		YES	NO	
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO

Why don't we make a pizza?

We have some flour, but we don't have any oil.



2 Listen and circle YES or NO in the chart. Practice in pairs.

3 Write two sentences with *some*, *any*, and *but*.

We have some tomatoes but we don't have any peppers.

We _____ but we don't have any mushrooms
have some cheese

Challenge Time!

4 Ordering in a Restaurant



Can you be a waiter or waitress and take an order from a partner?

RESTAURANT LA PHONICS

APPETIZERS	MAIN COURSE
 Leek soup	 Spaghetti with meat sauce
 Blue cheese	 Seafood spaghetti
SIDE DISHES	DESSERTS
 French fries	 Ice cream

SPECIAL
Turkey mayonnaise

please.

Examples:

S1: What would you like?

S2: I'd like leek soup, seafood spaghetti, green salad, and ice cream, please.

S1: What drink would you like?

S2: I'd like green tea, please.

S1: Sure. Just a moment.

S1: What would you like?

S2: I'd like Blue cheese, Turkey mayonnaise, French fries, and Fruit salad, please.

S1: What drink would you like?

S2: I'd like Honey tea, please.

S1: Sure. Just a moment

I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



Phonics

1 Listen, read, and practice.



sand



tent

2



Listen and check (✓) *nd* or *nt*. Then complete the words.

		nd	nt
	ha <u>n</u> <u>d</u>	✓	
	pai <u>n</u> <u>t</u>		✓

		nd	nt
	sta <u>n</u> <u>d</u>	✓	
	pla <u>n</u> <u>t</u>		✓

3 Listen and circle the words ending in *nd* and *nt*. Then chant.



There is sand all around.
There is sand in my hand.
Golden sand in the sun!

There's a tent on the land.
There's a tent on the sand.
Golden sand in the sun!

Advice Time

Actions speak louder than words.



Challenge Time!

4 In the Shopping Mall



Can you be an information person and show a partner the right store?

BILLY GOATS SUITS AND COATS
Can I help you?
Right over there ...

Blue Cow Shoes
Yes, please. Where can I get ... suits, coats, boots, shoes, sandals, mangos, grapefruit, oranges, snowboards, and skis?

Snow Go
Yes, please. Where can I get boots, shoes, and sandals?
And where can I get snowboards and skis?

Examples:

S1: Can I help you?

S2: Yes, please. Where can I get mangos, grapefruit, and oranges?

S1: Right over there at Julcy Fruits.

S2: And where can I get suits and coats?

S1: Right over there at Billy Goats Suits and Coats.

S2: Thanks!

S1: You're welcome.

S1: Can I help you?

S2: Yes, please. Where can I get boots, shoes, and sandals?

S1: Right over there at Blue Cow Shoes.

S2: And where can I get snowboards and skis?

S1: Right over there at Snow Go.

S2: Thanks!

S1: You're welcome.



I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.





Unit 8 Life's Ups and Downs

Finding Out Time

1 Listen and practice. Then test a partner.

What good / bad things happened to you last year?

Irregular Verbs



Good Things

1. I **won** a table tennis game 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

Bad Things

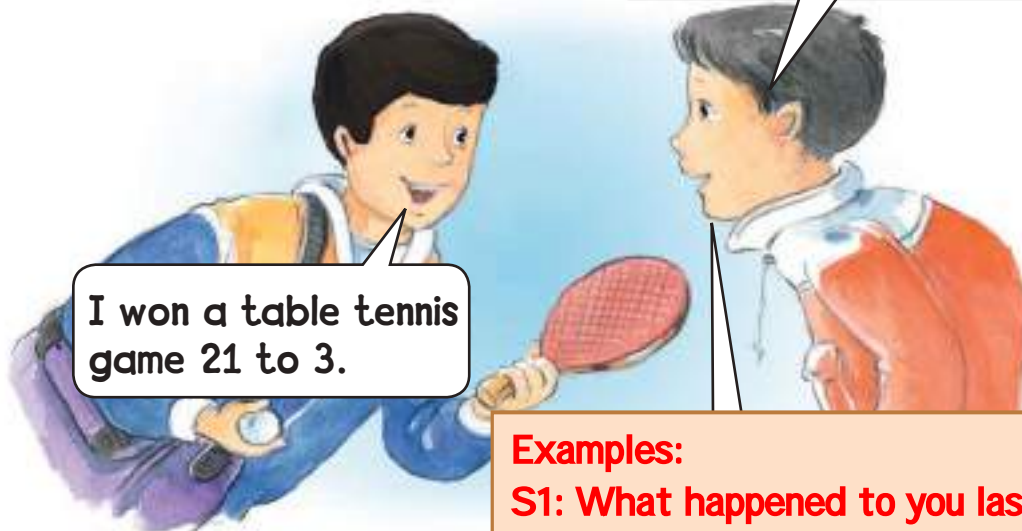
6. We **lost** a football game 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.



Challenge Time!

2 Ask, Listen, and Comment

1. Can you ask a question?



2. Can you listen to the answer and make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

Examples:

S1: What happened to you last week?

S2: I caught a cold.

S1: Sorry about that.

S1: What happened to you last week?

S2: I saw a rainbow.

S1: So did I.

S1: What happened to you last week?

S2: I was team captain.

S1: How nice!

I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.





Grammar in Action

1 Listen and practice.



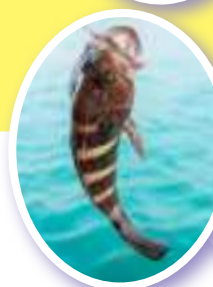
I won	We won
You won	You won
He / She won	They won



2 Listen and chant *Past Tense Irregular Verb Chunks*.



- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



3 Listen and practice. Then do it in pairs.



Irregular Verbs	
win - won	see - saw
lose - lost	catch - caught
get - got	have, has - had
am, is - was	break - broke
make - made	are - were



Challenge Time!

4 Verb Game



Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



Verb Game 2

I want to win! I'm so close.



I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.



Reading and Writing

1 Listen and read. Then chant.



My Brother Khaled

My brother Khaled
Went to the cupboard,
To find something to eat.
But when he got there,
The cupboard was bare,
And so he had nothing to eat.

He went to the grocer's,
To buy some fruit and milk.
But when he came back,
He was holding
an empty brown bag!
Poor Khaled!



the chant:
My brother Richard
Goes to the cupboard,
To find something to eat.
But when he gets there,
The cupboard is bare,
And so he has nothing to eat.
He goes to the grocer's,
To buy some fruit and milk.
But when he comes back,
He is holding
an empty brown bag!
Poor Richard!

2 Practice in pairs. Then change the verb.



went got was had went

goes gets is has goes comes is

Challenge Time!

3 What did they cook?



Listen to the chant and circle the words. Can you say what they cooked?

We had some meat / chicken,
but we didn't have any cheese / butter.

We had some tomatoes / salad,
but we didn't have any macaroni / bread.

We had some carrots / onions,
but we didn't have any potatoes / apples

We had some rice / flour,
but we didn't have any eggs / oil.

We had some juice / milk,
but we didn't have any mustard / ketchup.



Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.





Phonics

1 Listen, point, and practice.



f	ph	gh
frog	phone	laugh

2 Listen and circle *f*, *ph*, or *gh*. Then complete the words.



1. f riends



f **ph** **gh**

2. ph oto



f **ph** **gh**

3. ele ph ant



f **ph** **gh**

4. lau gh



f **ph** **gh**

3 Listen and read. Then chant.



Enough!
Don't laugh!
I know it's tough!
But it's lots of fun!



4 Complete the sentences with the words.

enough photo funny

- No, thank you. I don't want any more. It's enough.
- It's a funny story. It makes me laugh.
- Can I see your photo? You look really cool!

Advice Time

Enjoy your life and be happy.



Challenge Time!

5 A Fun Day



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove us there.

He saw me / you / him / her
He drove us / them

6:
Yesterday, Mohammed went to an adventure park. Their father drove them there.
Mohammed and his sister saw some friends from school and played with them. Then they went on rides with their parents.
It was great fun!
After the rides, his father got him a burger. His sister didn't want one, so he got her an ice cream. They were really good, so Dad promised to take them again next week. He can't wait



6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



Now go to pages 112, 113

65

Unit 8



Unit 9 My School is Cool!

Finding Out Time

1 Listen and practice.



1. What's the name of your school?

Littlerock Elementary School. /
Bedrock Elementary School.

How many students are there in your school?

2. About 1,000 / 500 / 100. / I don't know.



3. Do you have school lunch at your school?

Yes, we do. Every day. /
No, we don't. We bring our own.



4. Does your school have a school bus?

Yes, it does. It has a big yellow bus. /
No, it doesn't.



5. Do you have a school uniform?

Yes, we do. /
No, we don't.



6. What time does your school start?

It starts at 7:00 / 7:30 / 8:00 / 8:30.



2 Practice in pairs and change the information.

Challenge Time!

3 My School



Can you fill in the blanks and then talk about your school?



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!

Wow! That's a lot of students!



I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.





Grammar in Action

1 Listen and chant *Which + Present and Past Tense.*



1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

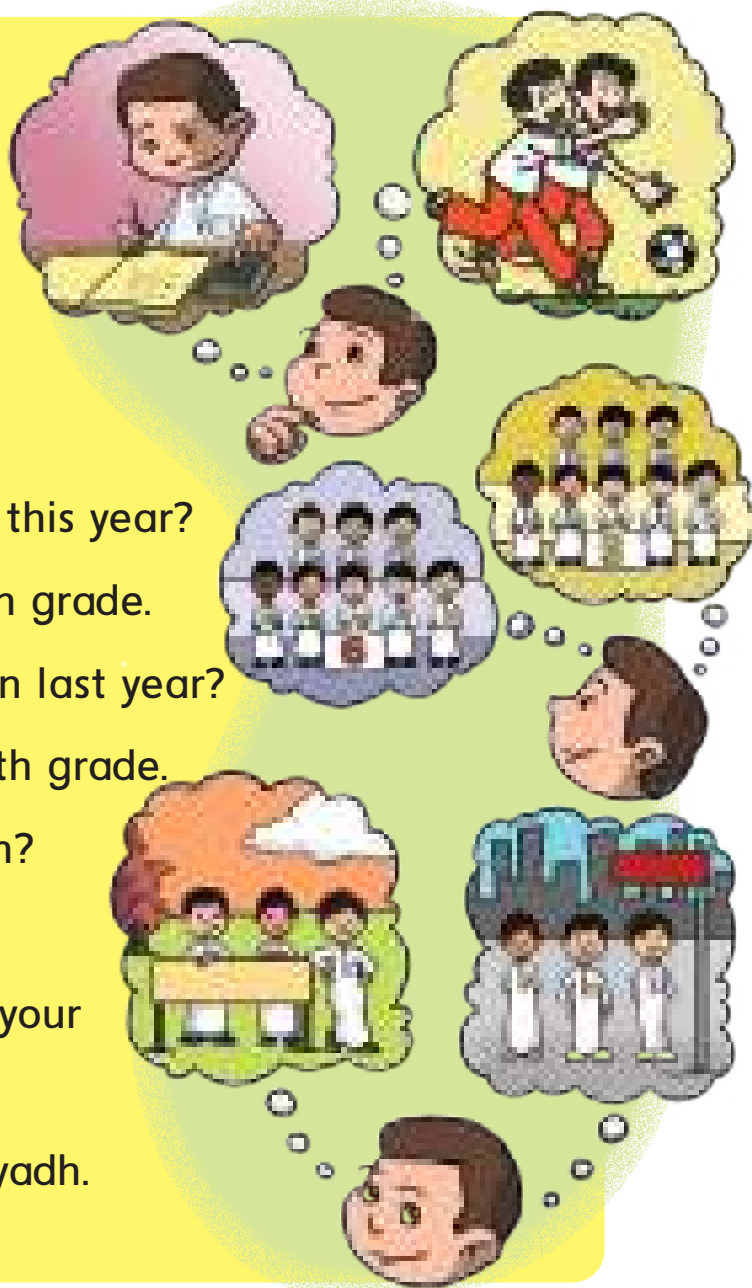
Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

