

STUDENT'S BOOK  
3

# WE CAN!

Yoko Matsuka and Glenn McDougall



وزارة التعليم  
Ministry of Education  
2023 - 1445



## We Can! Student's Book 3

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**Series consultant:** Mayumi Tabuchi

**Project manager:** Judy MacDonald, **Development editor:** Steve Longworth, **Editor:** Anne Tseng

**Production manager:** Alfonso Reyes, **Designers:** Peter Shaw and Kate Vandestadt

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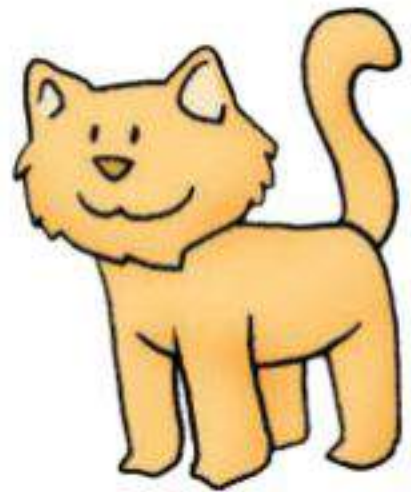
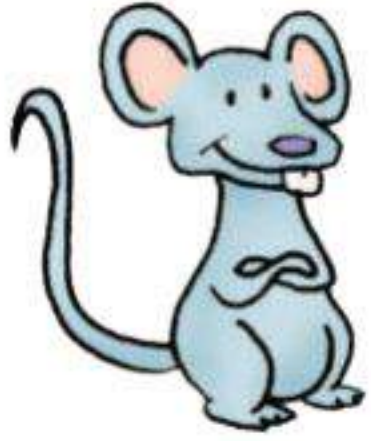
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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<b>Term 1</b>		
<b>1 It's Nice To Meet You!</b>	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
<b>2 Sea Animals</b>	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
<b>3 Sports and Activities</b>	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting
<b>4 Chores</b>	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
<b>Term 2</b>		
<b>5 Yesterday and Today</b>	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
<b>6 Jobs</b>	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: <i>Space Station Crew</i>

Rhythms and Reading	Phonics	Phonics Practice
<b>Term 1</b>		
<p>Chant: <i>I have a ... you have a ... I have a b, You have an i, He has a c, She has a y, If you have a c, an l, an e, Then we have all the letters to write ...</i> I see you. If I see you, then you see me. If you see me, then I see you.</p>	<p>Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day</p>	<p>Phonics: Words with ee, ea, ie Rhyme: Piece of Cake!</p> <p>Words with ai, ay, and a_e Rhyme: A Rainy Day</p>
<p>Chant: <i>Just Like Something</i> as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull</p>	<p>Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i></p>	<p>Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go!</p> <p>Words with ie, ue, ui</p>
<p>Chant: <i>More and Most</i> Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...</p>	<p>Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: <i>I'd like to ... but</i></p>	<p>Phonics: Words with ow, ou, oi, oy</p> <p>Words with cl, cr</p>
<p>Chant: <i>Clever Robot</i> the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?</p>	<p>Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark</p>	<p>Phonics: Words with ar, or, er</p> <p>Words with ar, or, ur, ir</p>
<b>Term 2</b>		
<p>Chant: <i>What Time Do You Do It?</i> jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot.</p>	<p>Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing</p>	<p>Phonics: Words with ng, ck, and g Rhyme: He's going camping</p> <p>Words with ng, ck Rhyme: To the Market</p>
<p>Chant: <i>Jobs</i> When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doctor, presenter, teacher</p>	<p>Sounds: kn, gh/ final s: /z/, /s/, /z/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches</p>	<p>Phonics: Words with silent g, gh, k, h</p> <p>Words with silent letters</p>



# Syllabus

Unit and Topic	Finding Out Time
<b>7 Fun on the Weekend</b>	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.
<b>8 Life's Ups and Downs</b>	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!
<b>Term 3</b>	
<b>9 My School is Cool!</b>	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
<b>10 A Healthy Life</b>	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
<b>11 Hanging Out in Town</b>	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right / on your left / in front of you / behind you / opposite the bus stop / next to the school.
<b>12 My Dream Vacation</b>	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.



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Grammar in Action	Reading and Writing	Phonics	Phonics Practice
Chant: <i>Past Tense Regular Verb Chunks</i> I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied	How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant	Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chart: Golden Sand in the Sun Dialogue: <i>In the Shopping Mall</i>	Long Vowels  a_e, e_e, i_e, o_e, u_e
Chant: <i>Past Tense Irregular Verb Chunks</i> win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were	Chart: <i>My Brother Khaled</i> <i>What did they cook?</i>	Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chart: Enough! Story: <i>A Fun Day</i>	Polite Vowels  ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue
Term 3			
Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).	Chart: <i>Rana Had a Little Lamb</i> <i>Our English Class Rules</i>	Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: <i>My School</i>	Vowel Digraphs and Murmuring Sounds  ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er
Chant: <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank	Chart: <i>Early to Bed / Late to Bed</i> <i>What's the matter?</i>	Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: <i>Story of a Horse from a Farm</i> Dialogue: <i>Clothing store</i>	Consonant Digraphs  sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck
Chant: <i>Going To</i> I / You / We / They want, He / She wants (a new DVD). I'm / You're / He's / She's / We're / They're going (to the stationery store).	Chart: <i>There Was a Little Green House</i> <i>A Big White House</i>	Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: <i>Keep off the grass, Please do not litter, etc.</i>	Consonant Blends  bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st
Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat	Chart: <i>Vision 2030 Kingdom of Saudi Arabia</i> <i>My Little Brother...</i>	Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ..., mine, yours, ..., me, you ... them Chart: <i>A new shirt / too big / not big enough</i>	More Rules  Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch

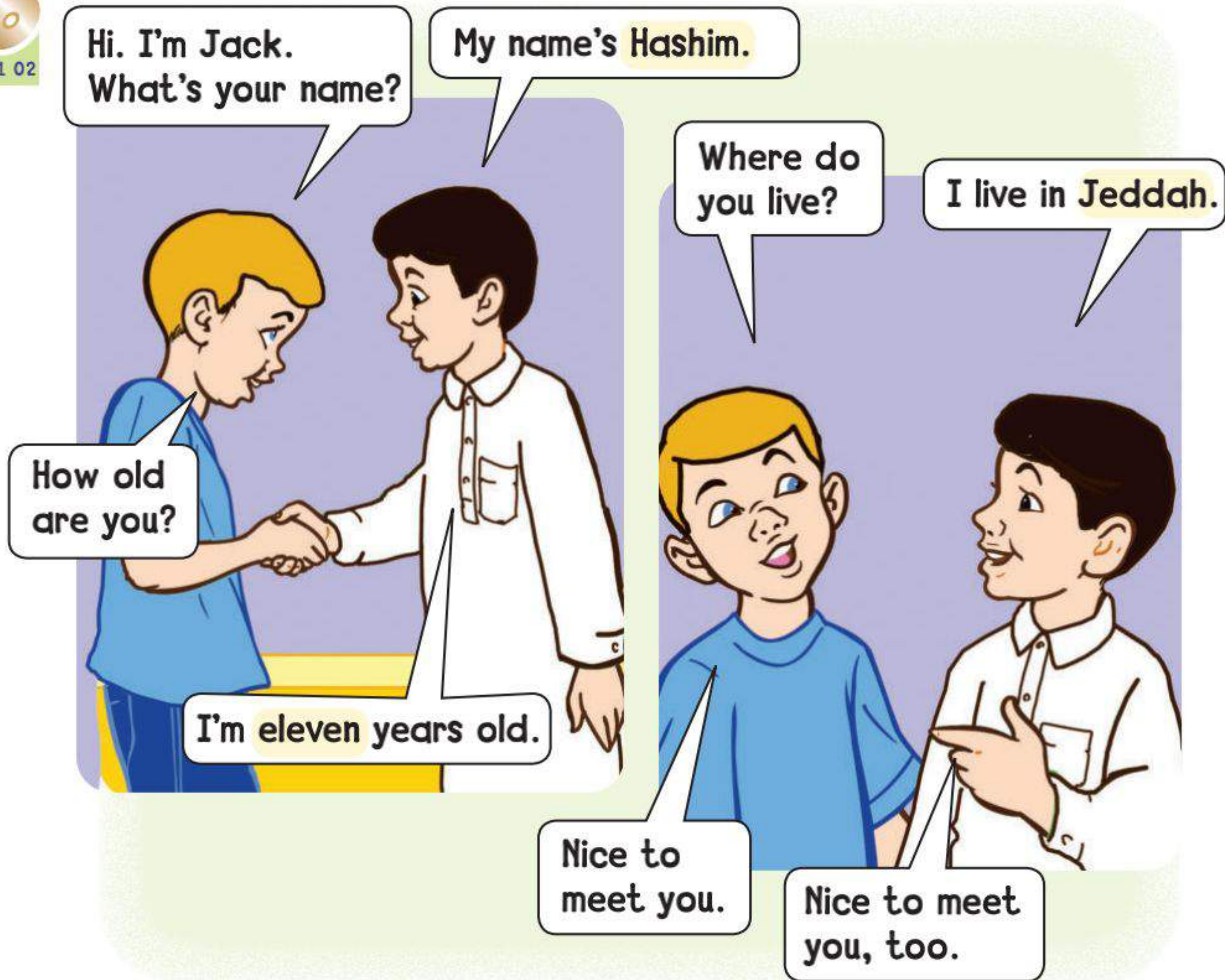




# Unit 1 It's Nice to Meet You!

## Finding Out Time

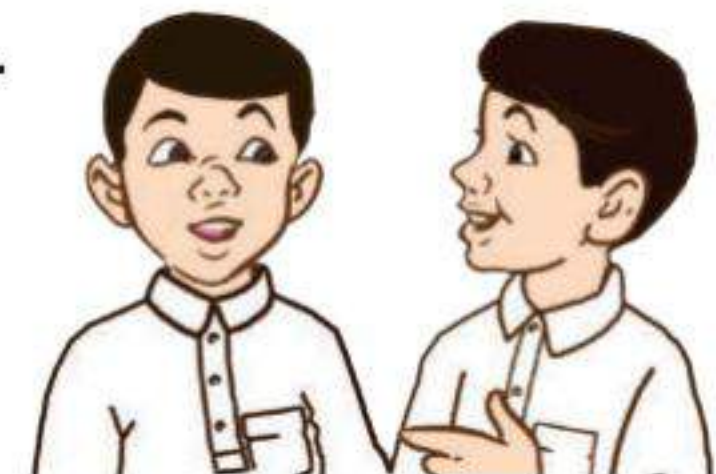
### 1 Listen and practice.



### 2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's \_\_\_\_\_.
2. How old are you? I'm \_\_\_\_\_ years old.
3. Where do you live? I live in \_\_\_\_\_.





# Challenge Time!

## 3 Where do you live?

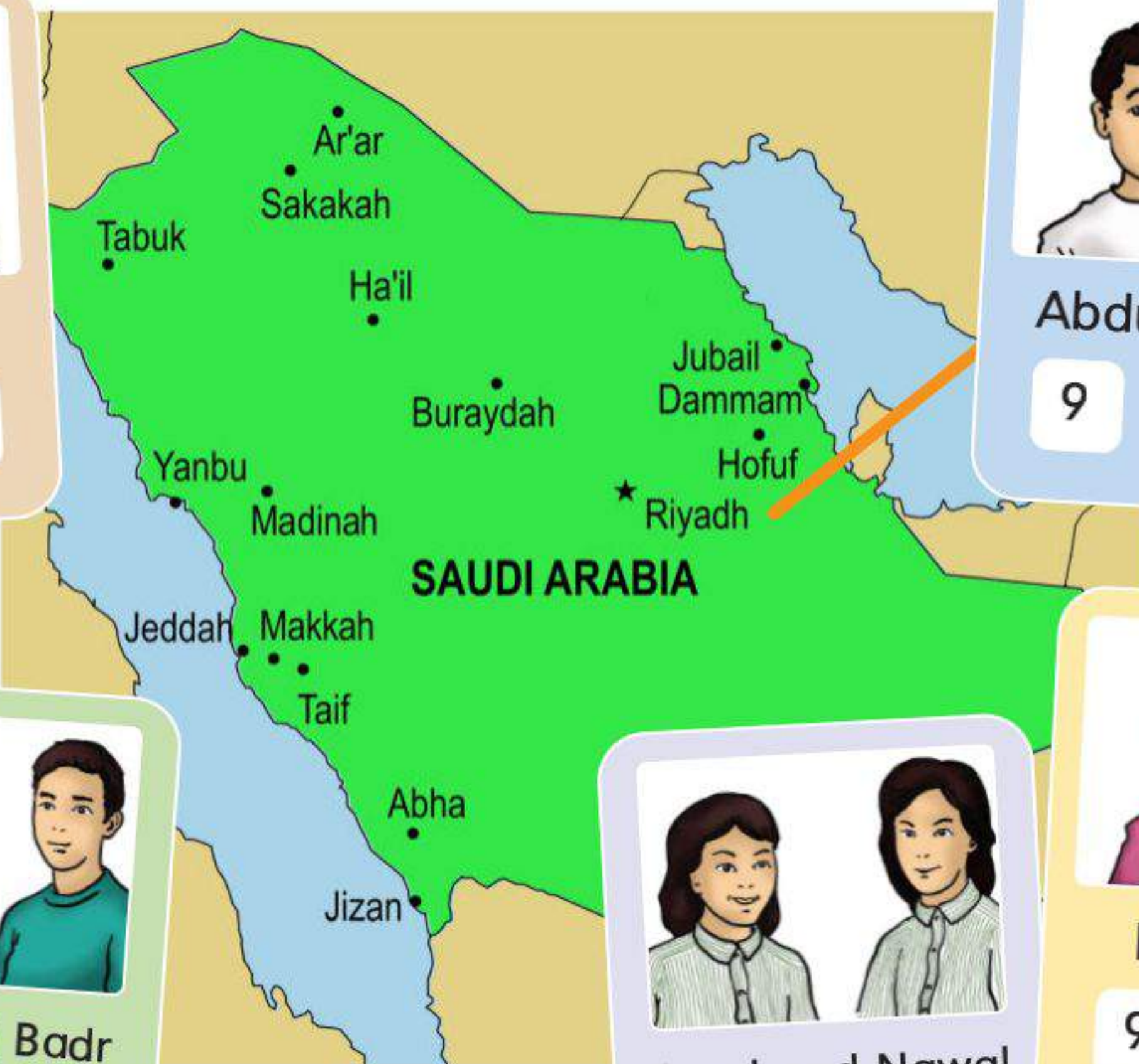


Listen, match, and circle the correct age. Ask and answer with a partner.

**to be**  
 He/She is ... / Is he/she ...  
 They are ... / Are they ...

Faisal  
 10 12

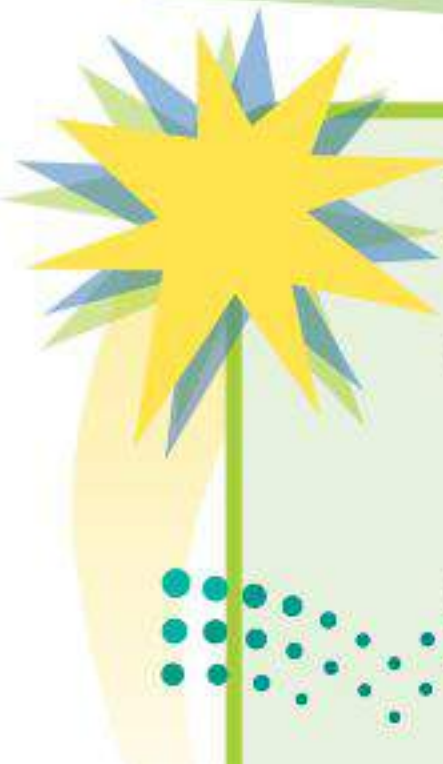
Abdullah  
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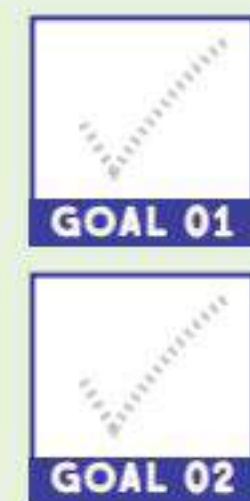
Amal and Nawal  
 13 12

Noura  
 9 10



## I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



# Grammar in Action

**1** Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

1



**2** Listen, point, and say. Then write.



My name is Kim.

Your name is \_\_\_\_\_.



His name is \_\_\_\_\_.

Her name is \_\_\_\_\_.



Our names are \_\_\_\_\_.

Your names are \_\_\_\_\_.



Their names are \_\_\_\_\_.

Write your name!

Write your name and your friend's name!

**3** Talk about your family with a partner.

# Challenge Time!

## 4 Whose ... are these?

Whose clothes are these?  
Listen and match.