I **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.



do - did	are - were	like - liked	go - went
-----------------	-------------------	---------------------	------------------

Challenge Time!

4 Subject Race

Can you write and play Subject Race and beat a partner?

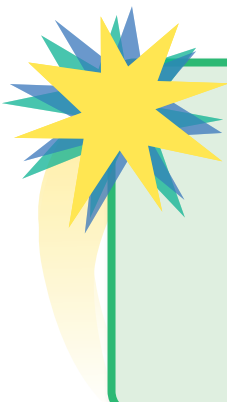


Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history



Subject Race 2



I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.





Reading and Writing

1 Listen and read. Then chant.



Rana Had a Little Lamb

Rana had a little lamb.
 Its fleece was white as snow.
 Everywhere that Rana went,
 The lamb was sure to go.



It followed her
 to school one day,
 Which was against
 the rules.

It made the children
 laugh and play,
 To see a lamb
 at school.



Rana has a little lamb.
 Its fleece is white as snow.
 Everywhere that Rana goes,
 The lamb is sure to go.
 It follows her to school one day,
 Which is against the rules.
 It makes the children laugh and
 play,
 To see a lamb at school.

2 Practice in pairs. Then change the verb tense and chant.



had	was	went	was	followed	was	made
has	is	goes	is	follows	is	makes

Challenge Time!

3 Listen, Match, and Present



Can you copy the rules, add pictures, and make a poster?



Our English Class Rules

Don't shout; for help when you have a problem.
 Listen English in class!
 Stand up when you present.
 Ask speak clearly.
 Don't forget too much noise when you play games.
 Use to the teacher.
 Don't make to do your homework.
 Speak your CD when you study English.



Can I see your pictures? Very nice!



I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



Phonics

1 Listen, point, and practice.



scarf



sky



square

2 Listen and complete the words. Use *sc*, *sk*, or *sq*.



s k y



s q uare



s c arf



s k ate



s q ueeze



s c ary



s k irt



s q uid



s c an



3 Write what they're doing.

1. He's squeeze oranges.
He's making orange juice.
2. He's skate.
It's a dangerous sport.
3. He likes the sea.
He's scary.



Advice Time

What is learned in youth is carved in stone.



Challenge Time!

4 My School



Can you read and then write about your school?
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in **Riyadh** (name of town) _____

I have lots of friends in my school. There are about 30 classrooms, a library, a big yard, and an art workshop. There are many teachers here, but my favorite teacher is Mr Mazen. He teaches us Arabic and he's great. My favorite subject is English. There are "smart classrooms" in our school with computers, projectors, and interactive boards! We really like using our "smart classroom"



I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Unit 10 A Healthy Life

Finding Out Time

1 Listen and practice. Then test a partner.



What should you do to live a healthy life?

Good Things I Should Do

1. I **should** **get up** early.
2. I **should** **drink** a lot of water.
3. I **should** **eat** three meals a day.
4. I **should** **brush** my teeth well.
5. I **should** **do** some exercise.
6. I **should** **go to bed** early.



Bad Things I Shouldn't Do

7. I **shouldn't** **eat** too much junk food.
8. I **shouldn't** **drink** too much soda.
9. I **shouldn't** **watch** too much TV.
10. I **shouldn't** **stay up** late.
11. I **shouldn't** **play** too many computer games.
12. I **shouldn't** **skip** breakfast.



Challenge Time!

2 Healthy Life Test



Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50–70 points
I live a very healthy life.

30–50 points
I live a so-so healthy life.

Less than 30 points
I don't think I live a healthy life.



I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.





Grammar in Action

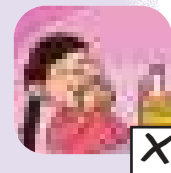
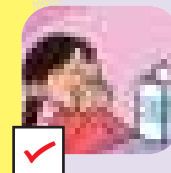
1 Listen and chant *Past Tense Questions and Answers.*



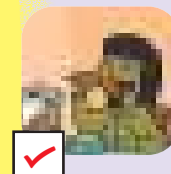
1. Did you **get up** early this morning?
 Yes, I **got up** early this morning.
 No, I didn't **get up** early this morning.



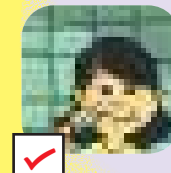
2. Did you **drink** milk this morning?
 Yes, I **drank** milk this morning.
 No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?
 Yes, I **ate** breakfast this morning.
 No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?
 Yes, I **brushed** my teeth this morning.
 No, I didn't **brush** my teeth this morning.



2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.



Regular Verbs	Irregular Verbs
play - played	get up - got up
talk - talked	eat - ate
brush - brushed	do - did
watch - watched	go to bed - went to bed
	drink - drank

Challenge Time!

4 Verb Game



Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went



Verb Game 2

Look! You missed one. There!



I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.





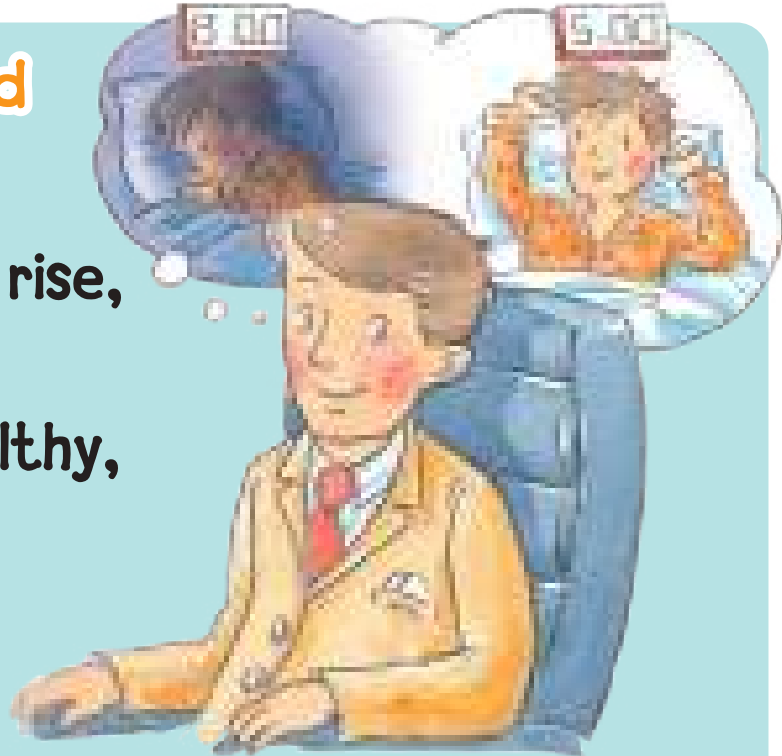
Reading and Writing

1 Listen and read. Then chant.



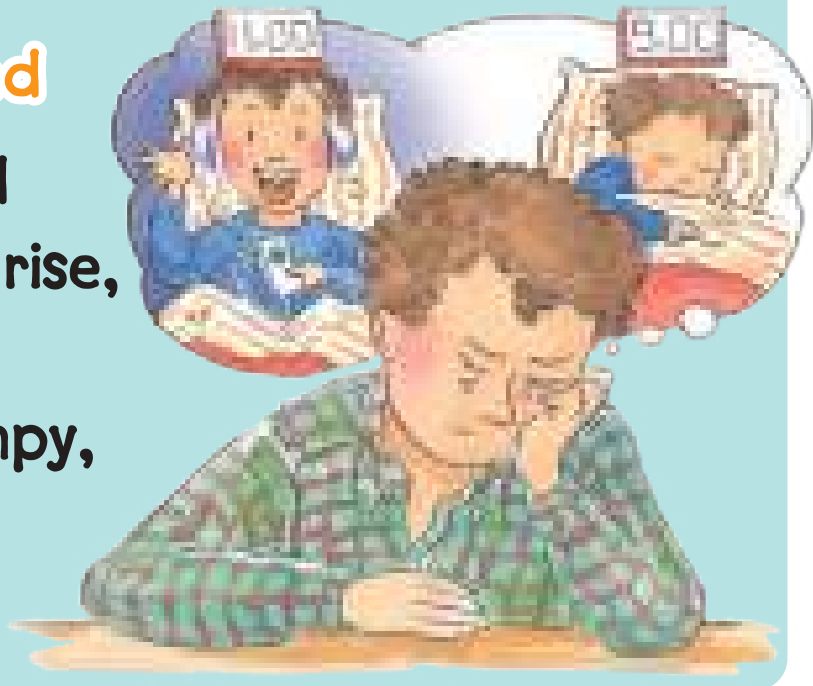
Early to Bed

Early to bed
And early to rise,
Makes you
Healthy, wealthy,
And wise.



Late to Bed

Late to bed
And late to rise,
Makes you
Sleepy, grumpy,
And tired.



2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

Challenge Time!

3 What's the matter?



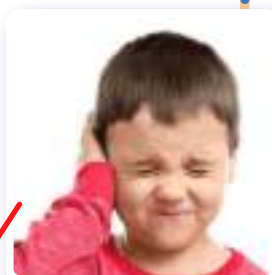
Can you listen, read, and match with the pictures?
Mime and practice in pairs.

I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the new games were really exciting!

I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.

I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't hungry.