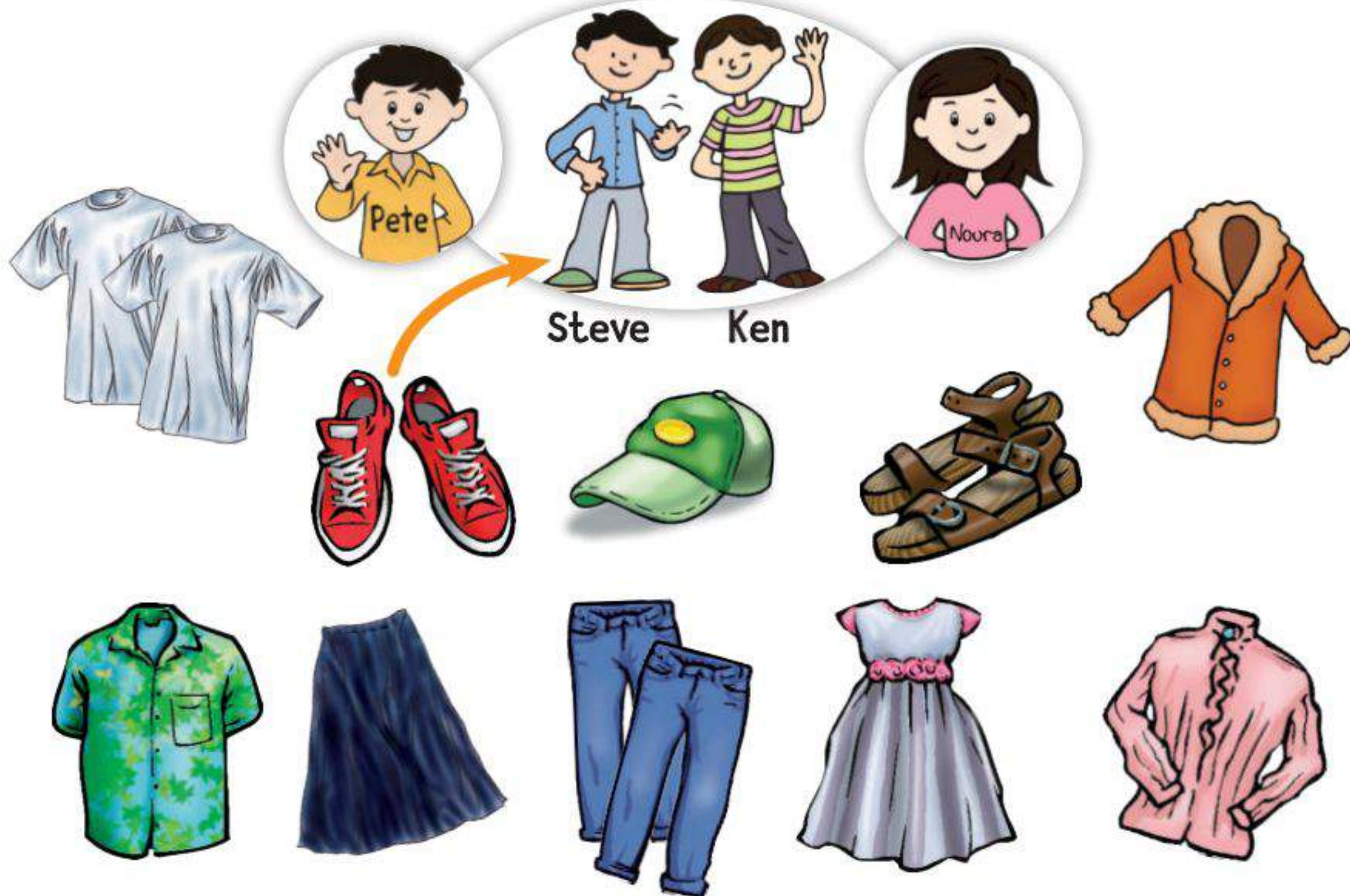


Whose ... is it/are they?  
... mine/yours/his/hers/  
ours/theirs/Steve's ...

They're Steve's.

Whose shoes  
are these?

They're his.



## I Can ...

- talk about people and things using *my, your, his ...*
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s.*





# Rhythms and Reading

have .../has ...

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,  
Then we have all the letters  
To write bicycle.



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.  
Then we have all the letters  
To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

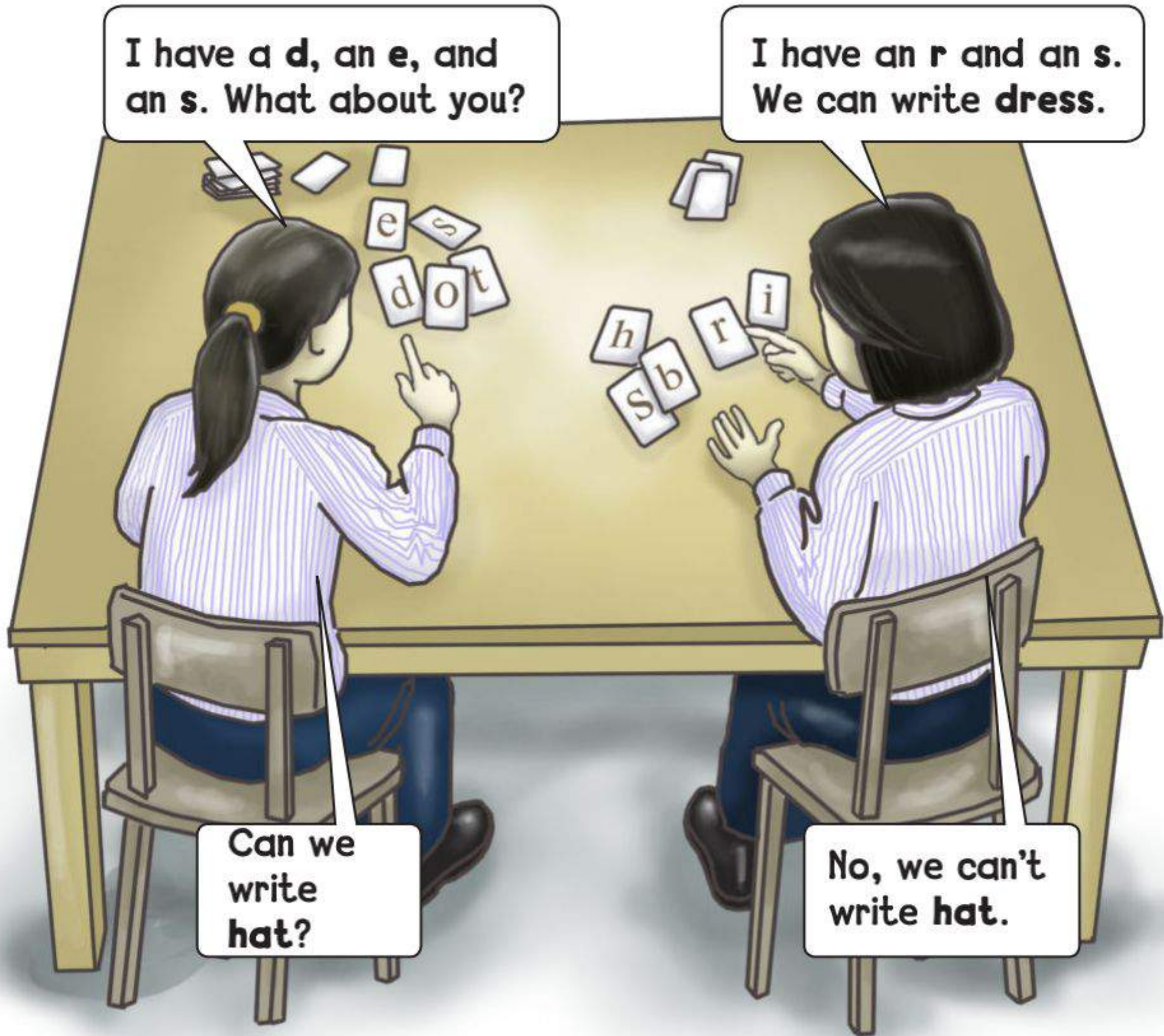
# Challenge Time!

can .../can't ...

## 4 Letter Sharing Game



Can you write words with your partner?



### I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.





# Phonics

1 Listen, point, and practice.



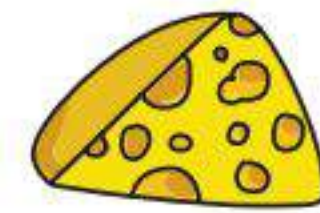
meat



read



meet



cheese

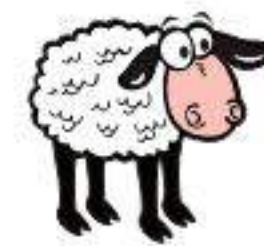
2 Write the words. Use ea or ee.



1. s \_ \_ l



2. sl \_ \_ p



3. sh \_ \_ p



4. p \_ \_ ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

## Advice Time

Show me your friend and I'll tell you who you are.



# Challenge Time!

5 Listen and circle the answer. Can you ask and answer with a partner?



	Noura	Friend's name:	Friend's name:
1. How old are you?	11 12	_____	_____
2. Where do you live?	Jeddah Abha	_____	_____
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister	_____	_____
4. Do you have a smartphone?	Yes No	_____	_____
5. Do you have ...?	Yes No	_____	_____
6. How do you go to school?	by school bus by taxi	_____	_____

## I Can ...

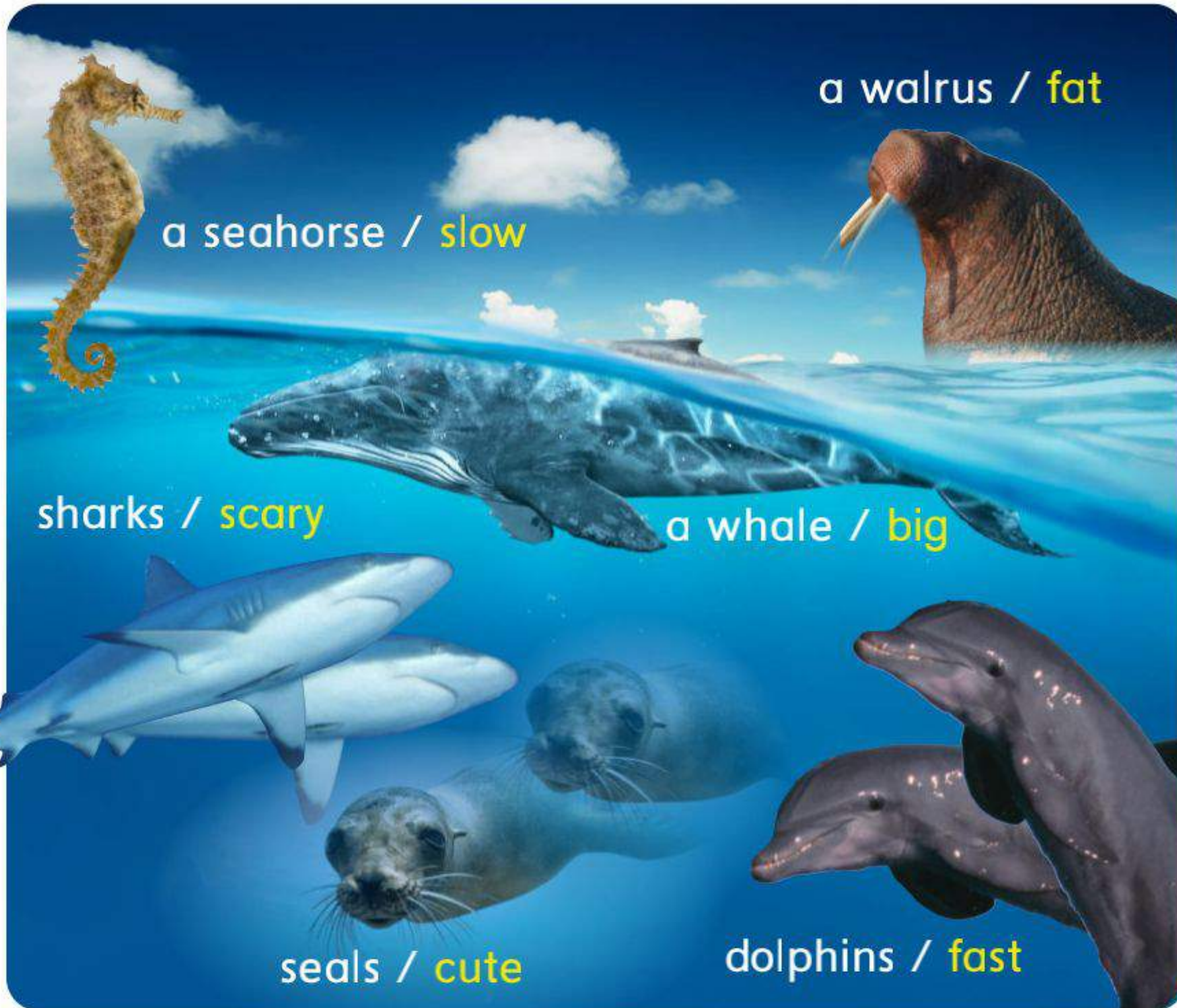
- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



# Unit 2 Sea Animals

## Finding Out Time

1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.

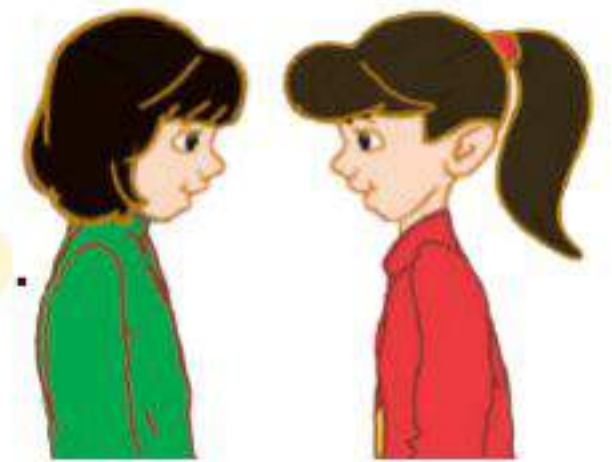


1. What's that? It's a .

2. What do you think about it? I think it's .

3. What are those? They're .

4. What do you think about them? I don't think they're .





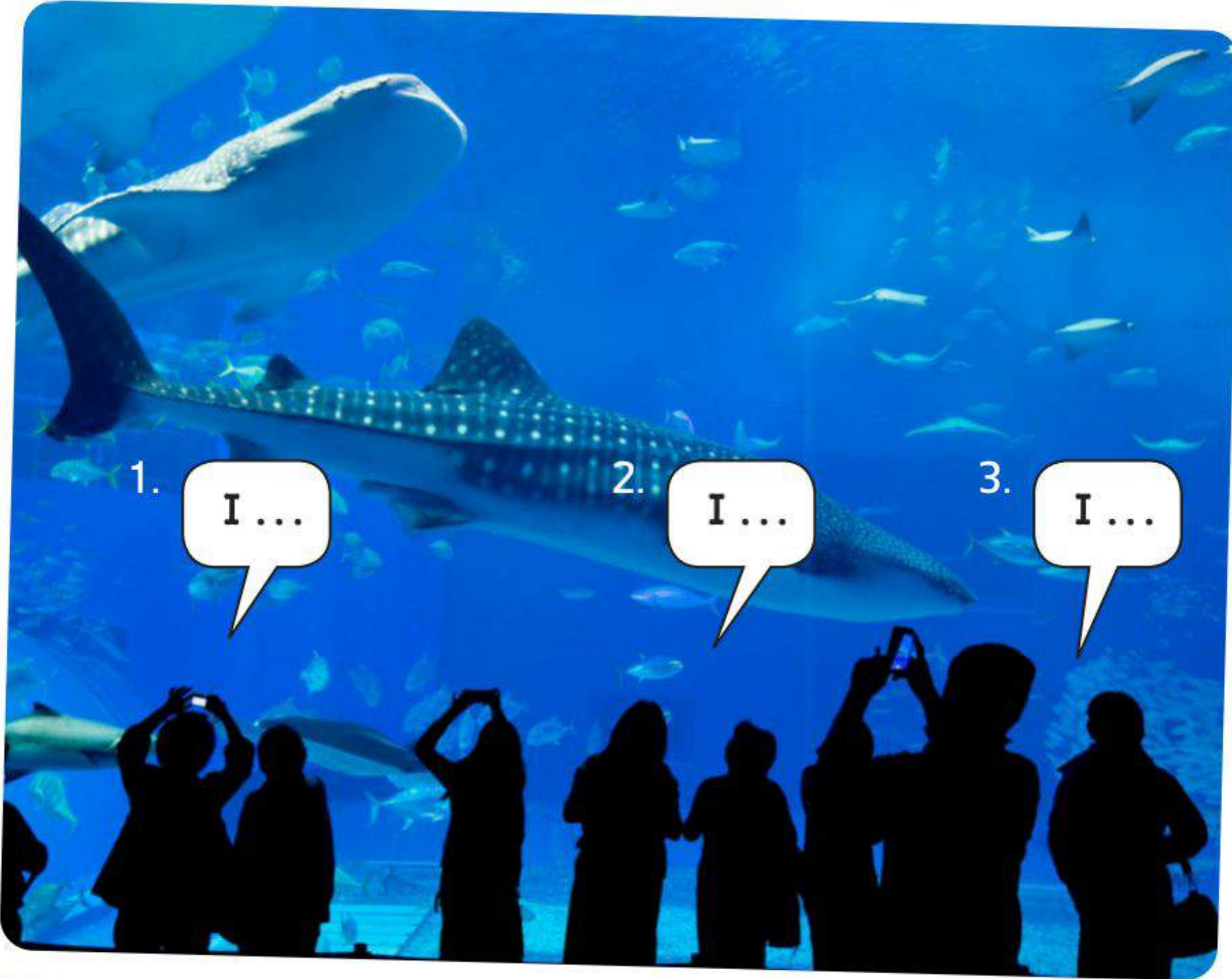
# Challenge Time!

## 3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



## I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



## Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.



I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.

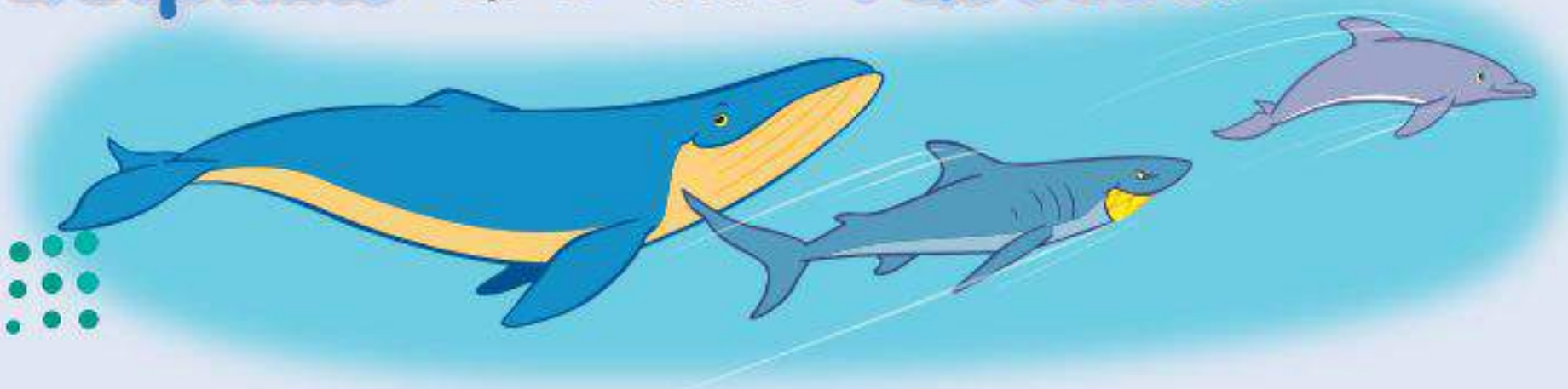


I think ...

**whales** are **fast**.

**sharks** are **faster** than **whales**.

**dolphins** are the **fastest**.

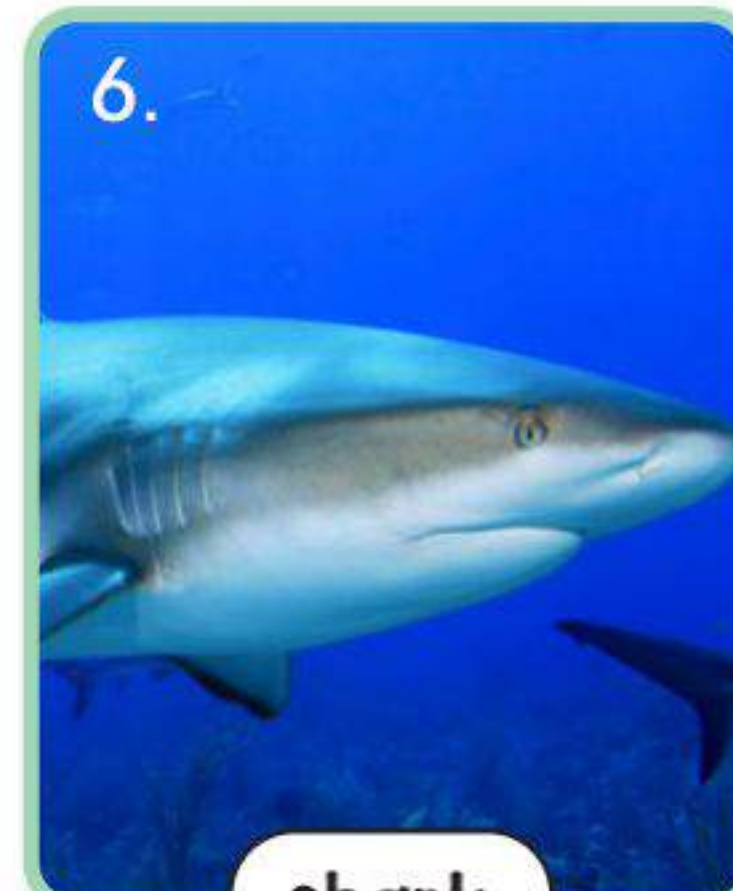
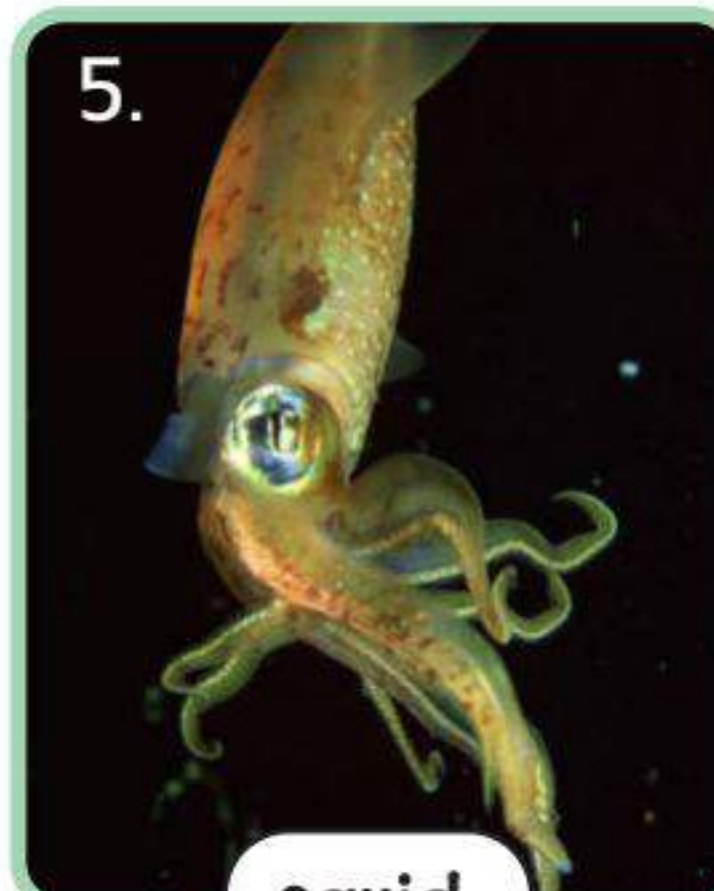
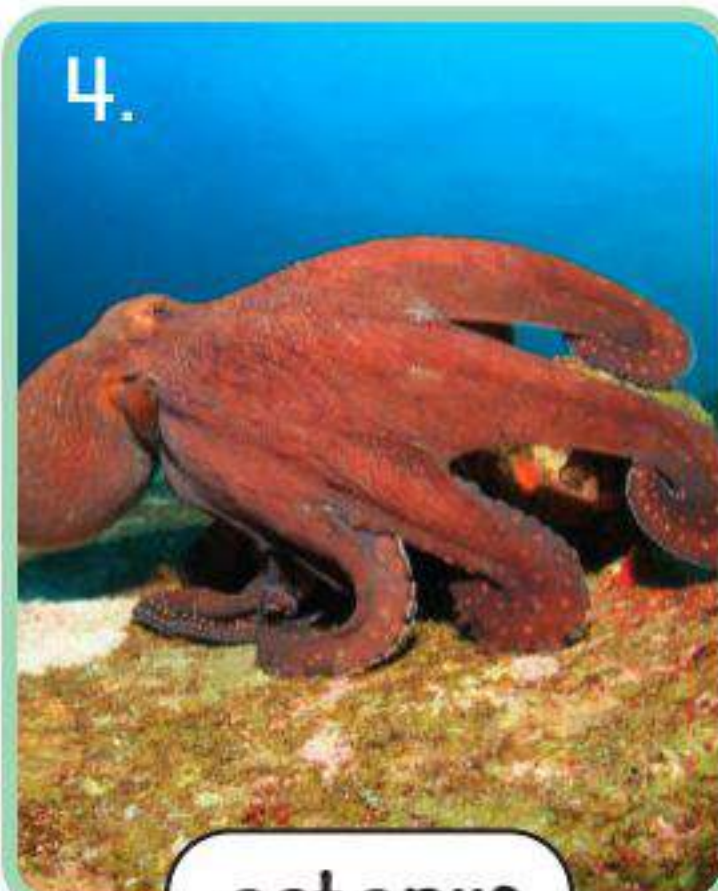
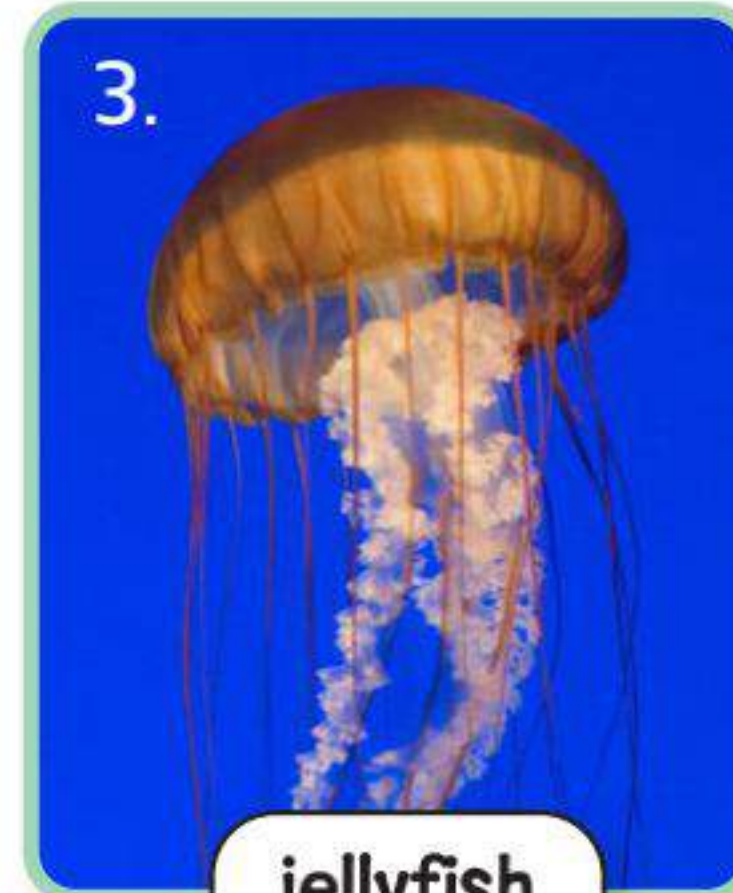


# Challenge Time!

## 3 Three Hints Game



Can you listen to three hints and guess which sea animal it is?



### I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.





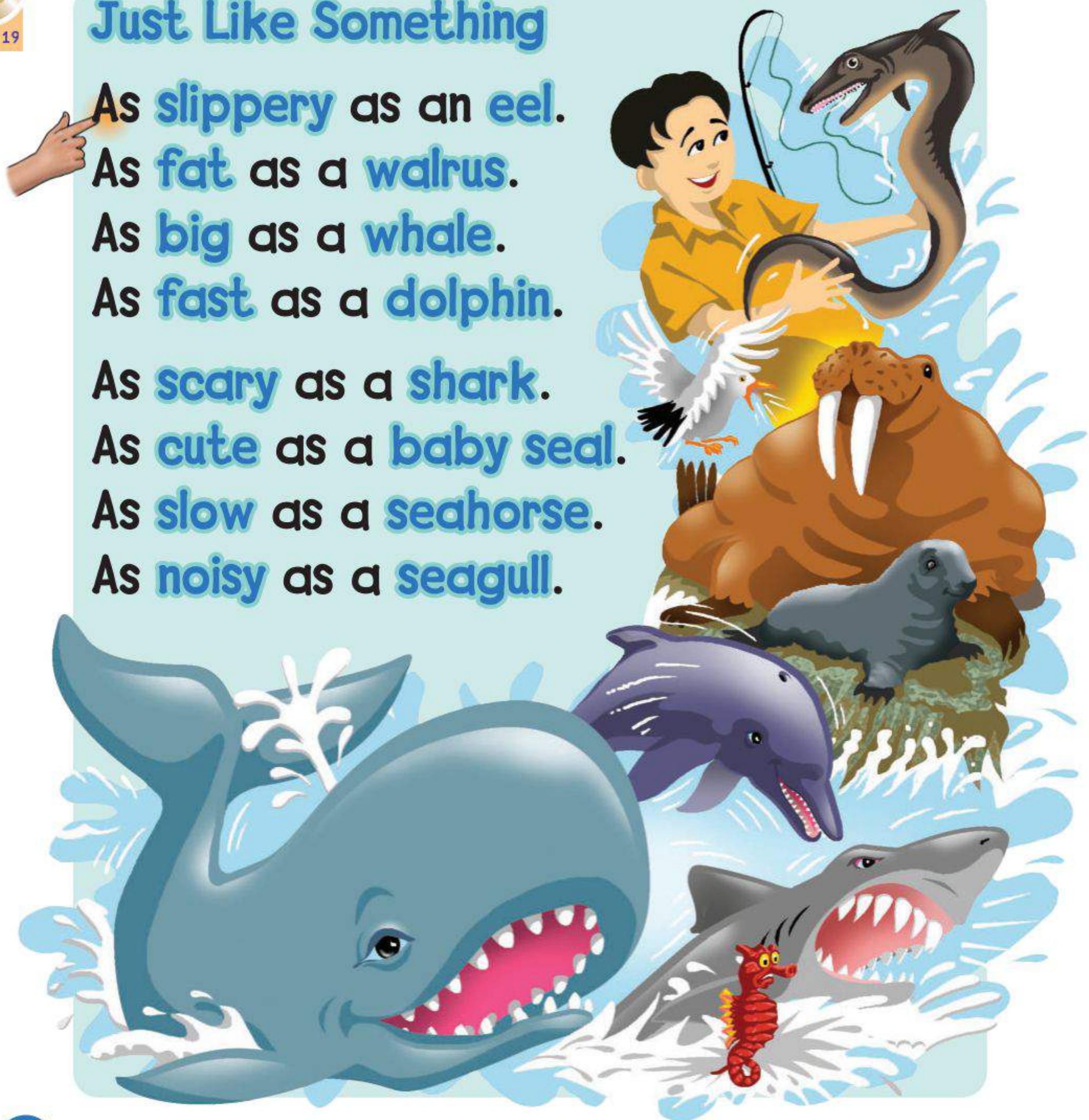
# Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



## Just Like Something

As **slippery** as an **eel**.  
 As **fat** as a **walrus**.  
 As **big** as a **whale**.  
 As **fast** as a **dolphin**.  
 As **scary** as a **shark**.  
 As **cute** as a **baby seal**.  
 As **slow** as a **seahorse**.  
 As **noisy** as a **seagull**.



2 Point and read by yourself.

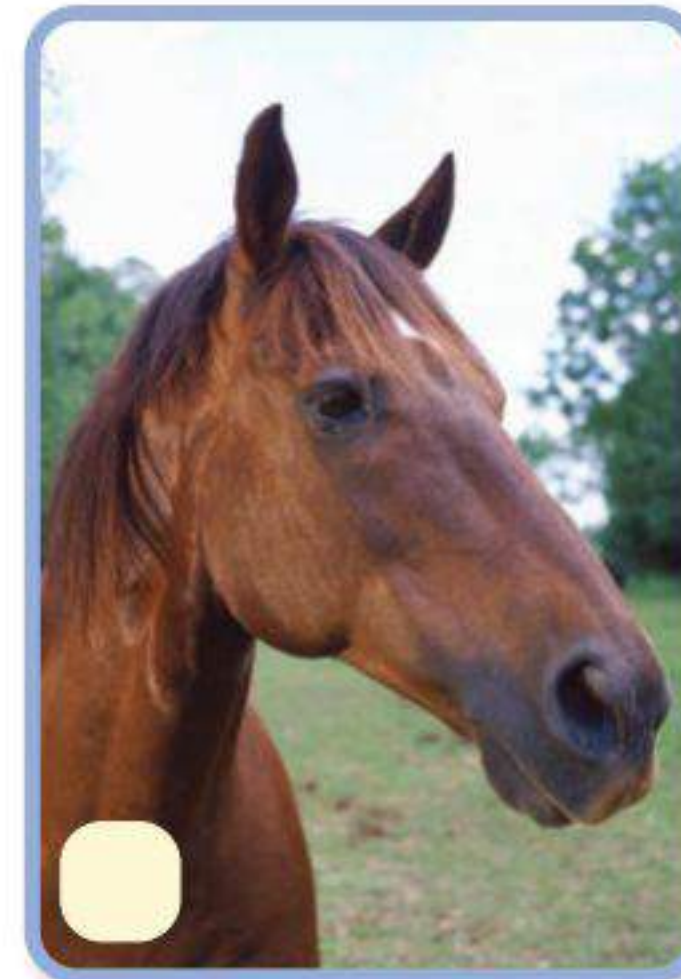
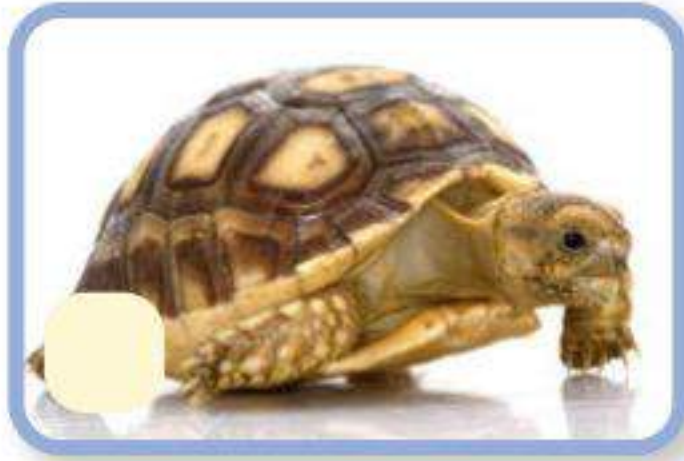
# Challenge Time!

## 3 Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



## 4 Write a sentence about an animal. Exchange sentences and guess.

### I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



# Phonics

1 Listen and practice. Write the missing letters.



goat



snow



b \_ \_ t



wind \_ \_



yell \_ \_



c \_ \_ t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how  
window  
now  
cow  
show

1

## Advice Time

The patient fisherman catches the best fish.



# Challenge Time!

4 Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) \_\_\_\_\_.

This is the (2) \_\_\_\_\_ that eats the cheese that is in Jack's house.



This is the (3) \_\_\_\_\_ that chases the mouse that eats the cheese that is in Jack's house.

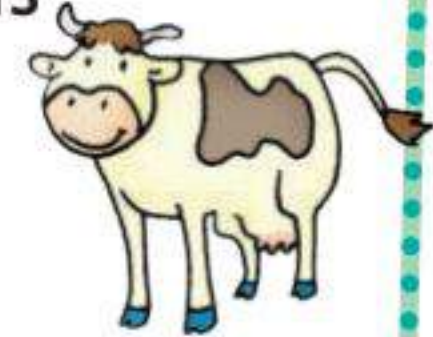


This is the (4) \_\_\_\_\_ that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) \_\_\_\_\_ with the pointed horns



that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.

5 Now read and say as fast as you can!

## I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.

read and complete a rhyme by myself.