I have an earache.
Do you clean your ears?
Well, I try. But sometimes I forget.



I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.





Phonics

1 Listen, point, and practice.



ur



purple

ir



bird

2 Listen and complete the words. Use *ur* or *ir*.



sh i r t



g i r l



t u r tle



b u r ger



3 Read and then listen.



Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.



Advice Time

Good health is a crown the healthy wear that only the sick can see.



Challenge Time!

4 Clothing Store



Can you be a storekeeper and do the shopping dialogue with a partner?

Clothing Store

Girls' Clothes	
scarf	SAR 80
belt	SAR 20
skirt	SAR 160
uniform	SAR 280

Boys' Clothes	
T-shirt	SAR 100
jacket	SAR 160
trousers	SAR 160
sweater	SAR 60

Can I help you?

Which one?
This one?

Yes, please.
I want a sweater.

Yes, thanks.
How much is it?

It's 60 SAR.

Here you go.

Here's your change.

Good-bye.

Thank you and good-bye.

I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.



GOAL 79



GOAL 80

Now go to pages 116, 117

81

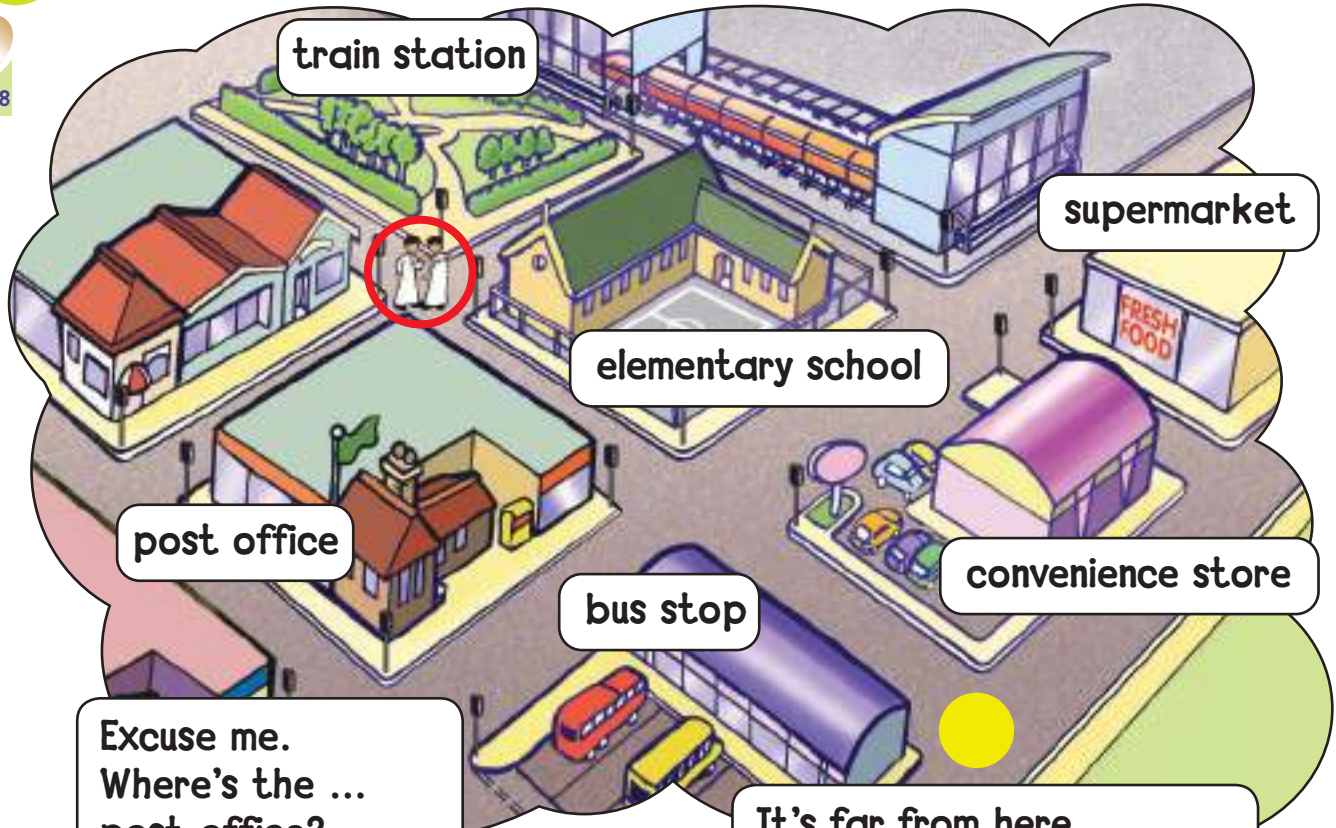
Unit 10



Unit 11 Hanging Out in Town

Finding Out Time

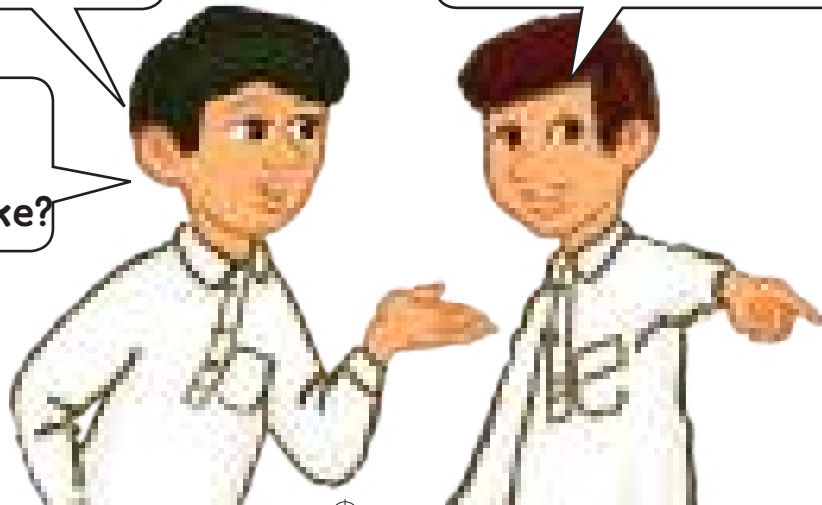
1 Listen and practice. Then act out in pairs.



Excuse me.
Where's the ...
post office?
train station?
convenience store?
supermarket?
elementary school?
bus stop?

It's far from here.
It's near here.
It's about a 5-minute walk.
It's only a few minutes.
It's right over there.
It's just around the corner.

Is it far?
How long
does it take?

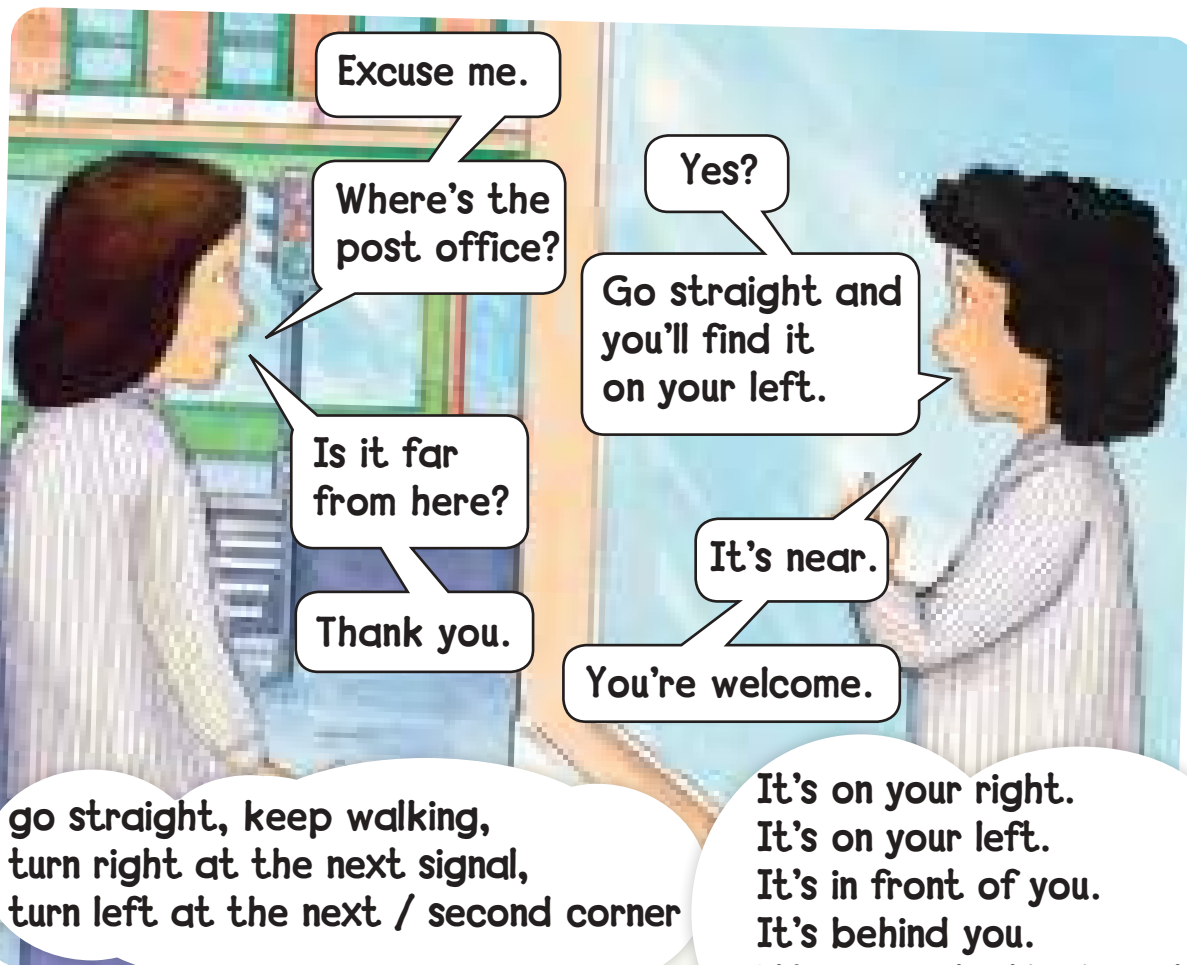


Challenge Time!

2 Showing the Way



Can you give a partner directions to a place?
Use the map on page 82. Start at the yellow circle.



I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.





Grammar in Action

1 Listen and chant *Going To*.



1. I want a stapler and staples.
I'm going to the stationery store.



2. You want some candy.
You're going to the candy store.



3. My brother wants a new DVD.
He's going to the DVD store.



4. Mom wants some bread and cakes.
She's going to the bakery.



5. We want some books.
We're going to the bookstore.



6. Grandma and Grandpa want some flowers and pots.
They're going to the flower store.



2 Listen and practice. Then do it in pairs.



I'm going	We're going
You're going	You're going
He's / She's going	They're going

Challenge Time!

3 Shopping Game

Can you play the Shopping Game and beat a partner?



Where are you going?

bakery	stationery store	coffee shop
DVD store	bookstore	flower store
butcher shop	convenience store	supermarket



What do you want?

a stapler	some candy	a new DVD
some bread and cakes	some books	some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done. It's fun. Let's do it again.



I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



Reading and Writing



Grammar Toolbox

there is there was

1 Listen and read. Then chant.



There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.

Example:

There was a little green box,
And in the little green box,
There was a little brown box,
And in the little brown box,
There was a little yellow box,
And in the little yellow box,
There was a little white box,
And in the little white box,
There was a little red ball.



2 Change "house" to something else and chant in pairs.



box

bottle

fish

book

doll

letter



Challenge Time!

There are ...
There were ...

3 Write, Draw, and Present



Can you write your own version of the *There Was a Little Green House* chant and add pictures? Use words for rooms and things in the rooms.

A Big White House

There was a big white house,
And in the big white house,
There were two floors.

And on the first floor,
There was a **living room**,

And next to the living room,
There was a **dining room**.

And on the second floor,
There were two bedrooms,

And in the bedrooms,
There were **beds, chairs, and clothes**

Talk about the rooms in your house and the things in them.

I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.



Phonics

1 Listen, point, and practice.



u_e
cube



ue
barbecue



2 Listen and number. Then unscramble the letters and write.



stuesi
1: tissue



deTsuya
2: Tuesday



tuec
3: cute



eguh
1: huge



ubel
2: blue



eulg
1: glue

uqmsoe
2: mosque

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden have barbecues like to in our in

June we **We like to barbecues in our garden in June**

gave of glue my friend me a huge bottle

My friend gave me a huge bottle of glue

Advice Time

He who shows you the right way is the same one who follows it.



Challenge Time!

4 Signs



Can you read the signs?

1. **No Parking**

2. **keep off grass**

3. **No skateboards**

4. **No bicycles**

5. **No shouting**

6. **Library**

7. **Warning! Please Switch Off All Cell Phones**

8. **Please Do Not Litter**

9. **No Eating No Drinking**

10. **No Balls**



I Can ...

- say, read, and write words with *u_e* (clever *e*) and *ue*.
- read six signs in my town in English.



Now go to pages 118, 119



Unit 12 My Dream Vacation

Finding Out Time

1 Listen and practice. Then do it in pairs.



Examples:

S1: Where are you going?

S2: I'm going to Sydney.

S1: How long does it take to get there?

S2: It takes about sixteen hours.

S1: What are you going to do there?

S2: I'm going to stay at an English camp.

S1: Where are you going?

S2: I'm going to Vancouver.

S1: How long does it take to get there?

S2: It takes about fifteen hours.

S1: What are you going to do there?

S2: I'm going to do sightseeing.

S1: Where are you going?

S2: I'm going to Dubai.

S1: How long does it take to get there?

S2: It takes about two hours.

S1: What are you going to do there?

S2: I'm going to shop.

Where
you go

three / four /
nine hours.

What are you going
to do there?

I'm going ... sightseeing / skiing /
diving / stay at an English camp.

Challenge Time!

2 In-Flight Ordering

Example:

S1: Good evening. What would you like to drink?

S2: Hi. I'd like some water, please.

S1: Water, or cola?

S2: Water, please.

S1: Here you go.

S2: Thank you.

S1: You're welcome.

S1: Good evening. What would you like to eat?

S2: Hi. I'd like some noodles, please.

S1: Noodles or rice?

S2: Noodles, please.

S1: Here you go.

S2: Thank you.

S1: You're welcome.

S1: Good evening. What are you going to drink after dinner?

S2: Hi. I'd like some tea, please.

S1: Tea or green tea?

S2: Green tea, please.

S1: Here you go.

S2: Thank you.

S1: You're welcome.

... an order

... you go.

Thank you.

... e welcome.

... juice, apple juice, water, or cola?

... fish? Noodles or rice?

... fee, green tea, or juice?

... akes, and

... endant and





Grammar in Action

1 Listen and chant *Going To + Verb.*



1. **I'm going to visit** the city of Abha in Asir.
2. **You're going to watch** camel races in Riyadh.
3. **He's going to visit** the Children's Art Show at the Kingdom Tower.
4. **She's going to shop** in Dubai.
5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.
6. **They're going to eat** traditional dishes in Lebanon.



2 Listen and practice. Then chant in pairs.



I'm going to visit	We're going to visit
You're going to visit	You're going to visit
He's / She's going to visit	They're going to visit

Challenge Time!

3 Travel and Do

Can you play Travel and Do and beat a partner?



Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan



What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more! You've got it!



I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.



Reading and Writing

1 Listen and read. Then chant.

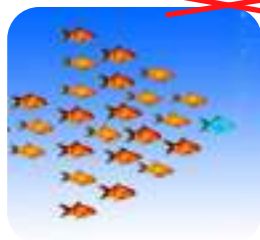


This is the Kingdom of Saudi Arabia,
A great and blessed land,
Where the two Holy Mosques stand.
The future will be strong and bright
For all the children of the land,
The vision will come true
And all will be good and right!
With the faith of the nation,
With health and education,
The vision will come true
For all the population!
The ships will come and go,
From all over the globe.
Businesses big and small,
The Kingdom they will call
The leader of them all!



2 Match with the pictures.

1. small 2. globe 3. business 4. leader



Challenge Time!

3 Read, Match, and Present



Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?

Because I was **very hungry**

Why did you drink all the juice?

Because I was **very thirsty**

Why did you take my panda?

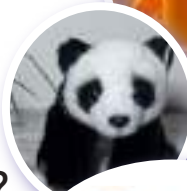
Because it's **so cute** _____!

And why did you sleep in my bed?

Because I was **very sleepy**

You have a bed!

Yours is nicer!



Why did you ...?
Because it's so cute.
Because I was very thirsty.

4 Change the words and write your own chant with your partner. Comment on each other's chants.

I Can ...

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.





Phonics

1 Can you read these words?



1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Listen, read, and chant.



I went to the mall and bought a new shirt.
I put it on, but it was too big.
I took it back and got a smaller one.
I put it on, but it wasn't big enough.
What can I do?



3 Write more verses for the chant with different things.

Advice Time

There is no place like home.



Boy: I went to the mall and bought a new jacket.
I put it on, but it was too small.
I took it back and got a bigger one.
I put it on, but it wasn't big enough.
What can I do?

Challenge Time!

4

Holiday Postcard



Can you pick one place you want to go and write a postcard from your trip?

Sunday, August 7th
From Honolulu
Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!
See you soon,
Billy



Monday, July 5th

From Rome

Dear Bandar,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Eddy

I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard from my trip.



Words with ee, ea, ie

1 Listen, point, and say.

CDS 02



ee
sleep



ea
read



ie
tie

2 Look at the picture and circle the right word. Then listen and check.

CDS 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CDS 04

Piece of Cake!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!

Words with ai, ay, and a_e



1 Listen, point, and say.

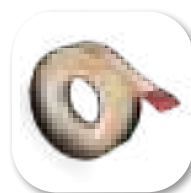
cb5 05



ai
train













ay
day



a_e
tape

2 Look at the pictures and write ai, ay, or a_e. Then listen and check.

cb5 06

1.		sn_ ai _l	6.		r_ ai _ncoat
2.		M_ ay _	7.		t_ a_ pe _
3.		cr_ ay _on	8.		c_ a_ ke _
4.		d_ ay _	9.		pl_ ay _
5.		ch_ ai _n	10.		t_ ai _l

3 Listen, point, and say. Circle all the words with ai and ay.

cb5 07

A Rainy Day

It's a rainy day today.

Stay in and play!

It's a rainy Saturday.

Let's play I say!



The snails are out.

They're big and fat!

It's a rainy day today.

A rainy Saturday!

So fresh, so cool ...



Words with ow, oa, oe

1 Listen, point, and say.

CDS 08



ow
snow



oa
boat



oe
toe

2 Look at the pictures and write the words using *ow*, *oa*, or *oe*. Then listen and check.

CDS 09



1. w indow

2. t oe

3. c oat

4. g oat

5. J oe

6. sh ow

7. y ellow

8. s eal

3 Listen, point, and say. Then say and mime.

CDS 10

Oh, no! She can't go!

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

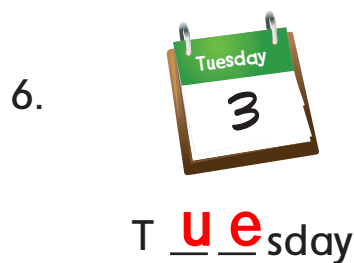
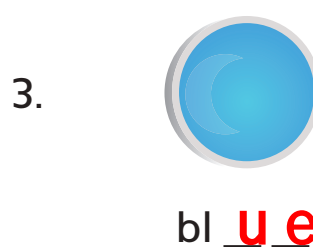
Oh, no! She can't go!

Picnic

Words with ie, ue, ui



1 Write *ie, ue, ui*.



2 Listen and write.

CD5 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of fruit.

He is eating apple pie and drinking a glass of juice.

He is wearing a blue tie.

He looks very cool!



Words with ow, ou, oi, oy

1 Listen, point, and say.

CD5 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

CD5 13

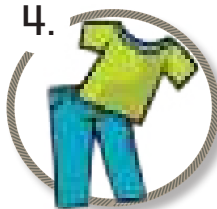
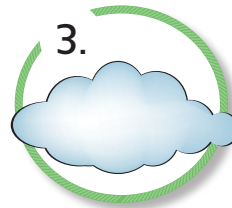
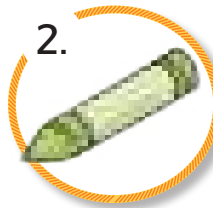
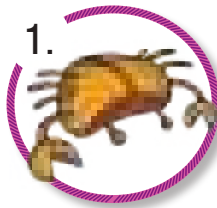
1.		paint	point	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	1000	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



Words with cl, cr

1 Listen and write *cl* or *cr*.

CD5 14



2 Read, listen, and chant.

CD5 15

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Then your face will surely show it.
If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're sad and you know it,
Cry and **cr**y (wah wah).
If you're sad and you know it,
Cry and **cr**y (wah wah).
If you're sad and you know it,
Then your face will surely show it.
If you're sad and you know it,
Cry and **cr**y (wah wah).