# Unit 3 Sports and Activities

## Finding Out Time

1 Listen, point, and practice.



Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2 Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like \_\_\_\_\_.
2. What sport or activity do you want to try? I want to try \_\_\_\_\_.
3. What sport does your brother like? He likes \_\_\_\_\_.
4. What sport does he want to try? He wants to try \_\_\_\_\_.



# Challenge Time!

## 3 Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He/She likes \_\_\_\_\_  
What sports does he/she want to try?  
He/She wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



2. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He/She likes \_\_\_\_\_  
What sports does he/she want to try?  
He/She wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



### I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



# Grammar in Action

1 Listen and practice.



## Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do.



Ball Sports				
Play ...				
tennis 	volleyball 	basketball 	football 	golf 
Individual Sports				
ski 	snowboard 	ride a horse 	jog 	
Other Activities				
Do ... / Play ...				
pottery 	painting 	computer games 	word games 	

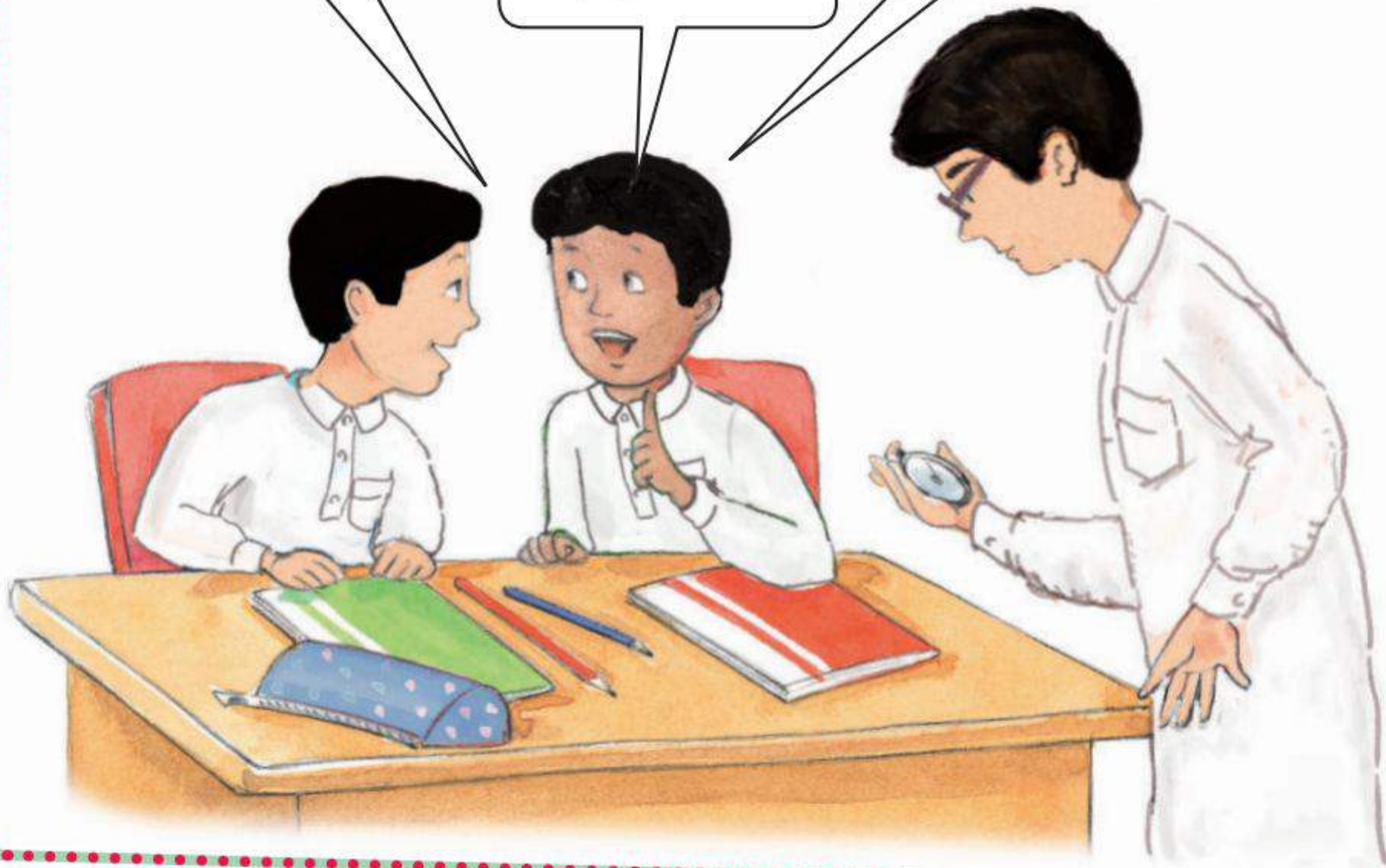
# Challenge Time!

## 3 Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?
2. Does your father play golf?
3. Do you play computer games?
4. Do you play word games?
5. Does your brother do karate?
6. Does your friend play computer games?



### I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



GOAL 19



GOAL 20

# Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



**More and Most**  
Horse riding  
is more exciting  
than cycling.

**Is it?**

Rock climbing  
is more dangerous  
than jogging.

**Really?**

Roller skating  
is more exciting  
than running.

**Is it?**

Hang gliding  
is the most dangerous.

What's the most exciting  
for you?



# Challenge Time!

## The Traditional Sport of Falconry

### 3 Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



### 4 Read and say if the sentences are True or False.

- |   |   |   |
|---|---|---|
| 1. Many people in Saudi Arabia like falconry.           | T | F |
| 2. Falcons slow down when they dive to catch an animal. | T | F |
| 3. Falcons can see very far.                            | T | F |
| 4. Falcons have soft talons.                            | T | F |

### I Can ...

- read and write a new *More and Most* chant by myself.

• read and talk about a traditional sport.



# Phonics

1 Listen, say, and match.



toy

coin

boy

point

2 Listen, say, and match.



WHERE?



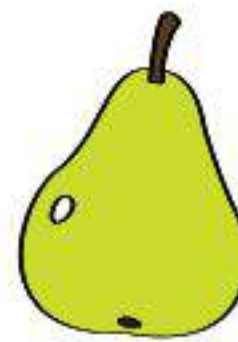
where

hair

bear

3 Write **ere**, **ear**, or **air**.

1. I want to eat a p \_ \_ \_ .



2. Look at this p \_ \_ \_ of shoes.



3. I'd like to sit on that ch \_ \_ \_ .



4. He's w \_ \_ \_ ing a blue coat.



## Advice Time

A healthy mind needs a healthy body.



# Challenge Time!

I'd like to ... but

4 Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

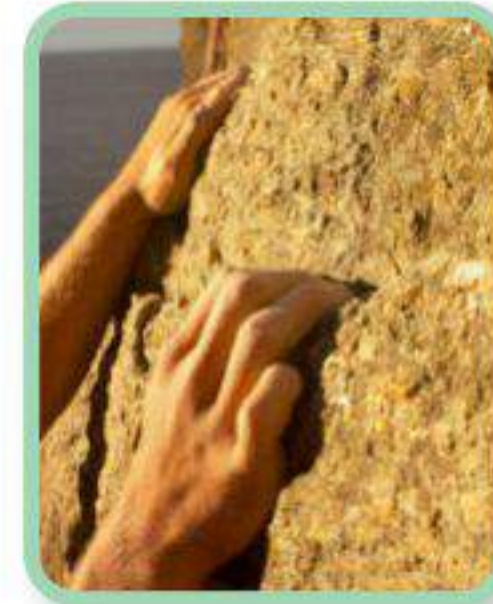
but I have no falcon.

but there is no sea.

but there is no plane.

but I have no racket.

but don't know how.



Try photography!

I have no camera and don't know how!

I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

• match and chant the *I'd like to ... but* chant.



# Unit 4 Chores

## Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I \_\_\_\_\_.

2. Do you \_\_\_\_\_, too? Yes, I do sometimes.

3. What chores does your sister do? She \_\_\_\_\_.

4. Does she \_\_\_\_\_? Yes, she does sometimes.



# Challenge Time!



## 3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	( )	( )	( )
2. Do you set the table?	( )	( )	( )
3. Do you wash the dishes?	( )	( )	( )
4. Do you vacuum the floor?	( )	( )	( )
5. Do you clean up your room?	( )	( )	( )
6. Do you go shopping?	( )	( )	( )
7. Do you take out the trash?	( )	( )	( )
8. Do you fold the laundry?	( )	( )	( )

Total \_\_\_\_\_

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

0-4 I'm a poor helper at home.



## I Can ...

- ask a partner two questions about his or her chores.

- say what kind of helper I am at home.





# Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

- feeds  
sets  
washes  
vacuums  
cleans  
goes  
takes  
folds



2 Listen and chant *Chores*.



I wash the dishes.  
 You wash the dishes.  
 He washes the dishes.  
 She washes the dishes.  
 We wash the dishes.  
 You wash the dishes.  
 They wash the dishes.



# Challenge Time!

## 3 Make Sentences

Can you draw three different color lines and make three sentences?



A large light blue circle contains a word bank for sentence construction. On the left, subject pronouns are in yellow boxes: I, He, She, They. In the center, verbs are in green boxes: feed, feeds, wash, washes, set, sets. On the right, objects are in pink boxes: the fish., the dishes., the table. Orange lines connect 'I' to 'feed' and 'the fish.', 'He' to 'washes' and 'the dishes.', and 'They' to 'set' and 'the table.'



### I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.





# Rhythms and Reading

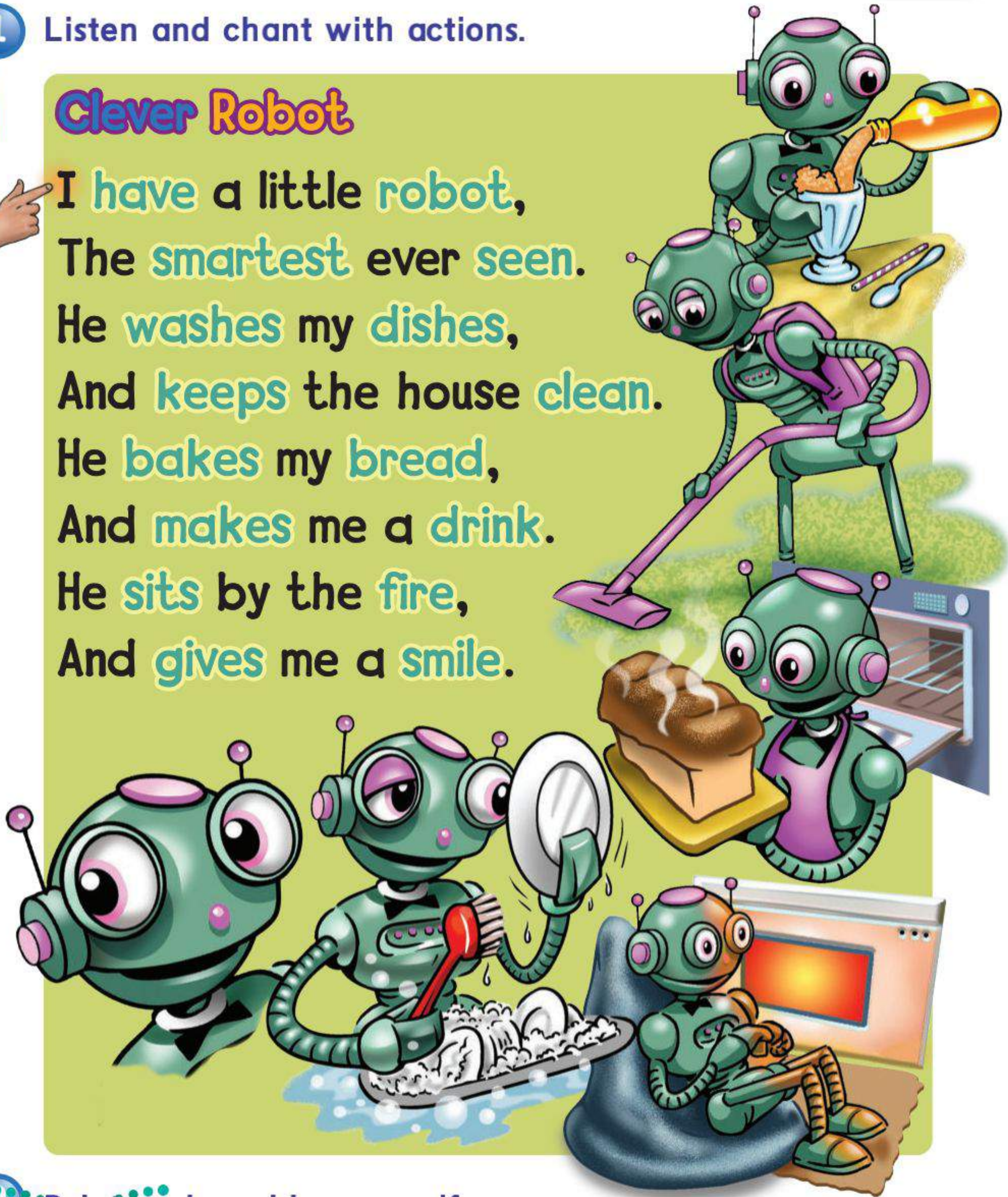
1 Listen and chant with actions.



## Clever Robot



I have a little robot,  
 The smartest ever seen.  
 He washes my dishes,  
 And keeps the house clean.  
 He bakes my bread,  
 And makes me a drink.  
 He sits by the fire,  
 And gives me a smile.



2 Point and read by yourself.

# Challenge Time!

He/She is ...  
They are doing ...

## 3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up  
feeds the fish and goes  
playing games and sitting  
watching TV and eating

What is the good helper doing now?

\_\_\_\_\_ her room

Early in the morning or in the afternoon!

What is she doing now?

She's \_\_\_\_\_ a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

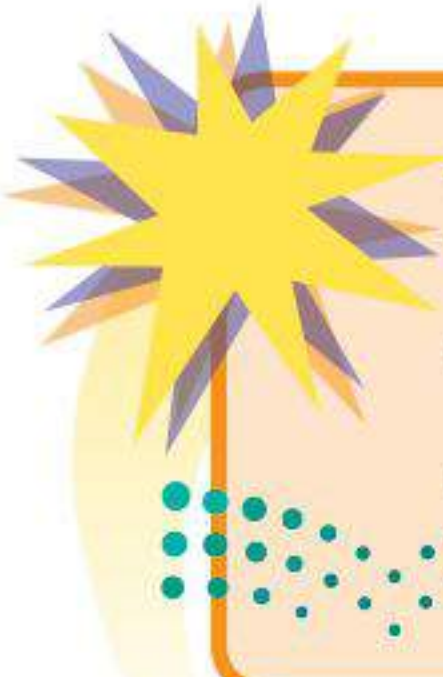
He usually \_\_\_\_\_ shopping

Early in the morning or in the afternoon!

What is he doing now?

He's \_\_\_\_\_ back.

The fish is full, his chores all done!



### I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.

GOAL 29

GOAL 30



# Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write **ar**, **or**, or **er**.

1. He is playing with a toy c \_ \_ .



2. There is a horse on the f \_ \_ m.



3. He is a doct \_ \_ .



4. Judy has three broth \_ \_ s.



5. Do you have a sist \_ \_ ?



6. They like to play in the p \_ \_ k.



7. He is eating with a f \_ \_ k.



8. It's d \_ \_ k at night.



## Advice Time

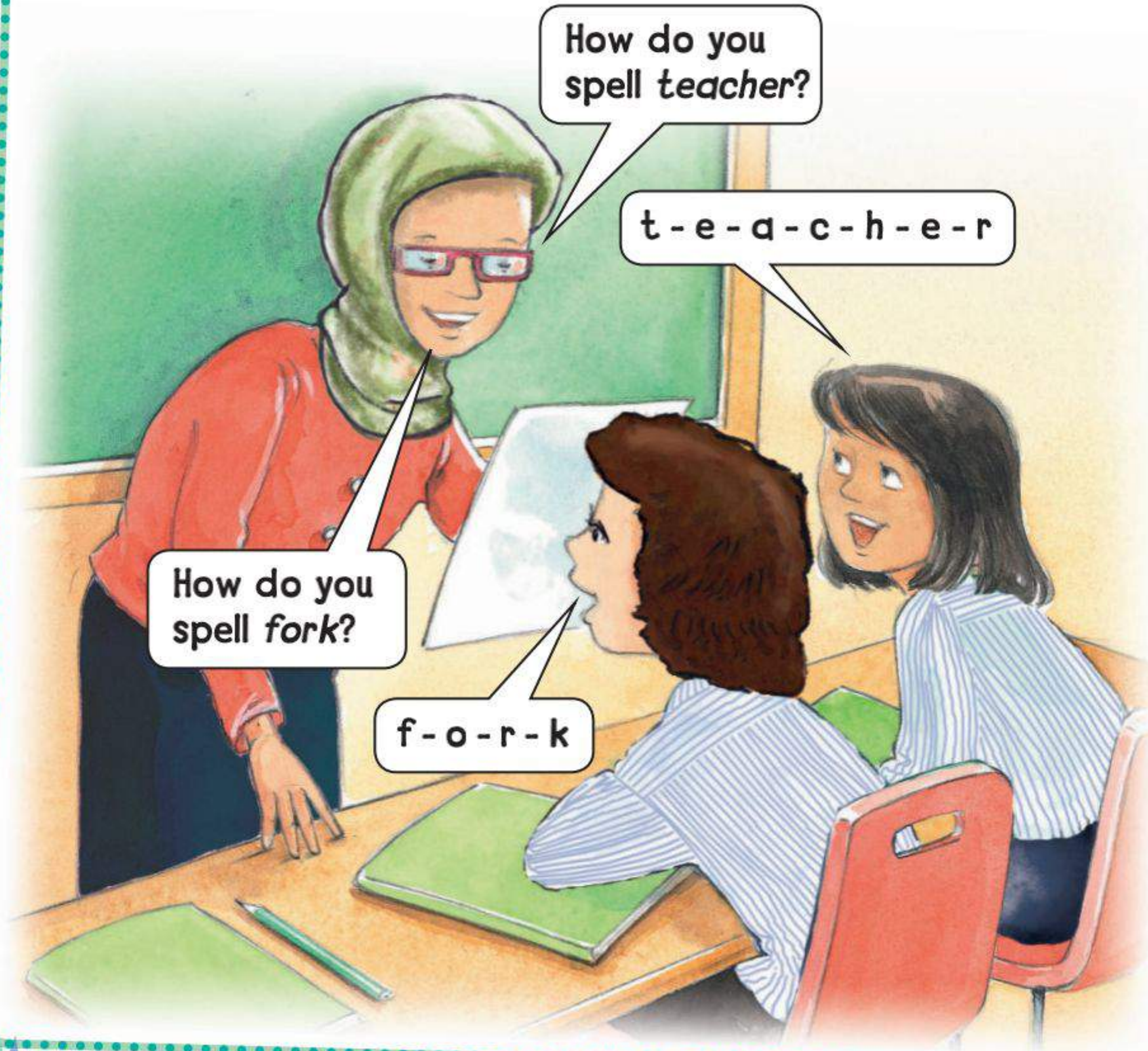
Don't put off until tomorrow  
what you can do today.



# Challenge Time!

## 3 Spelling Bee

Can you listen to the word and then spell it?



### I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



GOAL 31



GOAL 32

# Words with ee, ea, ie

1 Listen, point, and say.

CD5 02



ee  
sleep



ea  
read



ie  
tie

2 Look at the picture and circle the right word. Then listen and check.

CD5 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CD5 04

## Piece of Cake!

B-e-a-c-h says beach.  
But head says head.  
Sneaker says sneaker.  
But sweater, sweater!  
Treasure says treasure.

And bear says bear.  
But steak says steak.  
And so does break!  
It's not a mistake.  
Piece of cake!



# Words with ai, ay, and a\_e

1 Listen, point, and say.

CD5 05



ai  
train













ay  
day



a\_e  
tape

2 Look at the pictures and write ai, ay, or a\_e. Then listen and check.

CD5 06

1.		sn__ai__l	6.		r____ncoat
2.		M_____	7.		t__p__
3.		cr_____on	8.		c__k__
4.		d_____	9.		pl_____
5.		ch_____n	10.		t_____l

3 Listen, point, and say. Circle all the words with ai and ay.

CD5 07

## A Rainy Day

It's a rainy day today.  
Stay in and play!  
It's a rainy Saturday.

Let's play I say!



The snails are out.  
They're big and fat!  
It's a rainy day today.  
A rainy Saturday!  
So fresh, so cool ...



# Words with ow, oa, oe

1 Listen, point, and say.

CDS 08



ow  
snow



oa  
boat



oe  
toe

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

CDS 09



1. w \_indow\_    2. t \_\_\_\_\_    3. c \_\_\_\_\_    4. g \_\_\_\_\_  
5. J \_\_\_\_\_    6. sh \_\_\_\_\_    7. y \_\_\_\_\_    8. s \_\_\_\_\_

3 Listen, point, and say. Then say and mime.

CDS 10

Oh, no! She can't go!

Picnic

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!

# Words with ie, ue, ui

1 Write *ie*, *ue*, or *ui*.



p \_ \_



fr \_ \_ t



bl \_ \_



j \_ \_ ce



t \_ \_



T \_ \_ sday

2 Listen and write.

CDS 11



Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of \_\_\_\_\_.

He is eating apple \_\_\_\_\_ and drinking a glass of \_\_\_\_\_.

He is wearing a \_\_\_\_\_.

He looks very cool!



# Words with ow, ou, oi, oy

1 Listen, point, and say.

CBS 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

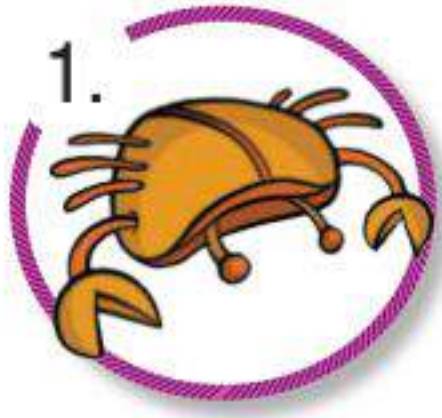
CBS 13

1.		paint	<u>point</u>	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	<b>1000</b>	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	

# Words with cl, cr

## 1 Listen and write *cl* or *cr*.

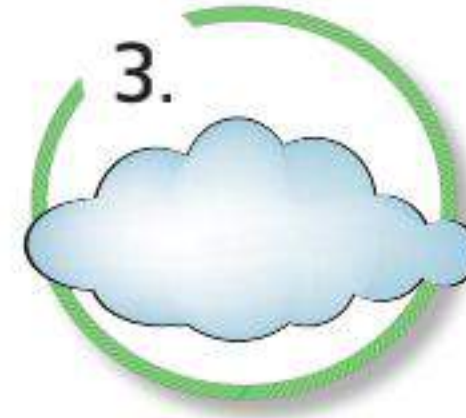
CBS 14



\_\_\_ab



\_\_\_ayon



\_\_\_oud



\_\_\_othes



\_\_\_own



\_\_\_y

## 2 Read, listen, and chant.

CBS 15

If you're happy and you know it,  
**Clap** your hands (**clap clap**).  
If you're happy and you know it,  
**Clap** your hands (**clap clap**).  
If you're happy and you know it,  
Then your face will surely show it.  
If you're happy and you know it,  
**Clap** your hands (**clap clap**).

If you're sad and you know it,  
**Cry** and **cry** (wah wah).  
If you're sad and you know it,  
**Cry** and **cry** (wah wah).  
If you're sad and you know it,  
Then your face will surely show it.  
**Cry** and **cry** (wah wah).



# Words with ar, or, er

1 Listen, point, and say.

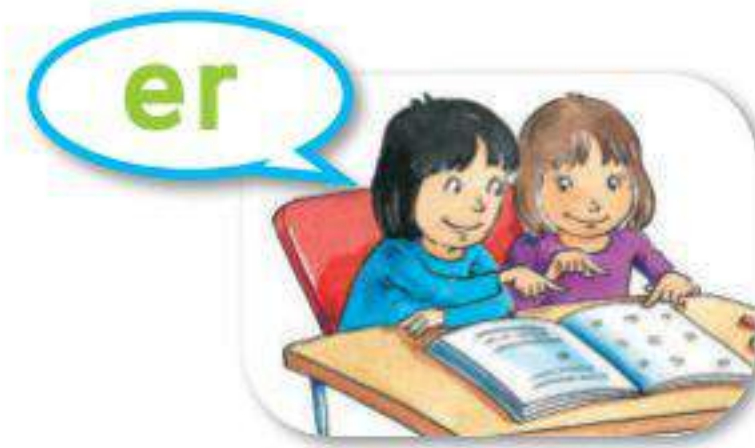
CDS 16



scarf



doctor



sister



car







work



brothers

2 Look at the pictures, circle *ar*, *or*, or *er*, and write the words. Then listen and check your spelling.

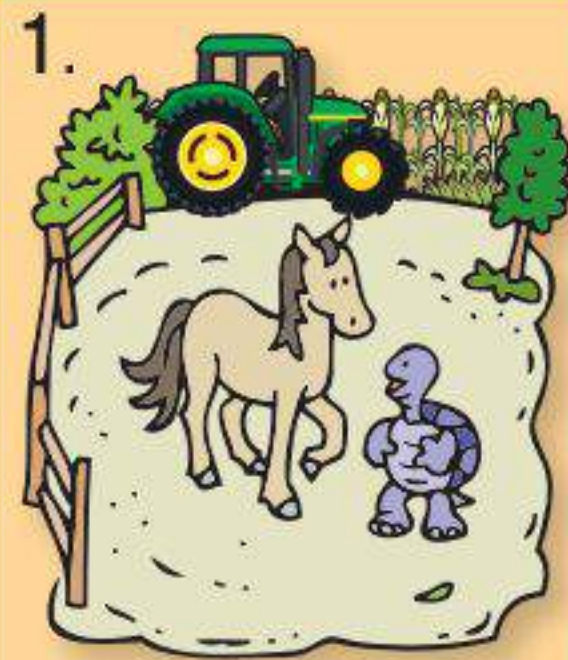
CDS 17

1.		<b>ar</b> or er	shark
2.		ar <b>or</b> er	
3.		ar or <b>er</b>	
4.		ar or er	

5.		ar or er	
6.		ar or er	
7.		ar or er	
8.		ar or er	

# Words with ar, or, ur, ir

1 Read and circle the correct sentence.



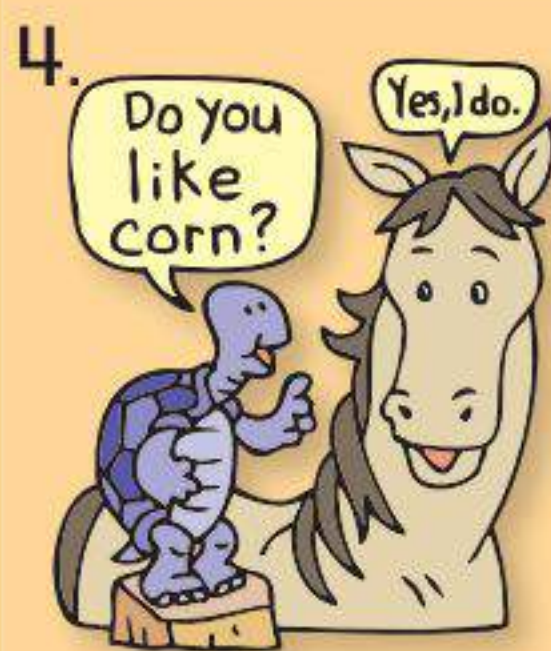
- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.