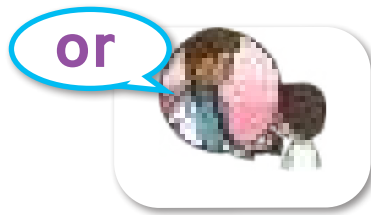
Words with ar, or, er

1 Listen, point, and say.

CD5 16



scarf



doctor



sister



car







work





brothers

2 Look at the pictures, circle *ar*, *or*, or *er*, and write the words. Then listen and check your spelling.

CD5 17

1. 	ar or er
_____ shark _____	
2. 	ar or er
_____ tiger _____	
3. 	ar or er
_____ horse _____	
4. 	ar or er
_____ corn _____	

5. 	ar or er
_____ farm _____	
6. 	ar or er
_____ fork _____	
7. 	ar or er
_____ reporter _____	
8. 	ar or er
_____ star _____	

Words with ar, or, ur, ir

1 Read and circle the correct sentence.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird."Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

Words with ng, ck, and g

1 Listen, point, and say.

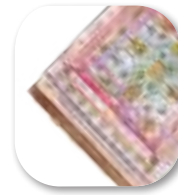
CD5 18



ng
ring



ck
rock



g
rug

2 Listen to the sound and draw a line to the correct letter. Then write the words.

CD5 19

1.



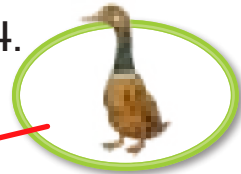
2.



3.



4.



5.



6.



7.



8.



ng ck g

1. bu g

2. swing _

3. sick _

4. deck _

5. back _

6. clock _


7. wing _

8. bag _

3 Listen, point, and say. Then say and mime.

CD5 20

He's Going Camping



He's going camping.
He's packing his backpack.
His cousins are coming.
To pick him up!
He's packing his socks.
He's taking his books.

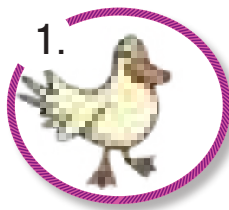
His cousins are calling.
He's tying his shoes!
Oh! Where are his keys?
He has to unpack.
And look in the bag!
They're going camping.
He runs out and back!



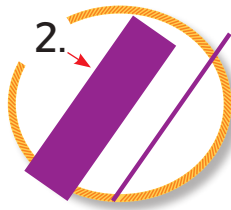
Words with ng, ck

1 Listen and write *-ng* or *-ck*.

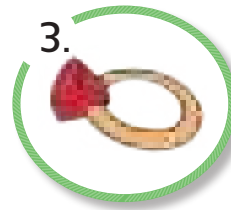
CB5 21



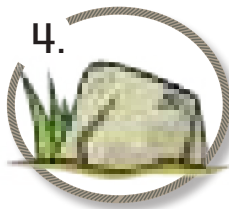
duck



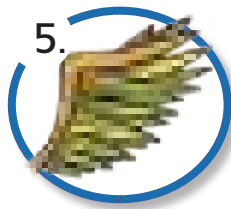
thick



ring



rock



wing



back

2 Read, listen, and say.

CB5 22

To the Market

Monday morning is market day.
I go to the market for...
One fish, for two fish,
Three eggs, for four eggs.
Five plums, for six plums.
Seven cookies, for eight cookies.
Nine pies, for ten pies.
And bring them back home to eat.




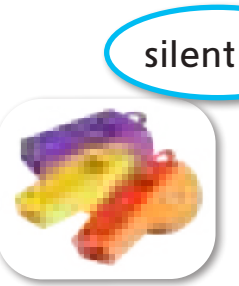
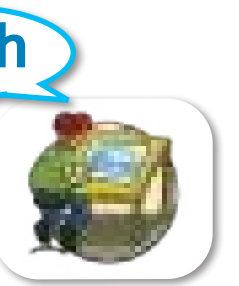
Monday morning was market day.
I went to the market to buy food.
But I ate it all.
Now I have a tummyache!



Words with silent g, gh, k, h








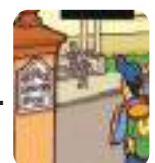


1 Listen, point, and say.

CD5 23

				
silent g	silent gh	silent k	silent h	
sign	night	knee	whistle	architect

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD5 24

1.  /g/ /gh/ /k/ /h/ k <u>nife</u>	6.  /g/ /gh/ /k/ /h/ k <u>nock</u>
2.  /g/ /gh/ /k/ /h/ w <u>hale</u>	7.  /g/ /gh/ /k/ /h/ l <u>ight</u>
3.  /g/ /gh/ /k/ /h/ w <u>hite</u>	8.  /g/ /gh/ /k/ /h/ t <u>chnica</u> n
4.  /g/ /gh/ /k/ /h/ s <u>ign</u>	9.  /g/ /gh/ /k/ /h/ s <u>chool</u>
5.  /g/ /gh/ /k/ /h/ r <u>ight</u>	10.  /g/ /gh/ /k/ /h/ s <u>esgull</u>



Words with silent letters

1 Listen and complete.

CD5 25

knee wrist catch future station write

Monday, August 31st

Yesterday, my basketball team had a big game. We met at the

station to go to the tournament.

When I tried to **catch** a fly ball, I crashed into another player and fell on the ground.

I twisted my **knee** and injured my **wrist**.
It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will **write** him a thank-you note.

I want to be a doctor or a basketball player in the **future**.

2 Number the pictures in the order of what happened.



Long Vowels

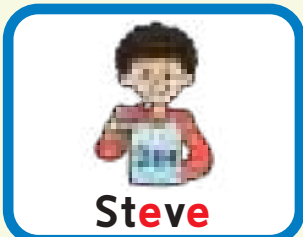
CD6 O2 ① Listen and say.

CD6 O3 ② Point and say the key words. Then listen and check.

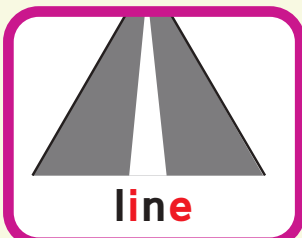
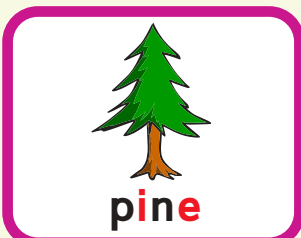
a_e



e_e



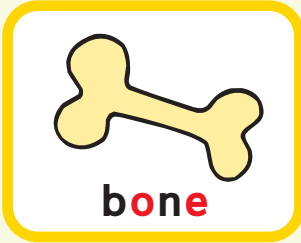
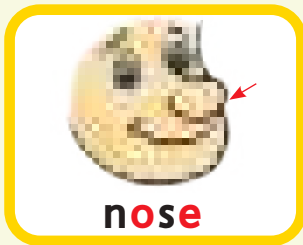
i_e



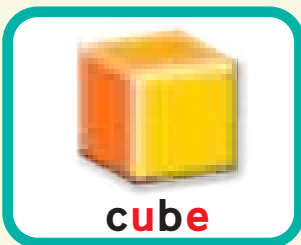
Phonics Toolbox		
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube



o_e



u_e



- Practice in pairs. Say and spell the words.
- Word Race. Write as many words as you can with Long Vowels.

Polite Vowels

CD6 O4 ① Listen and say.

CD6 O5 ② Point and say the key words. Then listen and check.

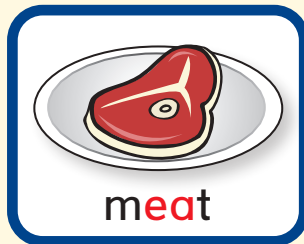
ai



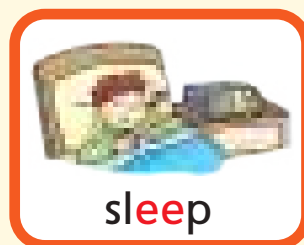
-ay



ea



ee



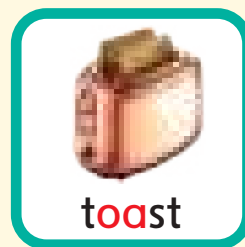
-ey



-ie



oa



-oe



-ow



ui



-ue



3 Word Race. Write as many words as you can with Polite Vowels.

Vowel Digraphs and Murmuring Sounds

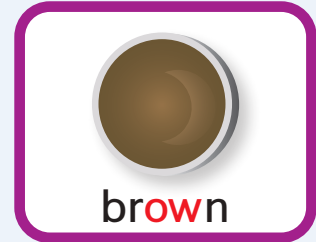
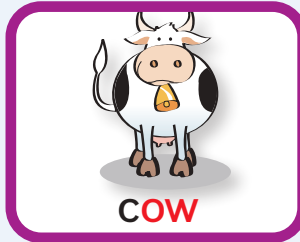
CD6 O6 1 Listen and say.

CD6 O7 2 Point and say the key words. Then listen and check.

ou



ow



-oo (short)



-oo (long)



au



aw



oi



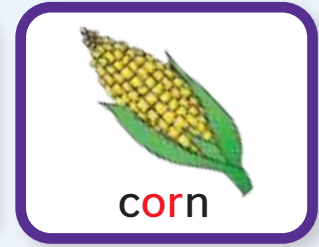
-oy



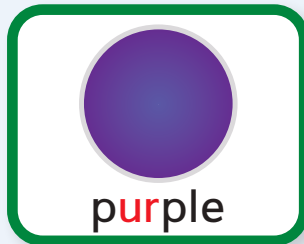
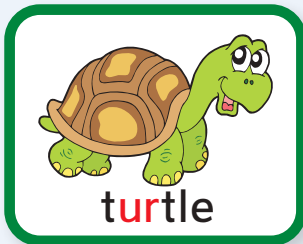
ar



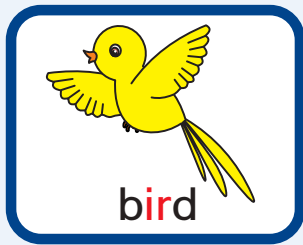
or



ur



ir



-or



wor



-er



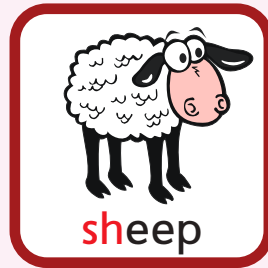
3 Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.

Consonant Digraphs

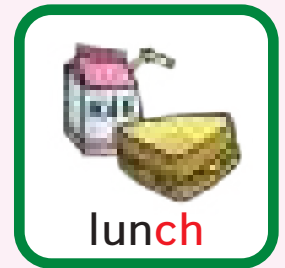
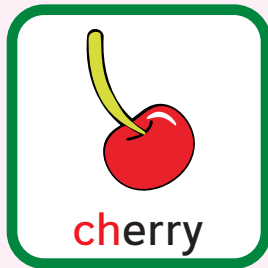
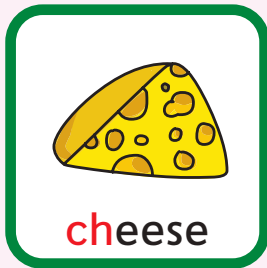
CD6 O8 1 Listen and say.