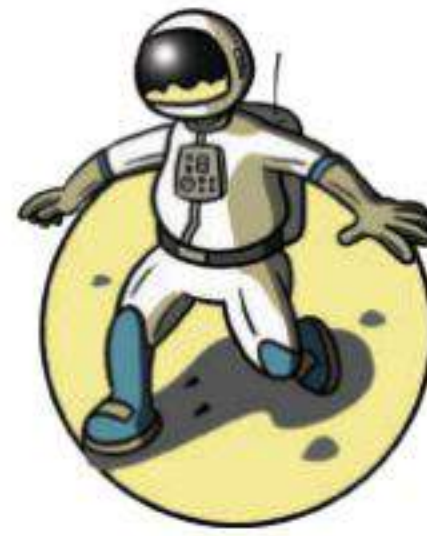


- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

# Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



bottle p86



bought (buy) p96



break (broke)  
p58



brush my teeth  
p38



businessman  
p42



candy p84



catch a cold p58



change p81





clean up your room p26



climb p93



clothing store p81



coin p24



come home p36



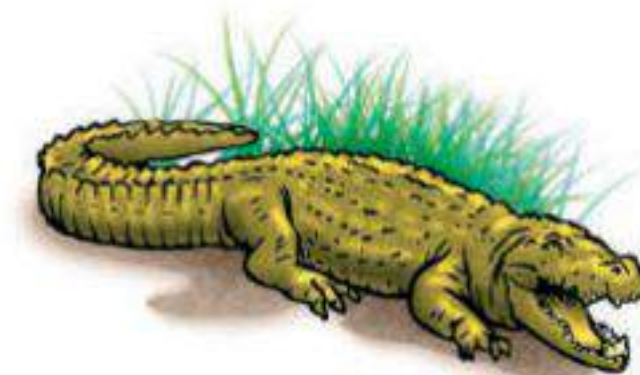
computer technician p42



cook p42



cooked (cook) p50



crocodile p15



day p8



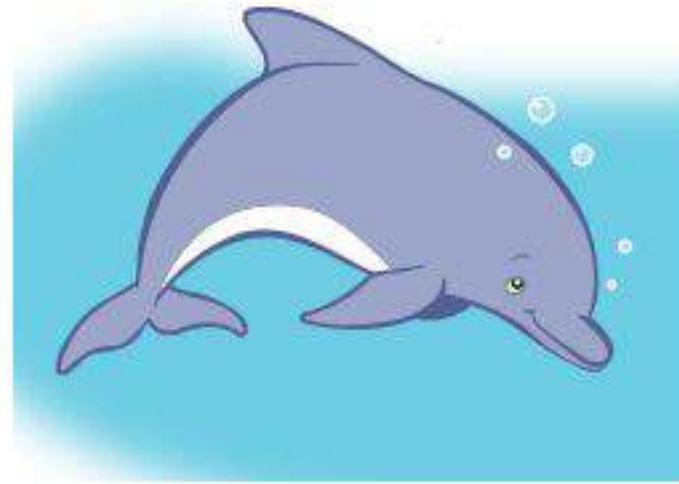
do some exercise p74



doctor p42



doll p86



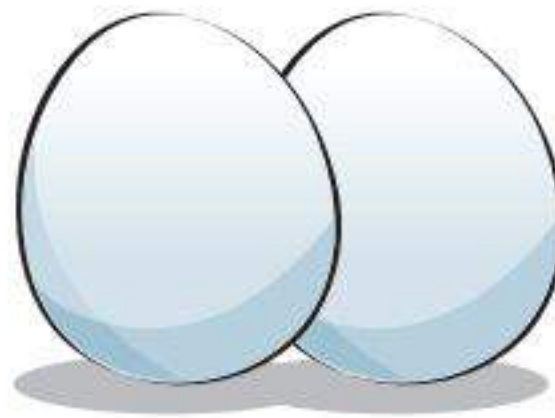
dolphin p12



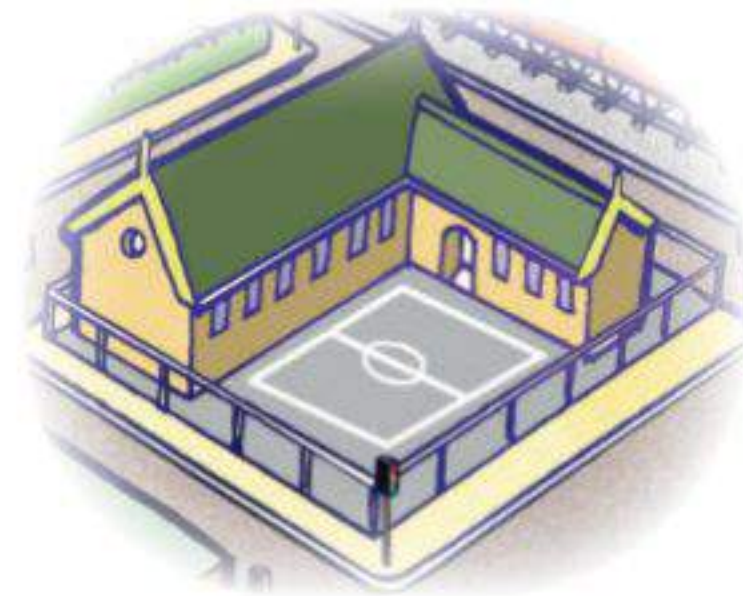
drink (drank)  
p74



eat three meals  
p74



eggs p85



elementary  
school p82



engineer p42



fantastic p50



feed the fish  
p26



firefighter p42



fold the laundry  
p26



fork p32



get first place  
p58



get up p34



go shopping  
p26



go to bed  
p34



great p50



have an operation  
p58



jump into bed  
p38



jump out of bed  
p38



junk food p74



kick the ball p50



knife p48



knock p48



knob p48



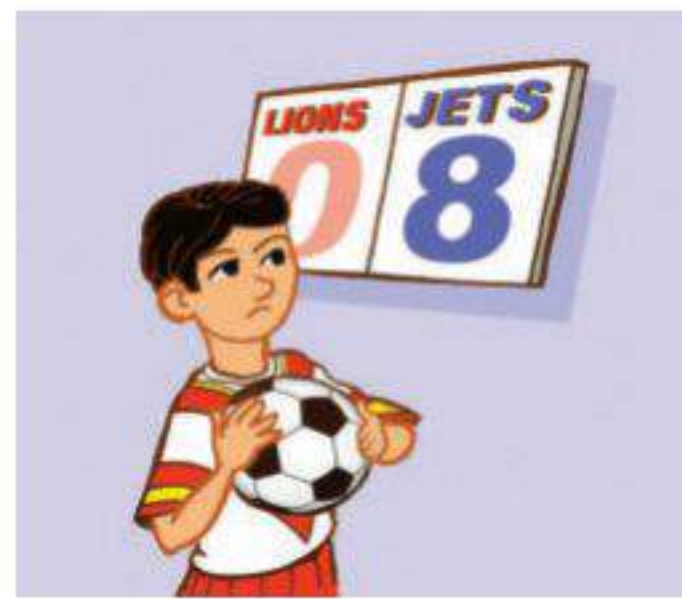
lamb p70



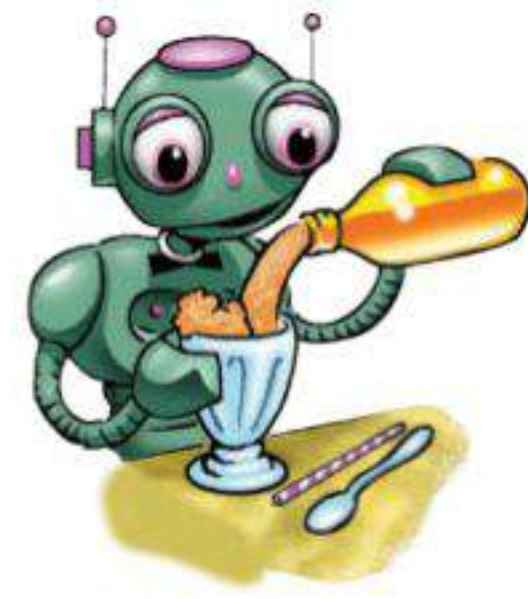
lawyer p42



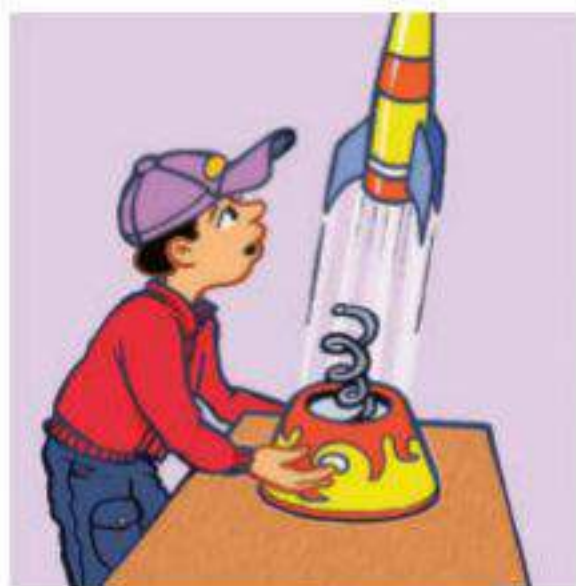
letter p86



lose a game  
p58



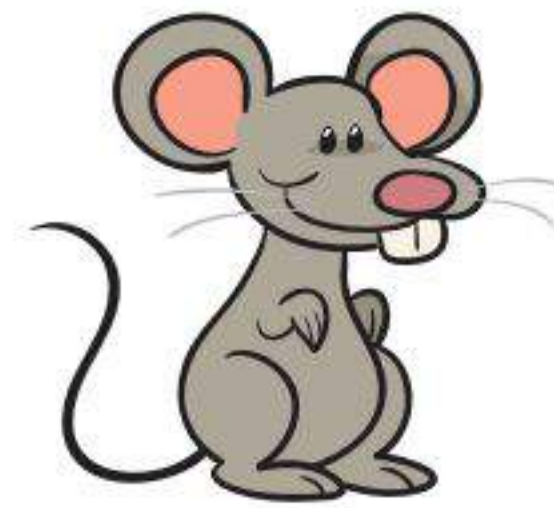
make a drink  
p30



make a rocket  
p58



meet my friends  
p38



mouse p15



nurse p42

1000

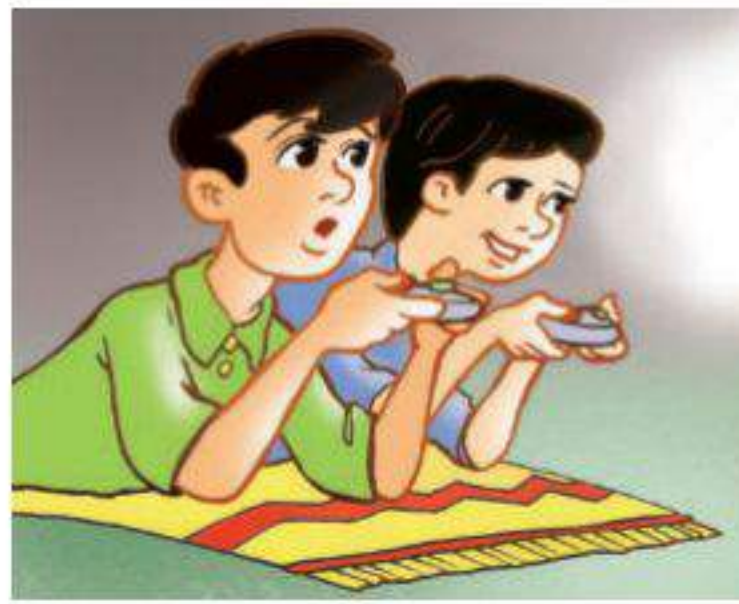
one thousand  
p49



pair of  
trousers p5



pilot p42



play computer games p50



polar bear p15



post office p82



reporter p42



ride the bus home p38



right p83



scarf p72



school bus p66



school uniform p66



seahorse p12



seal p12



see a rainbow  
p58



set the table  
p26



sign p89



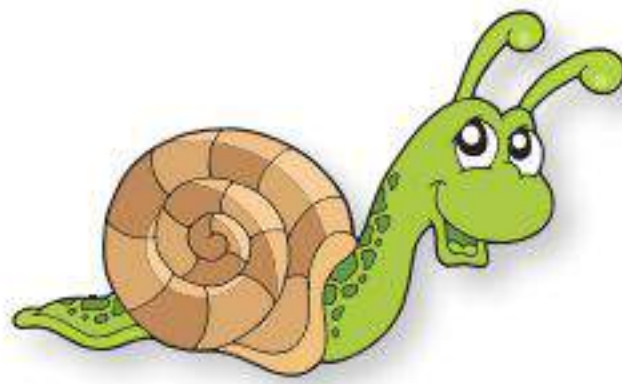
(no) skateboards  
p89



skip breakfast  
p74



sleepy p78



snail p15



snow p16



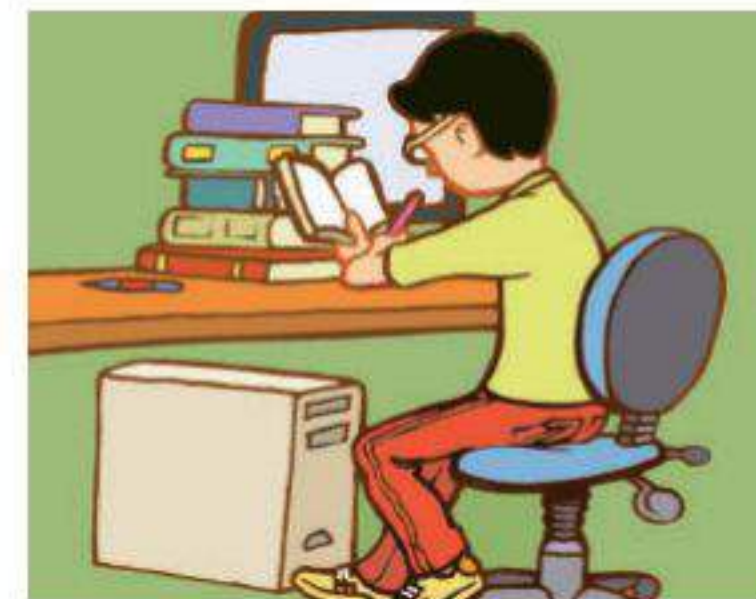
stay home p50



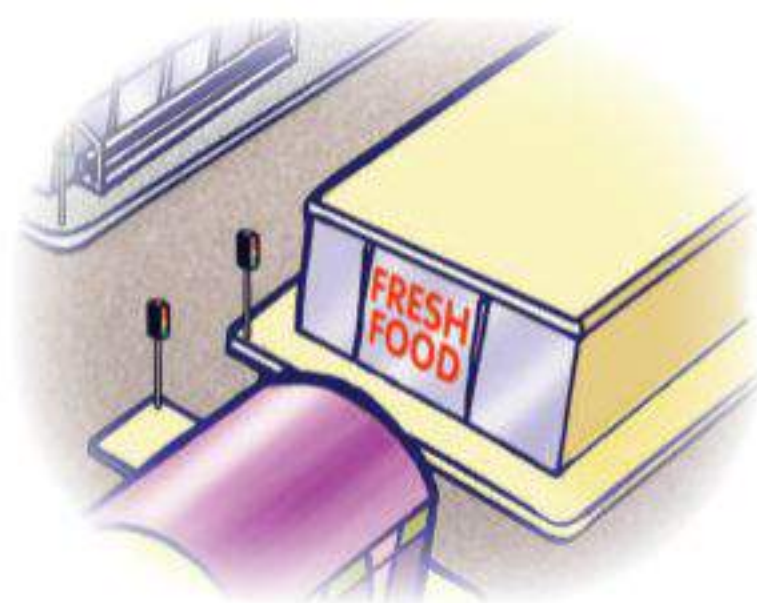
stay up late  
p74



stuck in an  
elevator p58



studied (study)  
p50



supermarket  
p82



table tennis  
p59



take a bath  
p36



take out the  
trash p26



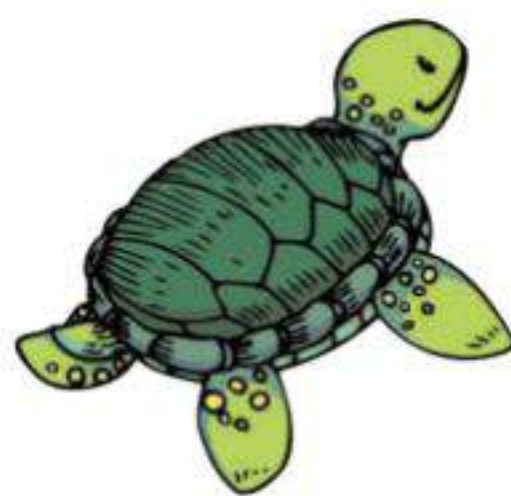
teacher p42



team captain  
p58



trampoline p50



turtle p15



vacuum the floor  
p26



wash the dishes  
p26



win (a prize)  
p58



window p16

# Word List

Activities p 18, 19, 20, 21  
 Average p 27  
 Bake bread p 30  
 Basketball p 18, 20  
 Big p 10, 12, 14, 99  
 Bigger p 12  
 Biggest (the) p 12  
 Boat p 16, 100  
 Break p 98  
 Broke p 100  
 Brother p 4, 9, 18, 21, 104  
 Catch p 16, 23  
 Chases p 17  
 Cheese p 8, 17, 98  
 Chores p 26, 27, 28, 29, 31  
 Clean up your room p 26, 27  
 Coat p 5, 24  
 Coin p 24, 25, 102  
 Computer games p 20, 21  
 Crab p 13  
 Crocodile p 15  
 Cute p 10, 11, 12, 14  
 Cuter p 12  
 Cutest (the) p 12  
 Cycling p 22  
 Dangerous p 18, 22  
 Day p 8, 99  
 Dive p 23  
 Dolphins p 10, 12, 14  
 Dress p 5, 7  
 Eat p 24  
 Eel p 14  
 Exciting p 22  
 Falcons p 23, 25  
 Falconry p 23  
 Fat p 10, 14  
 Fast p 10, 11, 12, 14, 15, 23  
 Faster p 12, 23  
 Fastest (the) p 12  
 Feed the fish p 26, 27  
 Fold the laundry p 26, 27  
 Football p 18, 20  
 Fork p 32, 33  
 Go shopping p 26, 27  
 Go to bed p 34  
 Great p 27  
 Hang gliding p 18, 22  
 Hat p 5, 7  
 Healthy p 24  
 Helper p 27, 31  
 Her p 4, 27, 31  
 Hers p 5  
 His p 4, 5, 27, 31  
 Horse p 4, 9, 20, 25, 32, 105  
 Horse riding p 18, 22  
 How p 2, 9, 16, 25, 33  
 Hunt p 23

It's nice to meet you! p 2  
 Jellyfish p 13  
 Lion p 15  
 Live p 2, 3, 4, 9  
 Make a drink p 30  
 Meat p 8, 9, 98  
 Mine p 5  
 More p 22, 23  
 Most p 22, 23  
 Mouse p 15, 16, 17, 102  
 Noisy p 14  
 Octopus p 13  
 Ours p 5  
 Painting p 20  
 Pair p 5  
 Park p 32, 105  
 Peach p 8, 98  
 Pie p 8, 98  
 Pine p 8, 98  
 Play p 8, 9, 20, 21, 25, 99  
 Point p 24, 27  
 Polar bear p 15  
 Pottery p 20  
 Rock climbing p 18, 22, 25  
 Roller skating p 22  
 Sandals p 5  
 Scary p 10, 11, 12, 14, 15  
 Scarier p 12  
 Scariest (the) p 12  
 Seagull p 14  
 Seahorse p 10, 12, 14  
 Seal p 10, 12, 14, 98  
 See p 23  
 Set the table p 26, 27  
 Scuba diving p 18, 25  
 Sheep p 8, 98  
 Shirt p 5, 105  
 Shoes p 5, 24  
 Sisters p 4, 9  
 Sky diving p 18, 25  
 Slow p 10, 14, 15, 23  
 Smartphone p 9  
 Snail p 15, 99  
 Snow p 15, 16, 17, 100  
 Sports p 18, 19, 20, 23  
 Spot p 23  
 Squid p 13  
 Starfish p 13  
 Take out the trash p 26, 27  
 Tennis p 18, 20, 21, 25  
 Tennis racket p 19, 25  
 Theirs p 5  
 Tie p 8, 9, 98  
 Tiger p 15  
 Tosses p 17  
 Toy p 24, 32, 102  
 Turtle p 15, 105

Vacuum the floor p 26, 27  
 Volleyball p 18, 20  
 Walrus p 10, 14  
 Wash the dishes p 26, 27, 28  
 Whale p 10, 11, 12, 14  
 Window p 16  
 Work p 104  
 Yours p 5





## CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

## CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee
14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends

17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

## CD 3 Audio Track List

Track	Unit	Student Book Section
2	7	Exercise 1. Listen and practice
3	7	Exercise 2. Ask, Listen, and Comment
4	7	Exercise 1. Listen and practice
5	7	Exercise 2. Listen and chant
6	7	Exercise 3. Listen and practice
7	7	Exercise 4. Verb Game 1
8	7	Exercise 4. Verb Game 2
9	7	Exercise 1. Listen and read
10	7	Exercise 2. Listen and circle
11	7	Exercise 4. Ordering in a Restaurant
12	7	Exercise 1. Listen, read, and practice
13	7	Exercise 2. Listen and check
14	7	Exercise 3. Listen and circle the words
15	7	Exercise 4. In the Shopping Mall
16	8	Exercise 1. Listen and practice
17	8	Exercise 2. Ask, Listen, and Comment
18	8	Exercise 1. Listen and practice
19	8	Exercise 2. Listen and chant
20	8	Exercise 3. Listen and practice
21	8	Exercise 4. Verb Game 1
22	8	Exercise 4. Verb Game 2
23	8	Exercise 1. Listen and read
24	8	Exercise 2. Practice in pairs
25	8	Exercise 3. What did they cook?
26	8	Exercise 1. Listen, point, and practice
27	8	Exercise 2. Listen and circle
28	8	Exercise 3. Listen and read
29	8	Exercise 5. A Fun Day
30	9	Exercise 1. Listen and practice
31	9	Exercise 2. Practice in pairs
32	9	Exercise 3. My School

33	9	Exercise 1. Listen and chant
34	9	Exercise 2. Ask a partner questions
35	9	Exercise 3. Listen and practice
36	9	Exercise 4. Subject Race 1
37	9	Exercise 4. Subject Race 2
38	9	Exercise 1. Listen and read
39	9	Exercise 2. Practice in pairs
40	9	Exercise 3. Listen, Match, and Present

## CD 4 Audio Track List

Track	Unit	Student Book Section
2	9	Exercise 1. Listen, point, and practice
3	9	Exercise 2. Listen and complete the words
4	9	Exercise 4. My School
5	10	Exercise 1. Listen and practice
6	10	Exercise 2. Healthy Life Test
7	10	Exercise 1. Listen and chant
8	10	Exercise 2. Ask a partner questions
9	10	Exercise 3. Listen and practice
10	10	Exercise 4. Verb Game 1
11	10	Exercise 4. Verb Game 2
12	10	Exercise 1. Listen and read
13	10	Exercise 3. What's the matter?
14	10	Exercise 1. Listen, point, and practice
15	10	Exercise 2. Listen and complete the words
16	10	Exercise 3. Read and then listen
17	10	Exercise 4. Clothing Store
18	11	Exercise 1. Listen and practice
19	11	Exercise 2. Showing the Way
20	11	Exercise 1. Listen and chant
21	11	Exercise 2. Listen and practice
22	11	Exercise 3. Shopping Game
23	11	Exercise 3. What do you want?
24	11	Exercise 1. Listen and read
25	11	Exercise 2. Chant in pairs
26	11	Exercise 3. Write, Draw, and Present
27	11	Exercise 1. Listen, point, and practice
28	11	Exercise 2. Listen and number
29	11	Exercise 4. Signs
30	12	Exercise 1. Listen and practice
31	12	Exercise 2. In-Flight Ordering
32	12	Exercise 1. Listen and chant
33	12	Exercise 2. Listen and practice
34	12	Exercise 3. Travel and Do
35	12	Exercise 3. What are you going to do there?
36	12	Exercise 1. Listen and read
37	12	Exercise 3. Read, Match, and Present
38	12	Exercise 1. Can you read these words?
39	12	Exercise 2. Listen, read, and chant
40	12	Exercise 3. Holiday Postcard

## CD 5 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

## CD 6 Audio Track List

Track	Unit	Phonics Practice Section
2	7	Exercise 1. Listen and say
3	7	Exercise 2. Point and say the key words
4	8	Exercise 1. Listen and say
5	8	Exercise 2. Point and say the key words
6	9	Exercise 1. Listen and say
7	9	Exercise 2. Point and say the key words
8	10	Exercise 1. Listen and say
9	10	Exercise 2. Point and say the key words
10	11	Exercise 1. Listen and say
11	11	Exercise 2. Point and say the key words
12	12	Exercise 1. Listen and say
13	12	Exercise 2. Point and say the key words
14	12	Exercise 3. Listen and complete

## CD 7 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant

7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

## CD 8 Audio Track List

Track	Unit	Workbook Section
2	7	Exercise 1. Fill in the missing words
3	7	Exercise 1. Listen and practice
4	7	Exercise 1. Listen and practice
5	7	Exercise 1. Listen and write
6	7	Exercise 1. Listen and fill in the missing words
7	7	Exercise 1. Listen and practice

8	7	Exercise 1. Listen and match pictures and letters
9	7	Exercise 1. Listen and practice
10	8	Exercise 1. Listen and match
11	8	Exercise 1. Listen and practice
12	8	Exercise 1. Listen and fill in the chart
13	8	Exercise 1. Listen and draw lines
14	8	Exercise 1. Fill in the missing words
15	8	Exercise 1. Listen and practice the opinions
16	8	Exercise 1. Listen, match, and practice
17	8	Exercise 1. Listen and complete the missing words
18	9	Exercise 1. Listen and practice
19	9	Exercise 2. Listen and write
20	9	Exercise 1. Listen and fill in the missing words
21	9	Exercise 1. Fill in the missing words
22	9	Exercise 1. Fill in the missing words
23	9	Exercise 1. Write
24	9	Exercise 1. Listen and circle the words you hear
25	9	Exercise 2. Answer the questions
26	10	Exercise 1. Listen and match with the pictures
27	10	Exercise 3. Listen and then write
28	10	Exercise 1. Listen and check the correct box
29	10	Exercise 2. Listen and fill in the chart
30	10	Exercise 1. Listen and fill in the missing words
31	10	Exercise 1. Listen and match
32	10	Exercise 1. Listen and match
33	10	Exercise 2. Listen and fill in the missing words
34	11	Exercise 1. Listen and fill in the missing words
35	11	Exercise 1. Listen and draw
36	11	Exercise 1. Listen and match
37	11	Exercise 1. Listen and fill in the missing words
38	11	Exercise 1. Listen and practice
39	11	Exercise 2. Listen and fill in the missing words
40	11	Exercise 1. Listen and fill in the missing letters
41	11	Exercise 1. Listen and match
42	12	Exercise 1. Listen and practice
43	12	Exercise 1. Listen and practice
44	12	Exercise 1. Listen and match with the pictures
45	12	Exercise 1. Listen and draw lines
46	12	Exercise 1. Listen and fill in the missing words
47	12	Exercise 1. Answer the questions
48	12	Exercise 1. Listen, find, and circle
49	12	Exercise 1. Listen and read

7/6 في نهاية العام سيكون الطلاب قادرين على:

الرمز	الحد الأدنى	الرمز
	By the end of the year students will be able to:	
×	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".	1/7/6
×	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".	2/7/6
×	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i e</i> as in "rice", <i>ie</i> as in "pie", <i>oy</i> as in "play", <i>oi</i> as in "train".	3/7/6
×	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".	4/7/6
×	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".	5/7/6
×	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".	6/7/6
×	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "pursue" and <i>ir</i> as in "bird".	7/7/6
	Recognise and produce consonant endings <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".	8/7/6
	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".	9/7/6
×	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".	10/7/6
×	Ask questions using What, Who, Where, Why, Whose.	11/7/6
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .	12/7/6
×	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .	13/7/6
×	Tell the time (o' clock, half past, a quarter to, a quarter past).	14/7/6
×	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).	15/7/6
×	Talk about occupations.	16/7/6
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).	17/7/6
×	Talk about sports and household chores.	18/7/6
×	Describe location (on, in, under, next to, between, opposite, in front of, behind).	19/7/6
×	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).	20/7/6
×	Talk about different items in a house using <i>There is / There are</i> .	21/7/6
×	Identify and talk about food.	22/7/6
	Order at a restaurant using <i>I'd like</i> .	23/7/6
	Give directions.	24/7/6
×	Talk about rules using the imperative.	25/7/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	26/7/6
×	Identify places in a town using the Past Simple of the verb <i>to be</i> .	27/7/6
×	Talk about the different times of the day (in the afternoon, in the evening).	28/7/6
	Use prepositions of time (in, on, before, at, after).	29/7/6
×	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .	30/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).	31/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.	32/7/6
	Talk about future plans using <i>going to</i> .	33/7/6
	Use conjunctions (because, and, but).	34/7/6
	Use intensifiers (so, very).	35/7/6
×	Follow a simple text while listening to the audio recording.	36/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	37/7/6
×	Read and count cardinal numbers to 1000.	38/7/6
×	Read and comprehend simple sentences and simple texts.	39/7/6
×	Read simple illustrated stories.	40/7/6
×	Recognise basic rules of punctuation.	41/7/6
	Understand the main idea and specific information in short simple texts.	42/7/6
	Associate verbal with visual information.	43/7/6
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	44/7/6
×	Write short simple words/phrases to complete a paragraph.	45/7/6
×	Write simple sentences to convey personal information.	46/7/6
×	Write short answers to simple questions.	47/7/6
×	Use the definite and indefinite article (a/an/the).	48/7/6
	Link ideas with <i>and</i> , <i>then</i> .	49/7/6



## We Can! Workbook 3

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Ministry of Education

2023 - 1445

WORKBOOK  
3

WE CAN!



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Ministry of Education  
2023 - 1445

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# Unit 1 It's Nice To Meet You!

Term 1

## Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.



**A** Hi. I'm Jack.  
What's your name?

**B** My name's Samir.

**A** How old are you?

**B** I'm eleven years old.



2.



**A** Where do you live?

**B** I live in Jeddah.

**A** Nice to meet you.

**B** Nice to meet you, too.



### 2 Read the questions and write your own answers.

1. What's your name?

\_\_\_\_\_

2. How old are you?

\_\_\_\_\_

3. Where do you live?

\_\_\_\_\_

#### True or False?



Alligators can swim.

True  False

## Goal 02 - It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.

A What's your name?

B My name's Saeed.

2.

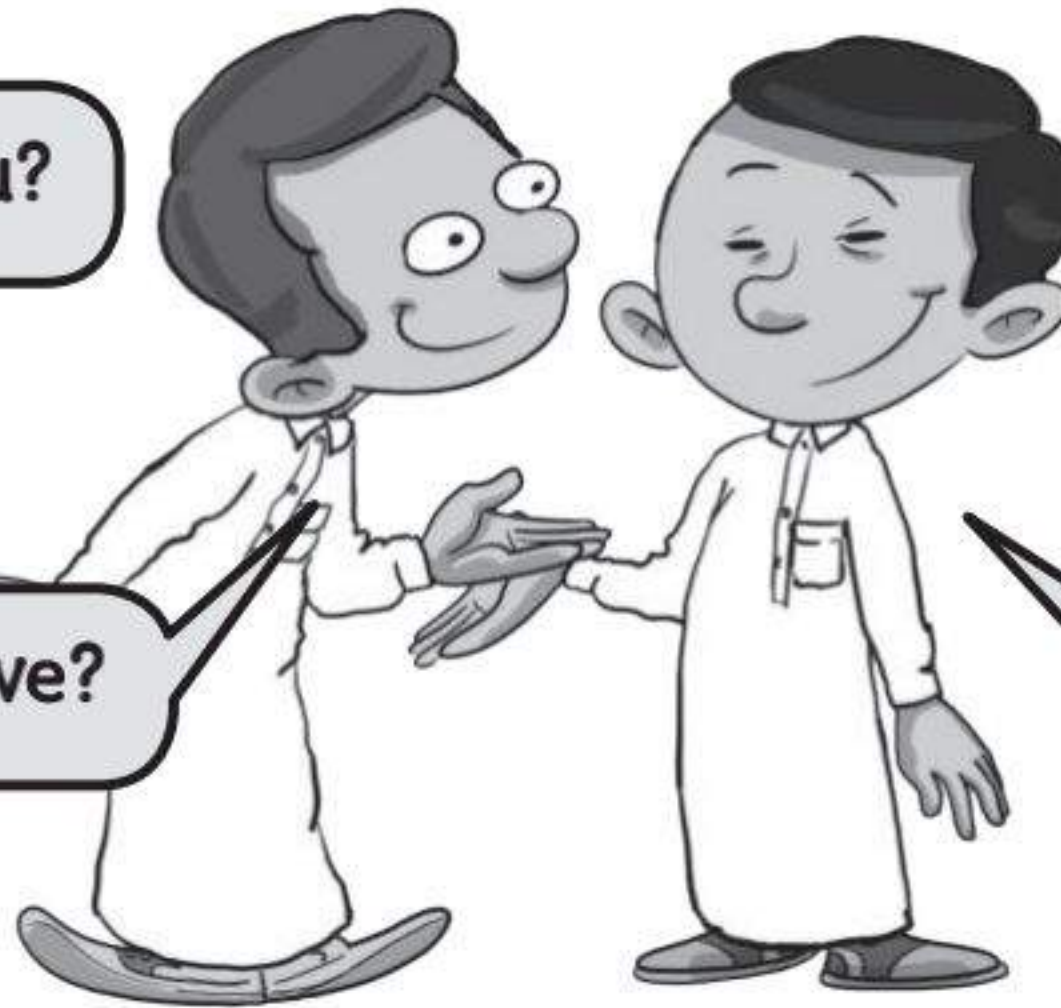
A How old are you?

B I'm eleven years old.

3.

A Where do you live?

B I live in Riyadh.



### 2 Read the questions and write answers.

1. What's the boy's name?

\_\_\_\_\_

2. How old is he?

\_\_\_\_\_

3. Where does he live?

\_\_\_\_\_

True  
or  
False?



Bears can climb trees.

True  False





### Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



#### 2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

\_\_\_\_\_

What are their names? / What is his name?

\_\_\_\_\_

2. Do you have any sisters? How many?

\_\_\_\_\_

What are their names? / What is her name?

\_\_\_\_\_

#### True or False?



Cats can see in the dark.

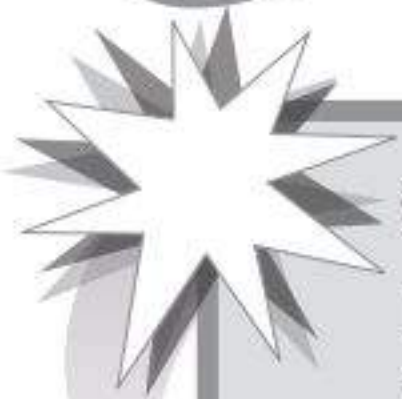


True



False





## Goal 04 - It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs,* or (name)'s.

Name \_\_\_\_\_ Class \_\_\_\_\_

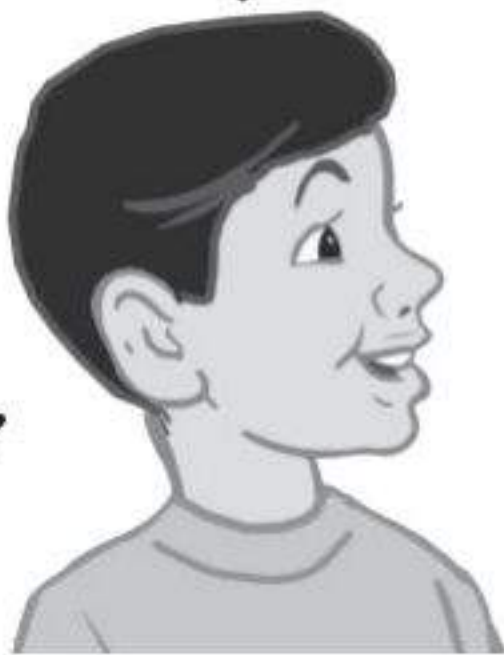


### 1 Listen and practice.



**A** Whose scissors are these?  
Do you know?

**B** Yes. They're mine.



**A** And what about those pens?

**B** They're not mine.  
I think they're Jack's.

### 2 Write the talk again. Use new words for things and new names.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#### True or False?



Dolphins eat fish.

True

False



# Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and chant.



I have a **b**  
 You have an **i**  
 He has a **c**  
 She has a **y**  
 If you have a **c**, an **l**, an **e**,  
 Then we have all the letters  
 To write **bicycle!**



I have a **c**  
 You have an **o**  
 He has an **m**  
 She has a **p**  
 If you have **u-t-e-r**,  
 Then we have all the letters  
 To write **computer!**



2 Choose new words and write the chant again. Chant with a friend.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### True or False?



Eggplants are eggs.

True

False



## Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

Name \_\_\_\_\_ Class \_\_\_\_\_

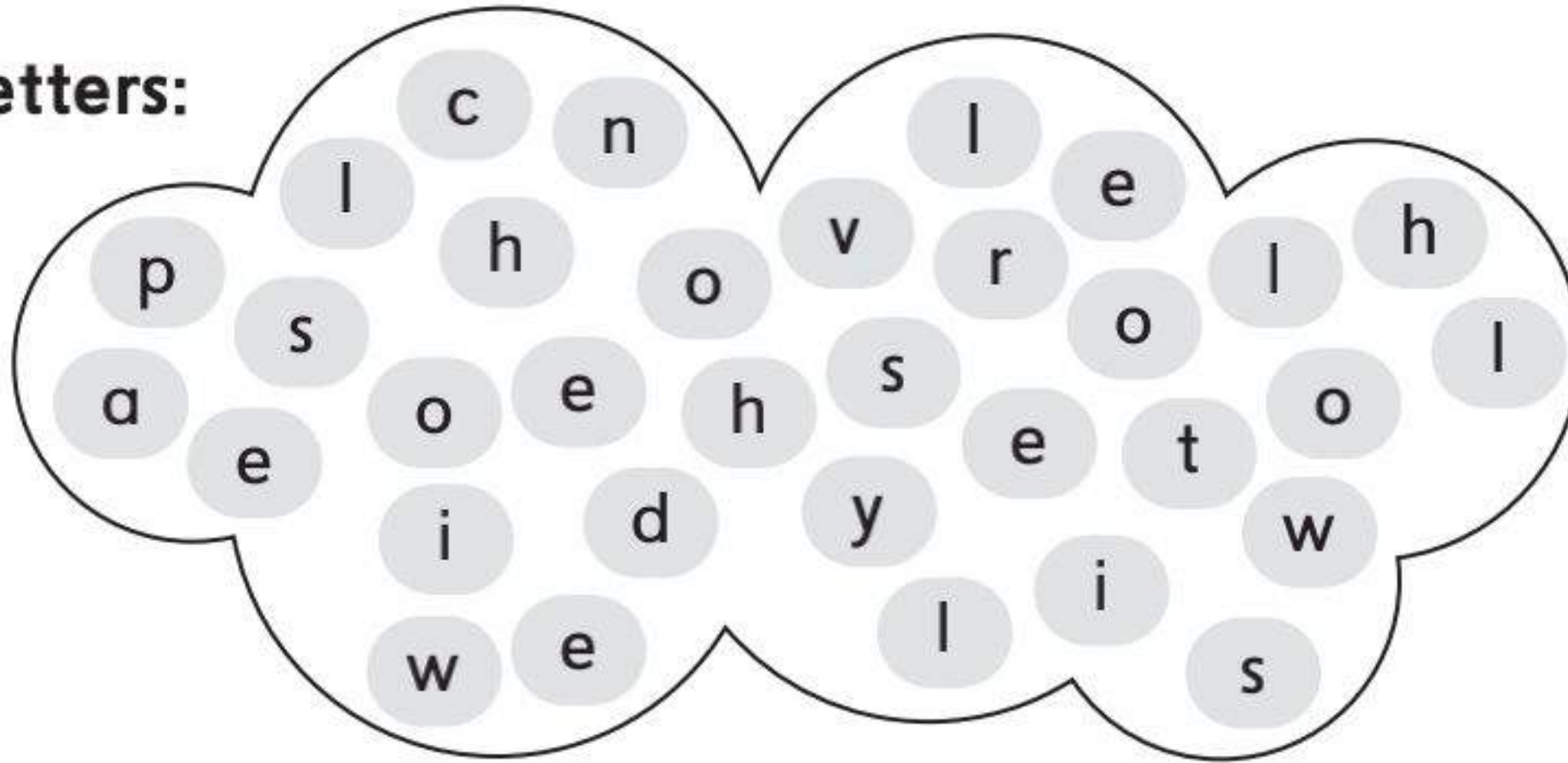


### 1 Can you write these words with the letters?



where whose live old school listen play

Letters:



### 2 Read the questions and write your own answers.

1. Can you read English words?

\_\_\_\_\_

2. Can you walk to school?

\_\_\_\_\_

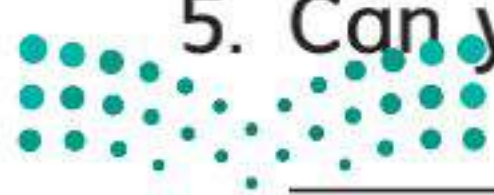
3. Can you play basketball?

\_\_\_\_\_

4. Can you draw?

\_\_\_\_\_

5. Can you cook?



\_\_\_\_\_

#### True or False?



Foxes have long tails.

True

False



### Goal 07 - It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen, unscramble, and write.



1. is cheese eating  
Ken \_\_\_\_\_

2. by school goes \_\_\_\_\_  
train He to

3. is today raining  
It \_\_\_\_\_

4. at snail a \_\_\_\_\_  
Ken looking is

#### 2 Say and complete the words.

1. r \_ \_ \_

2. p \_ \_

3. pl \_ \_

4. r \_ \_ \_

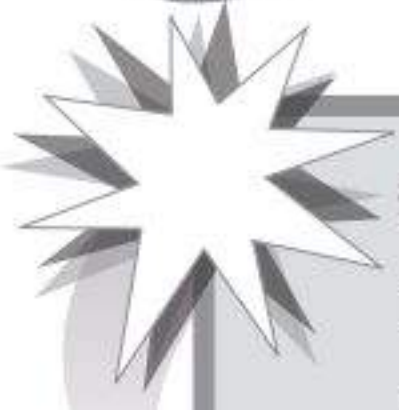
5. s \_ \_ \_

6. s \_ \_ \_ \_

7. m \_ \_ \_

8. d \_ \_

**True or False?**  
Goats give us milk.  
 True  False



# Goal 08 - It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and read.



**A** Hi. I'm \_\_\_\_\_.  
What's your name?

**B** My name's \_\_\_\_\_.

**A** How old are you?

**B** I'm \_\_\_\_\_ years old.

**A** Where do you live?

**B** I live in \_\_\_\_\_.



**A** Do you have brothers or sisters?

**B** Yes, I have \_\_\_\_\_ and \_\_\_\_\_.

**A** Do you have a smartphone?

**B** \_\_\_\_\_

**A** Do you like computer games?

**B** \_\_\_\_\_

## 2 Write two more questions to ask your friend.

\_\_\_\_\_

\_\_\_\_\_

**True or False?** 

Hippos eat vegetables.

True  False

# Unit 2 Sea Animals



## Goal 09 - Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the blanks.



A: What's that?

B: It's a \_\_\_\_\_.

A: What do you think about it?