CD6 O9 2 Point and say the key words. Then listen and check.

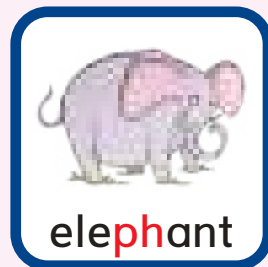
sh



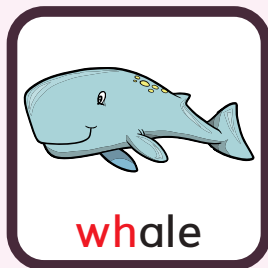
ch



ph



wh



Phonics Toolbox					
s	+	h	=	sh	
c	+	h	=	ch	
p	+	h	=	ph	
w	+	h	=	wh	
t	+	h	=	th	
t	+	h	=	th	
n	+	g	=	-ng	
c	+	k	=	-ck	

th



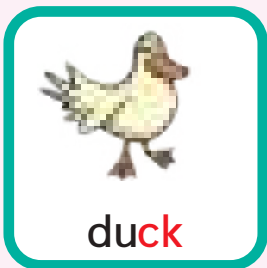
th



-ng



-ck

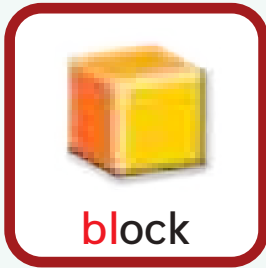


Consonant Blends

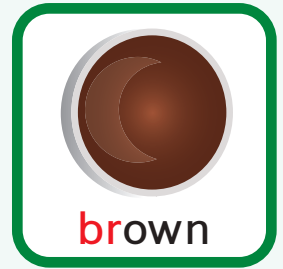
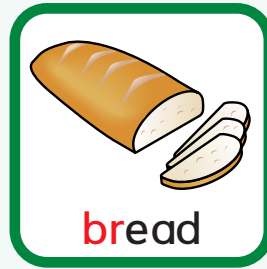
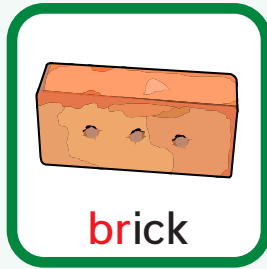
CD6 10 1 Listen and say.

CD6 11 2 Point and say the key words. Then listen and check.

bl



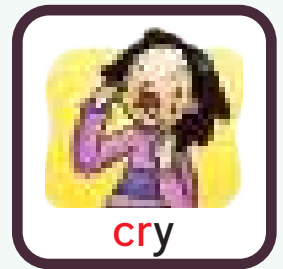
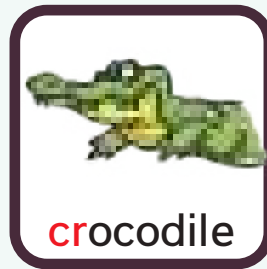
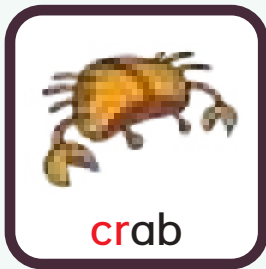
br



cl



cr



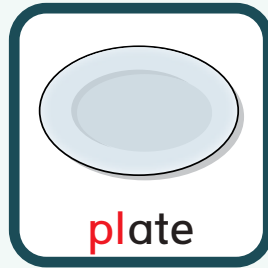
Phonics Toolbox

b + l = bl
b + r = br
c + l = cl
c + r = cr

p + l = pl
p + r = pr
f + l = fl
f + r = fr

g + r = gr
s + n = sn
s + p = sp
s + t = st

pl



pr



More Blends

fl



fr



gr



sn



spr



st

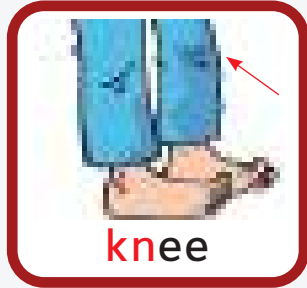


More Rules

CD6 12 ① Listen and say.

CD6 13 ② Point and say the key words. Then listen and check.

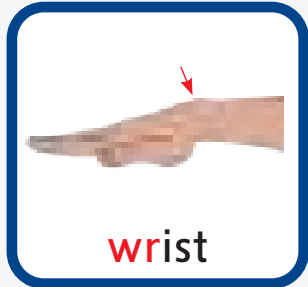
kn



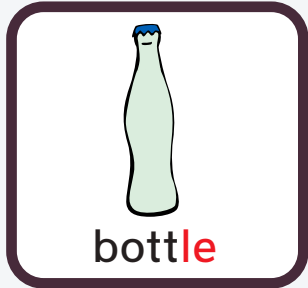
igh



wr



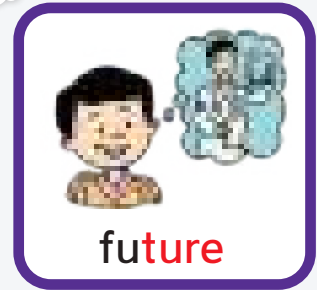
-le (ending)



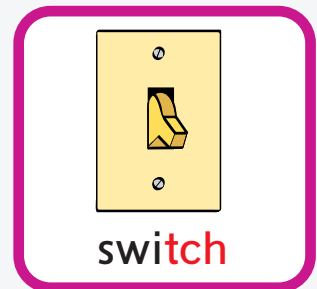
-tion (ending)



-ture (ending)



-tch (ending)



Challenge!

cb6 14 **3** Listen and complete.

knock cold on

- A. **knock**, **knock** !
 B. Who's there?
 A. Lettuce.
 B. Lettuce who?
 A. Lettuce in. It's **cold** out here!



- A. **knock**, **knock** !
 B. Who's there?
 A. Isabel.
 B. Isabel who?
 A. Isabel necessary **on** a bicycle?

Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



bottle p86



bought (buy) p96



break (broke)
p58



brush my teeth
p38



businessman
p42



candy p84



catch a cold p58



change p81



clean up your room p26



climb p93



clothing store p81



coin p24



come home p36



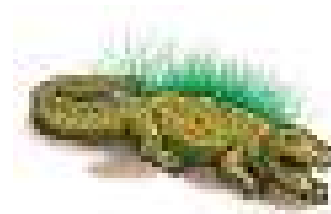
computer technician p42



cook p42



cooked (cook) p50



crocodile p15



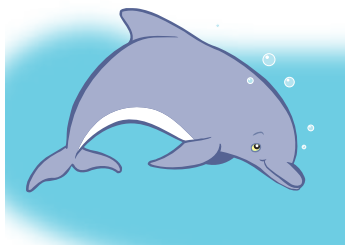
day p8



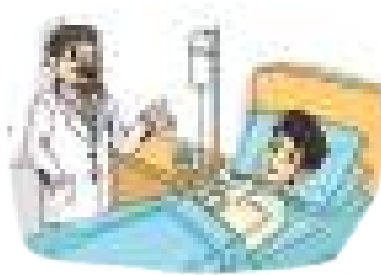
do some exercise p74



doll p86



dolphin p12



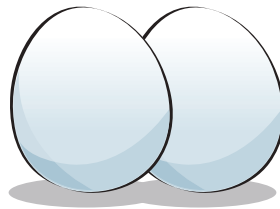
doctor p42



drink (drank)
p74



eat three meals
p74



eggs p85



elementary
school p82



engineer p42



fantastic p50



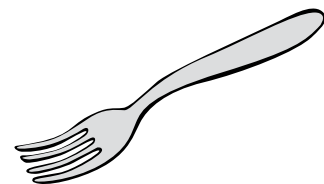
feed the fish
p26



firefighter p42



fold the laundry
p26



fork p32



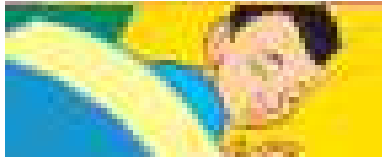
get first place
p58



get up p34



go shopping
p26



go to bed
p34



great p50



have an operation
p58



jump into bed
p38



jump out of bed
p38



junk food p74



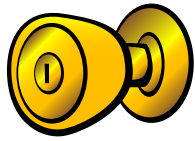
kick the ball p50



knife p48



knock p48



knob p48



lamb p70



lawyer p42



letter p86



lose a game
p58



make a drink
p30



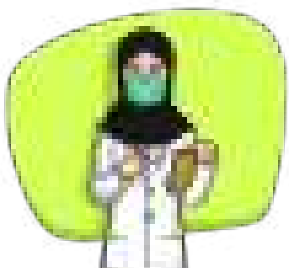
make a rocket
p58



meet my friends
p38



mouse p15



nurse p42

1000

one thousand
p49



pair of
trousers p5



pilot p42



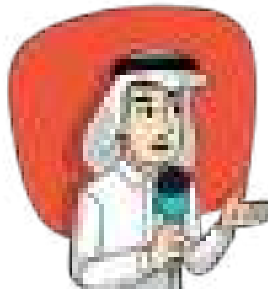
play computer games p50



polar bear p15



post office p82



reporter p42



ride the bus home p38



right p83



scarf p72



school bus p66



school uniform p66



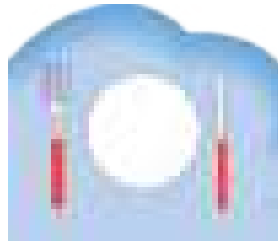
seahorse p12



seal p12



see a rainbow
p60



set the table
p26



sign p89



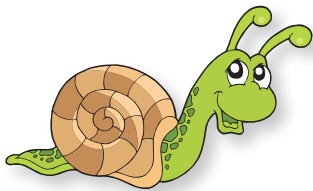
(no) skateboards
p89



skip breakfast
p74



sleepy p78



snail p15



snow p16



stay home p50



stay up late
p74



stuck in an
elevator p58



studied (study)
p50



supermarket
p82

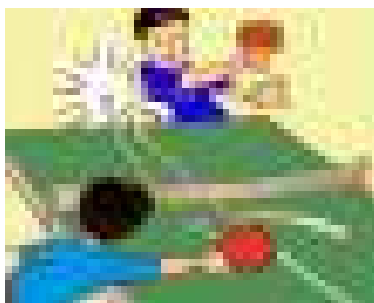


table tennis
p59



take a bath
p36



take out the
trash p26



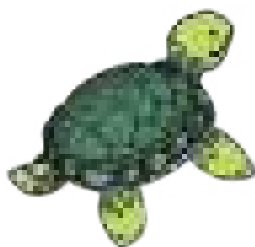
teacher p42



team captain
p58



trampoline p50



turtle p15



vacuum the floor
p26



wash the dishes
p26



win (a prize)
p58



window p16

Word List

- Activities** p 18, 19, 20, 21
Average p 27
Bake bread p 30
Basketball p 18, 20
Big p 10, 12, 14, 99
Bigger p 12
The biggest p 12
Boat p 16, 100
Break p 98
Broke p 100
Brother p 4, 9, 18, 21, 104
Catch p 16, 23
Chases p 17
Cheese p 8, 17, 98
Chores p 26, 27, 28, 29, 31
Clean up your room p 26, 27
Coat p 5, 24
Coin p 24, 25, 102
Computer games p 20, 21
Crab p 13
Crocodile p 15
Cute p 10, 11, 12, 14
Cuter p 12
The cutest p 12
Cycling p 22
Dangerous p 18, 22
Day p 8, 99
Dive p 23
Dolphins p 10, 12, 14
Dress p 5, 7
Eat p 24
Eel p 14
Exciting p 22
Falcons p 23, 25
Falconry p 23
Fat p 10, 14
Fast p 10, 11, 12, 14, 15, 23
Faster p 12, 23
The fastest p 12
Feed the fish p 26, 27
Fold the laundry p 26, 27
Football p 18, 20
Fork p 32, 33
Go shopping p 26, 27
Go to bed p 34
Great p 27
Hang gliding p 18, 22
Hat p 5, 7
Healthy p 24
Helper p 27, 31
Her p 4, 27, 31
Hers p 5
His p 4, 5, 27, 31, 106
Horse p 15, 20, 25, 32, 105
Horse riding p 18, 22
How p 2, 9, 16, 25, 33
Hunt p 23
It's nice to meet you! p 2
Jellyfish p 13
Lion p 15
Live p 2, 3, 4, 9
Make a drink p 30
Meat p 8, 9, 98
Mine p 5
More p 22, 23
Most p 22, 23
Mouse p 15, 16, 17, 102
Noisy p 14
Octopus p 13
Ours p 5
Painting p 20
Pair p 5
Park p 32, 105
Peach p 8, 98
Pie p 8, 98
Pine p 8, 98
Play p 8, 9, 20, 21, 25, 99
Point p 24, 27
Polar bear p 15
Pottery p 20
Rock climbing p 18, 22, 25
Roller skating p 22
Sandals p 5
Scary p 10, 11, 12, 14, 15
Scariest p 12
The scariest p 12
Seagull p 14
Seahorse p 10, 12, 14
Seal p 10, 12, 14, 98
See p 23
Set the table p 26, 27
Scuba diving p 18, 25
Sheep p 8, 98
Shirt p 5, 105
Shoes p 5, 24
Sisters p 4, 9
Sky diving p 18, 25
Slow p 10, 14, 15, 23
Smartphone p 9
Snail p 15, 99
Snow p 15, 16, 17, 100
Sports p 18, 19, 20, 23
Spot p 23
Squid p 13
Starfish p 13
Take out the trash p 26, 27
Tennis p 18, 20, 21, 25
Tennis racket p 19, 25
Theirs p 5
Tie p 8, 9, 98
Tiger p 15
Tosses p 17
Toy p 24, 32, 102
Turtle p 15, 105
Volleyball p 18, 20
Vacuum the floor p 26, 27
Walrus p 10, 14
Wash the dishes p 26, 27, 28
Whale p 10, 11, 12, 14
Window p 16
Work p 104
Yours p 5

Word List

- After p 65, 109
 Architect p 42, 108
 Astronaut p 42
 Ate p 36, 107
 Baker p 46
 Basketball p 109
 Big p 51, 60, 109
 Bare p 62
 Blue cheese p 55
 Boots p 57
 Boring p 50, 51, 63
 Break p 60
 Breakfast p 50, 51, 52
 Broke p 58, 60, 61
 Brother p 62, 63
 Brush my teeth p 38
 Businessman p 42
 Came p 36, 62
 Catch p 48, 60, 109
 Caught p 58, 60, 61
 Cheese p 54, 63, 112
 City p 44, 47
 Cleaned p 50, 52, 53
 Come home p 36
 Computer technician p 42
 Congratulations! p 59
 Cook p 42, 52, 63
 Cooked p 50, 51, 52, 63
 Countries p 47
 Country p 47
 Crew p 44
 Cupboard p 62
 Day p 65, 107, 112
 Designer p 46
 Diver p 42
 Dish p 55
 Do my homework p 36
 Doctor p 42, 44, 46, 104, 109
 Dream a lot p 38
 DVD p 50, 52
 Early p 40
 Eat p 36, 38, 62
 Eat Lunch p 36
 Eggs p 63
 Eight hundred p 49
 Elevator p 58
 Engineer p 42
 English p 52, 55, 57
 Fantastic p 50, 51
 Firefighter p 42
 First place p 58
 Five hundred p 49
 Fly p 45
 Four hundred p 49
 Fruit salad p 55
 Get p 57, 60
 Get up p 34, 36
 Go to bed p 34, 35, 36
 Goes p 48, 62
 Got p 58, 60, 61, 62, 65
 Got up p 34, 36
 Globe p 111
 Grapefruit p 57
 Great p 50, 51, 65
 Green tea p 55
 Had p 58, 60, 61, 62, 63, 109
 Healthy p 40
 Help people p 47
 Her p 43, 51
 His p 43, 51, 65
 Housewife p 42
 How p 59
 How many p 54, 55
 Jump into bed p 38
 Jump out of bed p 38, 39
 Kicked p 50, 52, 53
 Knife p 48, 49
 Knob p 48
 Knock p 48
 Last month p 59
 Last week p 59
 Last year p 59
 Laugh p 64
 Lawyer p 42
 Leek soup p 55
 Live p 47
 Lose p 60
 Lost p 58, 60, 61
 Made p 58, 60, 61
 Mangos p 57
 Meat p 63, 112
 Meat sauce p 55
 Nine hundred p 49
 Nurse p 42
 Office p 47
 Okay p 41, 50, 51, 109
 One hundred p 49
 One thousand p 49
 Operation p 58
 Outside p 52
 Park p 65
 Peach p 112
 Pie p 107, 113
 Pilot p 42, 43, 44
 Pine p 110, 111
 Play p 48, 52, 109
 Played p 50, 52, 53, 65
 Points p 60
 Practiced p 50, 52, 53
 Presenter p 46
 Rainbow p 58, 60
 Reads p 48
 Reporter p 42, 46
 Restaurant p 44, 55
 Ride p 65
 Ride the bus home p 38
 Right p 57,
 Rocket p 58
 Sandals p 57
 Saw p 58, 60, 61, 65
 Scary p 50, 51, 59
 Seafood p 55
 Seal p 112
 See p 41, 60, 64
 Seven hundred p 49
 Scientist p 46
 Shoes p 57
 Sick p 45, 60
 Side dishes p 55
 Six hundred p 49
 Skis p 57
 Snowboards p 57
 Space station p 44, 45
 Sorry about that. p 59
 Spaghetti p 55
 Stayed p 50, 52, 53
 Stuck p 58
 Studied p 50, 52, 53
 Suits p 57
 Table tennis p 58, 59
 Take a bath p 36
 Teacher p 42, 46
 Teaches p 48
 Team captain p 58
 Tennis match p 60
 Three hundred p 49
 Tie p 113
 Toy p 114
 Trampoline p 50
 Travel p 47
 Tree house p 60
 Two hundred p 49
 Walks p 48
 Was p 58, 60, 61, 62, 65, 107, 109
 Watched p 50, 52, 53
 Went p 34, 35, 36, 62, 65, 107,
 109
 Were p 58, 60, 61, 65
 Won p 58, 59, 60
 Work p 44, 45, 47, 48
 Writer p 46
 Yesterday p 59, 65

Word List

- After p 91
 Against p 70
 Apple juice p 91
 Art p 69, 73, 92
 Ate p 76, 77
 Bakery p 84, 85
 Big p 66, 73, 87, 94, 96
 Beef p 91
 Behind p 83
 Bookstore p 84, 85
 Bottle p 86, 88, 120
 Bought p 96
 Breakfast p 74, 75, 76, 79
 Brother p 84, 95
 Brush my teeth p 74, 75, 76
 Brushed p 76, 77
 Bus stop p 82, 83
 Butcher shop p 85
 Camel races p 92
 Candy p 84, 85
 Candy store p 84
 Cakes p 84, 85
 Catch p 121
 Change p 81
 Cheese p 116
 Children's Art Show p 92
 City p 68, 92
 Climb p 93
 Clothing store p 81
 Coffee shop p 85
 Coin p 114
 Convenience store p 82, 85
 Corner p 82, 83
 Day p 66, 70, 74, 75, 79
 Diving p 90
 Dish p 92, 116
 Do some exercise p 74
 Doctor p 115
 Drank p 76, 77
 Drink p 74, 76, 91, 95
 DVD p 84, 85
 Early p 74, 75, 76, 78, 79
 Eat p 74, 75, 76, 91
 Eggs p 85
 Elementary school p 66, 82
 English camp p 90
 Excuse me. p 82, 83
 Far p 82, 83
 Flower store p 84, 85
 Fly p 97
 Followed p 70, 77
 Get p 83, 90
 Get up p 74, 75, 76
 Go to bed p 74, 75, 76
 Goes p 70
 Going p 84, 85, 90
 Good evening p 91
 Got p 77, 96
 Got up p 76
 Globe p 94
 Grade p 68, 69
 Great p 94, 97
 Green tea p 91
 Grumpy p 78
 Had p 70, 71
 Healthy p 74, 75, 78, 80
 Heart p 86
 His p 67, 96
 Horse p 80
 How p 81, 82, 83, 90, 91, 97
 How many p 66
 In front of p 83
 Introduce p 67
 Junk food p 74
 Just around the corner p 82
 Keep walking p 83
 Knife p 120
 Knob p 120
 Knock p 120
 Lamb p 70, 71
 Language p 69
 Letter p 86
 Library p 73
 Live p 68, 73, 74, 75
 Made p 70
 Meals p 74
 Meat p 85
 Near p 82, 83
 Never p 75
 Newspaper p 85
 Office p 73
 On your left p 83
 On your right p 83
 Orange juice p 72, 91
 Outside p 75
 Park p 80
 PE p 68, 69
 Play p 70, 71, 74, 75, 76, 79, 119
 Played p 76, 77
 Points p 75
 Post office p 82, 83
 Present p 71, 87, 95
 Principal's office p 73
 Projector p 73
 Questionnaire p 75
 Ride p 93
 Right p 82, 83, 88, 94, 120
 Rules p 70, 71
 Scarf p 72, 81, 96
 School bus p 66, 67, 82
 School lunch p 66, 67
 School uniform p 66, 67
 Science p 69
 See p 70, 80, 97
 See you soon p 97
 Sheep p 116
 Shirt p 96, 115
 Shining p 96
 Should p 74, 75, 79
 Shower p 75
 Sick p 80
 Sightseeing p 90
 Signal p 83
 Silently p 96
 Skateboards p 89
 Skiing p 90
 Skip breakfast p 74
 Sleepy p 78, 95
 Social studies p 69
 Sometimes p 75, 79
 Sounds cool p 67
 Stapler p 84, 85
 Staples p 84
 Stationery store p 85
 Stayed p 77
 Stay up p 74
 Store p 81, 82, 84, 85
 Straight p 83
 Subject p 68, 69
 Supermarket p 82, 85
 Switch off p 89
 Take a bath p 75
 Teacher p 71, 77, 115
 Teachers' lounge p 73
 This year p 68, 69
 Tired p 78
 Too much p 71, 74
 Too many p 74, 79
 Traditional dishes p 92
 Train station p 82
 Turn left p 83
 Turn right p 83
 Turtle p 115
 Usually p 75, 79
 Vision p 94, 95
 Visit p 92, 93
 Was p 68, 69, 70, 86, 87, 95, 96,
 Watched p 76
 Wealthy p 78
 Went p 68, 70, 76, 77, 96
 Wise p 78
 World p 115
 You're welcome. p 83, 91

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee
14	5	Exercise 1. Listen and practice

15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track	Unit	Student Book Section
2	7	Exercise 1. Listen and practice
3	7	Exercise 2. Ask, Listen, and Comment
4	7	Exercise 1. Listen and practice
5	7	Exercise 2. Listen and chant
6	7	Exercise 3. Listen and practice
7	7	Exercise 4. Verb Game 1
8	7	Exercise 4. Verb Game 2
9	7	Exercise 1. Listen and read
10	7	Exercise 2. Listen and circle
11	7	Exercise 4. Ordering in a Restaurant
12	7	Exercise 1. Listen, read, and practice
13	7	Exercise 2. Listen and check
14	7	Exercise 3. Listen and circle the words
15	7	Exercise 4. In the Shopping Mall
16	8	Exercise 1. Listen and practice
17	8	Exercise 2. Ask, Listen, and Comment
18	8	Exercise 1. Listen and practice
19	8	Exercise 2. Listen and chant
20	8	Exercise 3. Listen and practice
21	8	Exercise 4. Verb Game 1
22	8	Exercise 4. Verb Game 2
23	8	Exercise 1. Listen and read
24	8	Exercise 2. Practice in pairs
25	8	Exercise 3. What did they cook?
26	8	Exercise 1. Listen, point, and practice
27	8	Exercise 2. Listen and circle
28	8	Exercise 3. Listen and read
29	8	Exercise 5. A Fun Day

30	9	Exercise 1. Listen and practice
31	9	Exercise 2. Practice in pairs
32	9	Exercise 3. My School
33	9	Exercise 1. Listen and chant
34	9	Exercise 2. Ask a partner questions
35	9	Exercise 3. Listen and practice
36	9	Exercise 4. Subject Race 1
37	9	Exercise 4. Subject Race 2
38	9	Exercise 1. Listen and read
39	9	Exercise 2. Practice in pairs
40	9	Exercise 3. Listen, Match, and Present

CD 4 Audio Track List

Track	Unit	Student Book Section
2	9	Exercise 1. Listen, point, and practice
3	9	Exercise 2. Listen and complete the words
4	9	Exercise 4. My School
5	10	Exercise 1. Listen and practice
6	10	Exercise 2. Healthy Life Test
7	10	Exercise 1. Listen and chant
8	10	Exercise 2. Ask a partner questions
9	10	Exercise 3. Listen and practice
10	10	Exercise 4. Verb Game 1
11	10	Exercise 4. Verb Game 2
12	10	Exercise 1. Listen and read
13	10	Exercise 3. What's the matter?
14	10	Exercise 1. Listen, point, and practice
15	10	Exercise 2. Listen and complete the words
16	10	Exercise 3. Read and then listen
17	10	Exercise 4. Clothing Store
18	11	Exercise 1. Listen and practice
19	11	Exercise 2. Showing the Way
20	11	Exercise 1. Listen and chant
21	11	Exercise 2. Listen and practice
22	11	Exercise 3. Shopping Game
23	11	Exercise 3. What do you want?
24	11	Exercise 1. Listen and read
25	11	Exercise 2. Chant in pairs
26	11	Exercise 3. Write, Draw, and Present
27	11	Exercise 1. Listen, point, and practice
28	11	Exercise 2. Listen and number
29	11	Exercise 4. Signs
30	12	Exercise 1. Listen and practice
31	12	Exercise 2. In-Flight Ordering
32	12	Exercise 1. Listen and chant
33	12	Exercise 2. Listen and practice
34	12	Exercise 3. Travel and Do
35	12	Exercise 3. What are you going to do there?
36	12	Exercise 1. Listen and read
37	12	Exercise 3. Read, Match, and Present
38	12	Exercise 1. Can you read these words?
39	12	Exercise 2. Listen, read, and chant
40	12	Exercise 3. Holiday Postcard

CD 5 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

CD 6 Audio Track List

Track	Unit	Phonics Practice Section
2	7	Exercise 1. Listen and say
3	7	Exercise 2. Point and say the key words
4	8	Exercise 1. Listen and say
5	8	Exercise 2. Point and say the key words
6	9	Exercise 1. Listen and say
7	9	Exercise 2. Point and say the key words
8	10	Exercise 1. Listen and say
9	10	Exercise 2. Point and say the key words
10	11	Exercise 1. Listen and say
11	11	Exercise 2. Point and say the key words
12	12	Exercise 1. Listen and say
13	12	Exercise 2. Point and say the key words
14	12	Exercise 3. Listen and complete

CD 7 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant

7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 8 Audio Track List

Track	Unit	Workbook Section
2	7	Exercise 1. Fill in the missing words
3	7	Exercise 1. Listen and practice
4	7	Exercise 1. Listen and practice
5	7	Exercise 1. Listen and write
6	7	Exercise 1. Listen and fill in the missing words
7	7	Exercise 1. Listen and practice

8	7	Exercise 1. Listen and match pictures and letters
9	7	Exercise 1. Listen and practice
10	8	Exercise 1. Listen and match
11	8	Exercise 1. Listen and practice
12	8	Exercise 1. Listen and fill in the chart
13	8	Exercise 1. Listen and draw lines
14	8	Exercise 1. Fill in the missing words
15	8	Exercise 1. Listen and practice the opinions
16	8	Exercise 1. Listen, match, and practice
17	8	Exercise 1. Listen and complete the missing words
18	9	Exercise 1. Listen and practice
19	9	Exercise 2. Listen and write
20	9	Exercise 1. Listen and fill in the missing words
21	9	Exercise 1. Fill in the missing words
22	9	Exercise 1. Fill in the missing words
23	9	Exercise 1. Write
24	9	Exercise 1. Listen and circle the words you hear
25	9	Exercise 2. Answer the questions
26	10	Exercise 1. Listen and match with the pictures
27	10	Exercise 3. Listen and then write
28	10	Exercise 1. Listen and check the correct box
29	10	Exercise 2. Listen and fill in the chart
30	10	Exercise 1. Listen and fill in the missing words
31	10	Exercise 1. Listen and match
32	10	Exercise 1. Listen and match
33	10	Exercise 2. Listen and fill in the missing words
34	11	Exercise 1. Listen and fill in the missing words
35	11	Exercise 1. Listen and draw
36	11	Exercise 1. Listen and match
37	11	Exercise 1. Listen and fill in the missing words
38	11	Exercise 1. Listen and practice
39	11	Exercise 2. Listen and fill in the missing words
40	11	Exercise 1. Listen and fill in the missing letters
41	11	Exercise 1. Listen and match
42	12	Exercise 1. Listen and practice
43	12	Exercise 1. Listen and practice
44	12	Exercise 1. Listen and match with the pictures
45	12	Exercise 1. Listen and draw lines
46	12	Exercise 1. Listen and fill in the missing words
47	12	Exercise 1. Answer the questions
48	12	Exercise 1. Listen, find, and circle
49	12	Exercise 1. Listen and read

الحدس	By the end of the year students will be able to:	ترتيب
×	Recognize and identify the consonant sounds for <i>ph</i> as in "phone" <i>gh</i> as in "rough".	1
×	Recognize and identify the consonant sounds on the <i>s</i> or <i>es</i> ending of a word and position on a word as in "class" as in "reads" and "studies".	2
×	Recognize and identify the vowel sounds: <i>ea</i> as in "team", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "rain".	3
×	Recognize and identify the vowel sounds in the diphthongs: <i>oa</i> as in "boat", <i>ow</i> as in "cow", <i>ou</i> as in "mouth", <i>ow</i> as in "brown", <i>ow</i> as in "window", <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair", <i>ear</i> as in "ear".	4
×	Recognize and identify the vowel sounds in the diphthongs <i>oi</i> as in "oil", <i>oi</i> , <i>oy</i> as in "toy".	5
×	Recognize and identify the vowel sounds in the diphthongs <i>ou</i> as in "four", <i>ou</i> as in "hour", <i>ou</i> as in "mother".	6
×	Recognize and identify the vowel sounds: <i>u</i> as in "two", <i>ue</i> as in "blue", <i>ur</i> as in "sure", and <i>ir</i> as in "bird".	7
×	Recognize and identify the consonant sounds: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "sock", <i>nd</i> as in "sand", <i>nt</i> as in "ant".	8
×	Recognize and identify the consonant sounds: <i>sk</i> as in "skate", <i>sq</i> as in "square", <i>lsc</i> as in "scarf".	9
×	Recognize the consonant sounds: <i>igh</i> as in "high", and <i>key</i> as in "key".	10
×	For questions using <i>What, Who, Where, When, Why</i> .	11
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	12
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	13
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	14
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	15
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	16
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	17
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	18
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	19
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	20
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	21
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	22
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	23
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	24
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	25
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	26
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	27
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	28
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	29
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	30
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	31
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	32
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	33
×	Identify the subject and main verb in a sentence and identify the subject and main verb in a sentence.	34
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We Can! Workbook 3

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