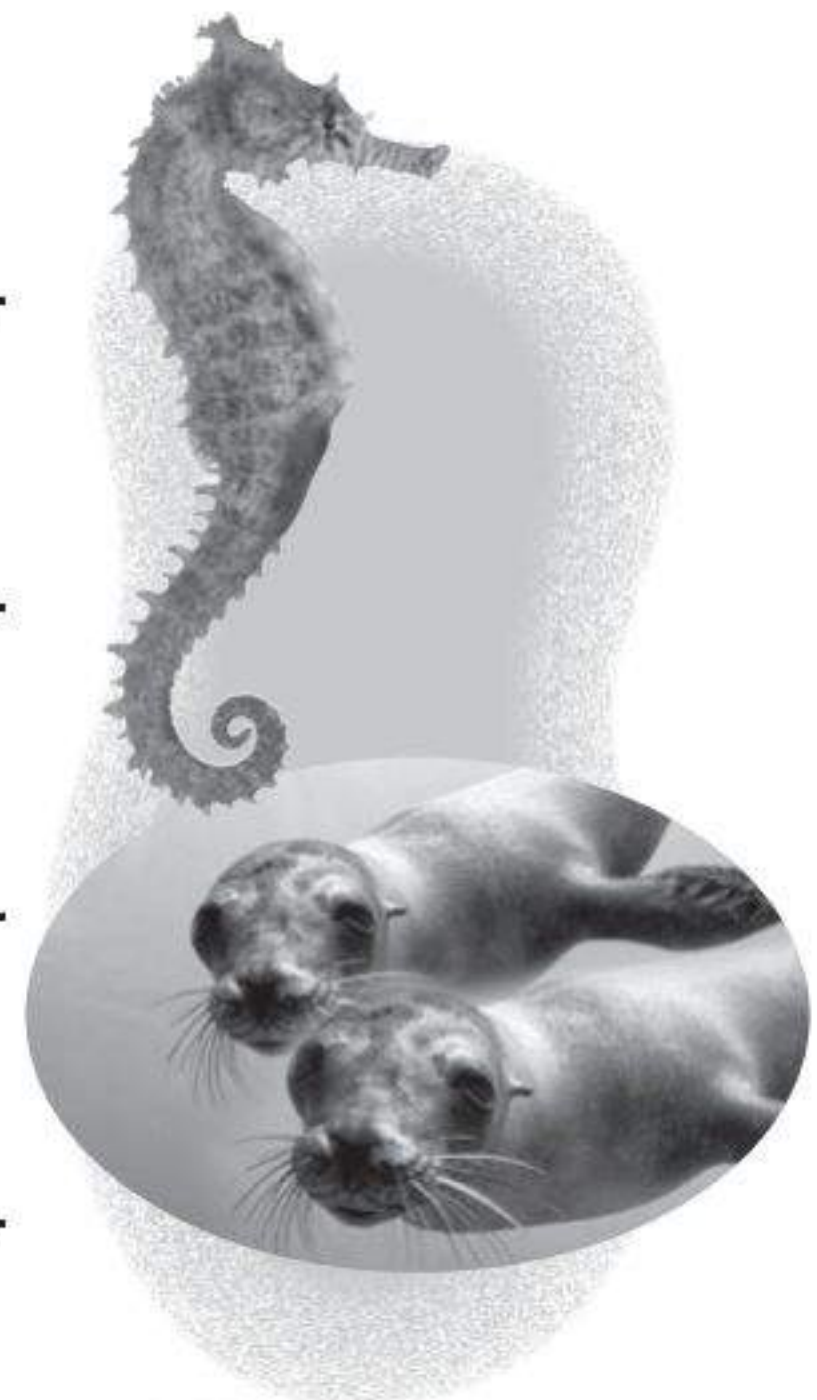
B: I think it's \_\_\_\_\_.

A: What are those?

B: They're \_\_\_\_\_.

A: What do you think about them?

B: I don't think they're \_\_\_\_\_.



### 2 Read and match.

1. What's that? a.

It's a walrus.

It's a whale.

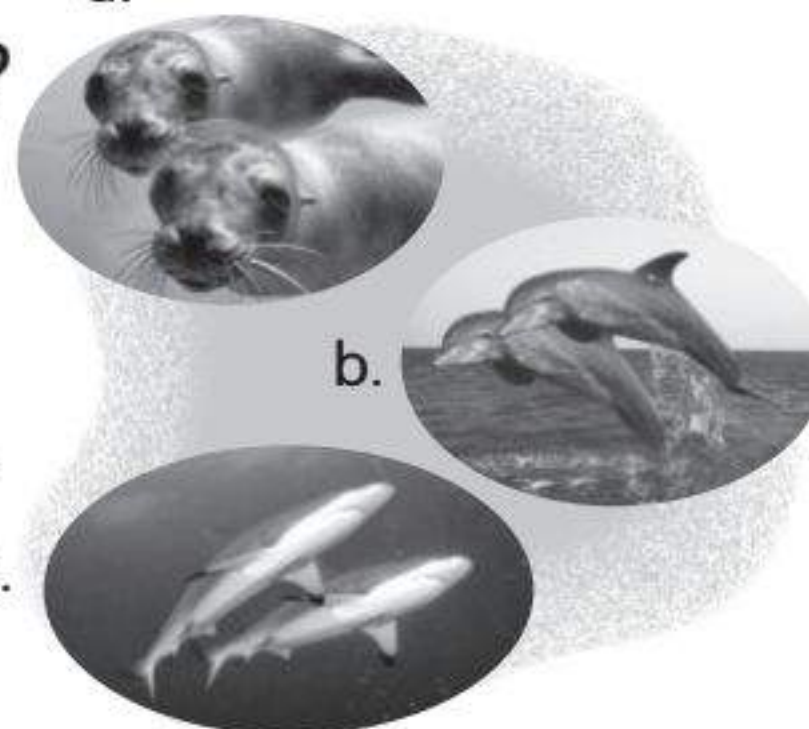
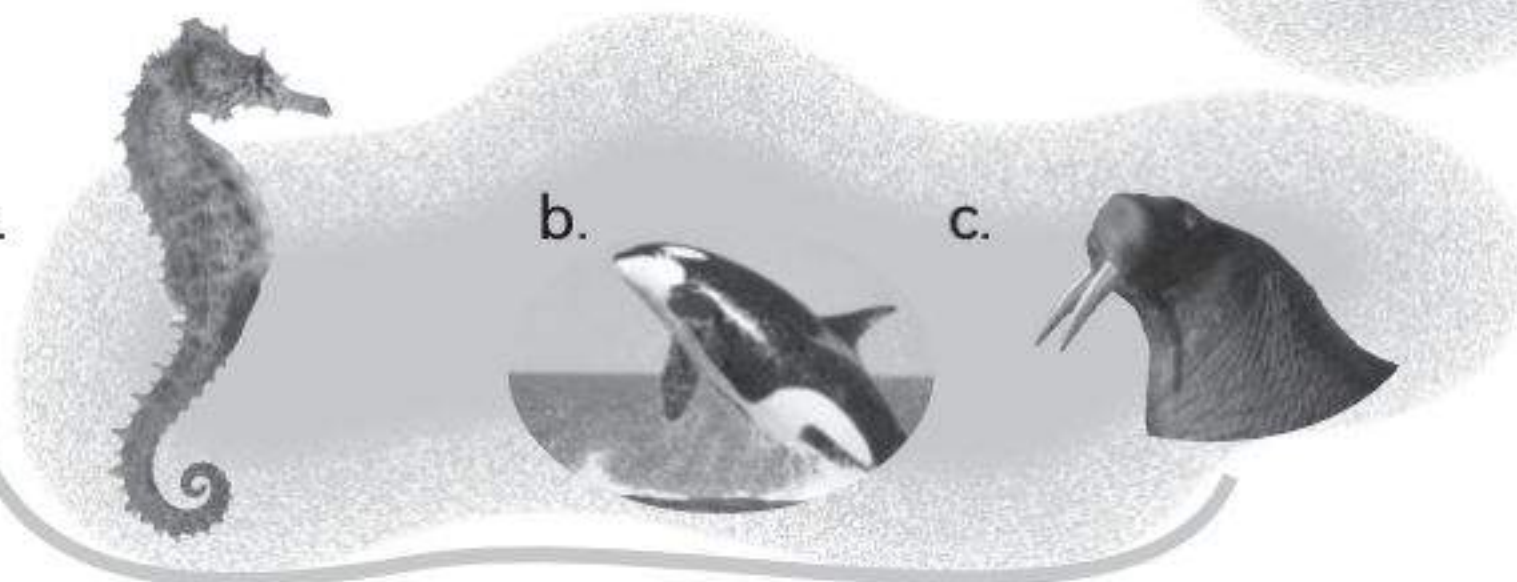
It's a seahorse.

2. What are those? a.

They're sharks.

They're seals.

They're dolphins.



**True or False?**

Kangaroos can jump two meters.



True



False





## Goal 10 - Sea Animals: Finding Out Time






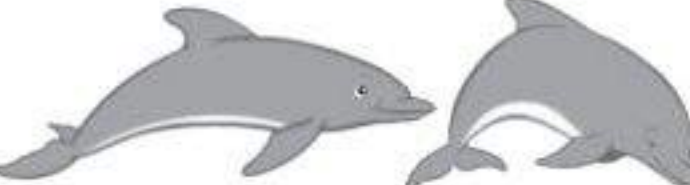
I can say what I think about two sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

### 2 Write four sentences of your own.

1. I think \_\_\_\_\_.

2. I think \_\_\_\_\_.

3. I don't think \_\_\_\_\_.

\_\_\_\_\_.

4. I don't think \_\_\_\_\_.

\_\_\_\_\_.

#### True or False?



Rabbits drink water.

True  False





## Goal 11 - Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice the chant. Copy.



1.  I think a **dolphin** is **cute**.

\_\_\_\_\_

2.  I think a **seahorse** is **cuter** than a **dolphin**.

\_\_\_\_\_

3.  I think a **baby seal** is the **cutest**.

\_\_\_\_\_

4.  I think **whales** are **fast**.

\_\_\_\_\_

5.  I think **sharks** are **faster** than **whales**.

\_\_\_\_\_

6.  I think **dolphins** are the **fastest**.

\_\_\_\_\_

2 If you agree, write O in the box.  
If you don't agree, write X  
in the box.



True  
or  
False?



Big snakes can eat a cow.

True

False



## Goal 12 - Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

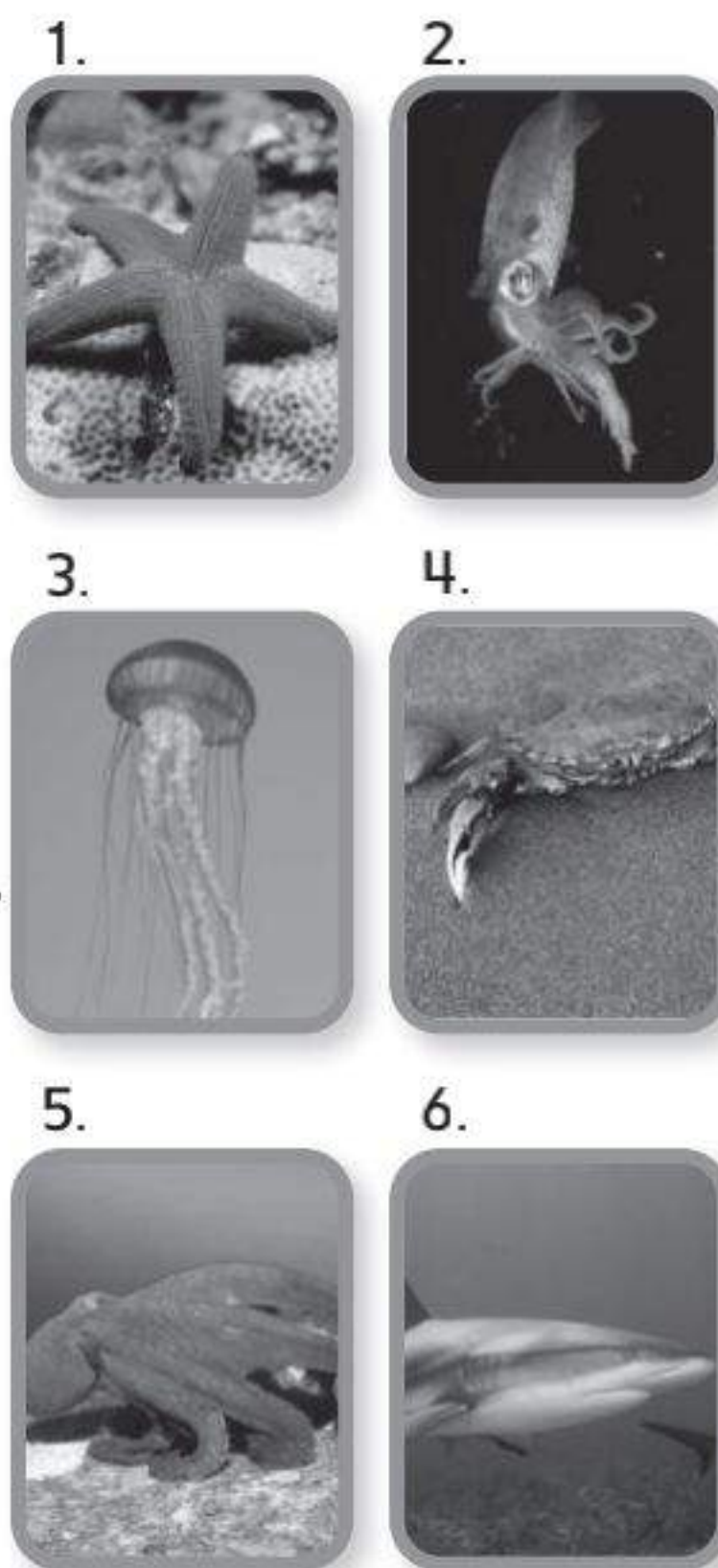
Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the matching number.



1.  6 It's scary. It has big teeth.  
It can bite! It's a shark.
2.  It can walk and swim. It has suckers.  
It has eight legs. It's an octopus.
3.  It can sting. It's not a fish.  
It's like jelly. It's a jellyfish.
4.  It's like an octopus. But it has 10 legs.  
It can change color. It's a squid.
5.  It has five arms. It can't swim.  
It looks like a star. It's a starfish.
6.  It has a hard shell.  
It has two big claws.  
It can pinch. It's a crab.



### 2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

#### True or False?



Turtles have hard shells.



True



False



### Goal 13 - Sea Animals: Rhythms and Reading

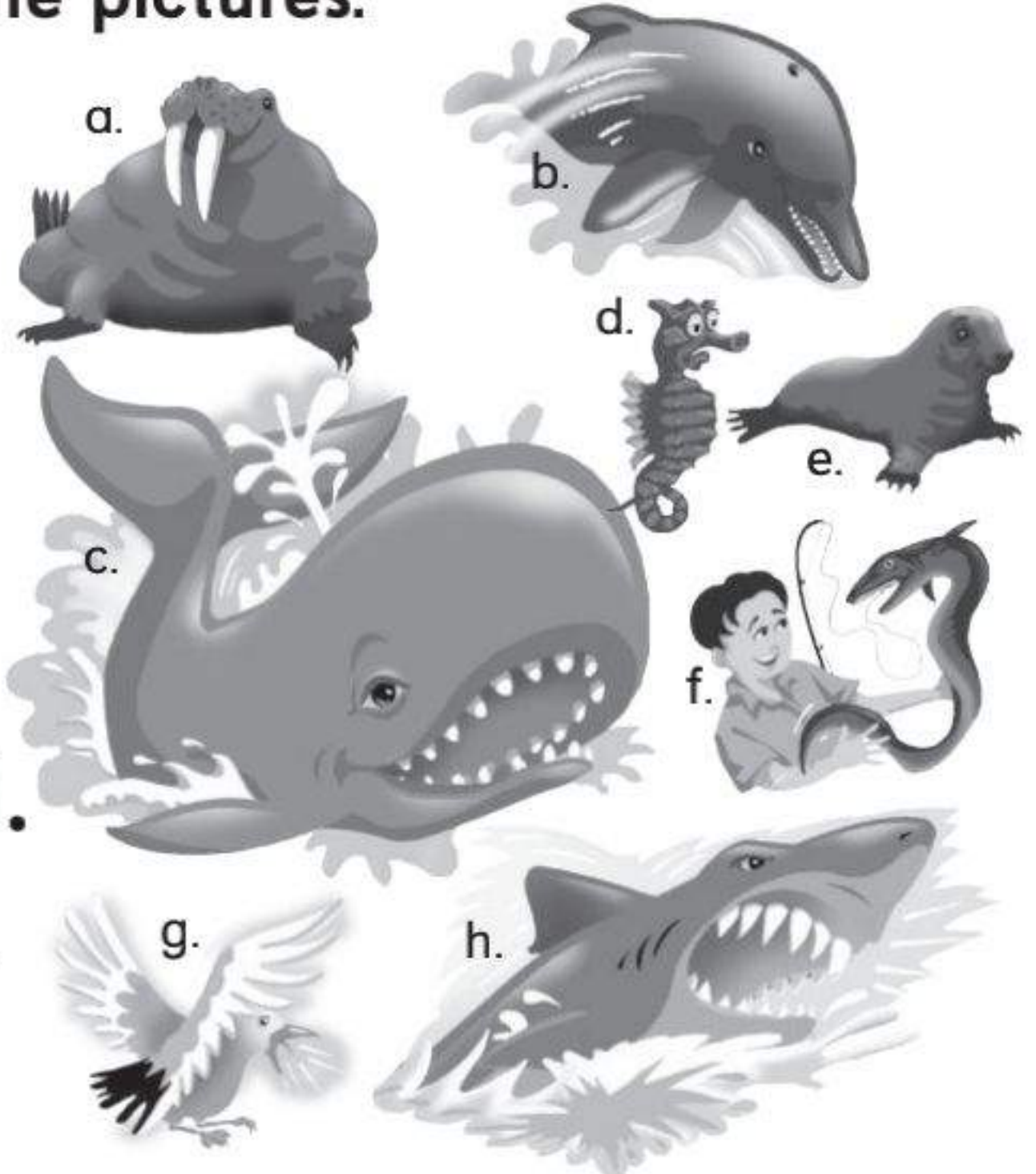
I can act out the *Just Like Something* chant with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



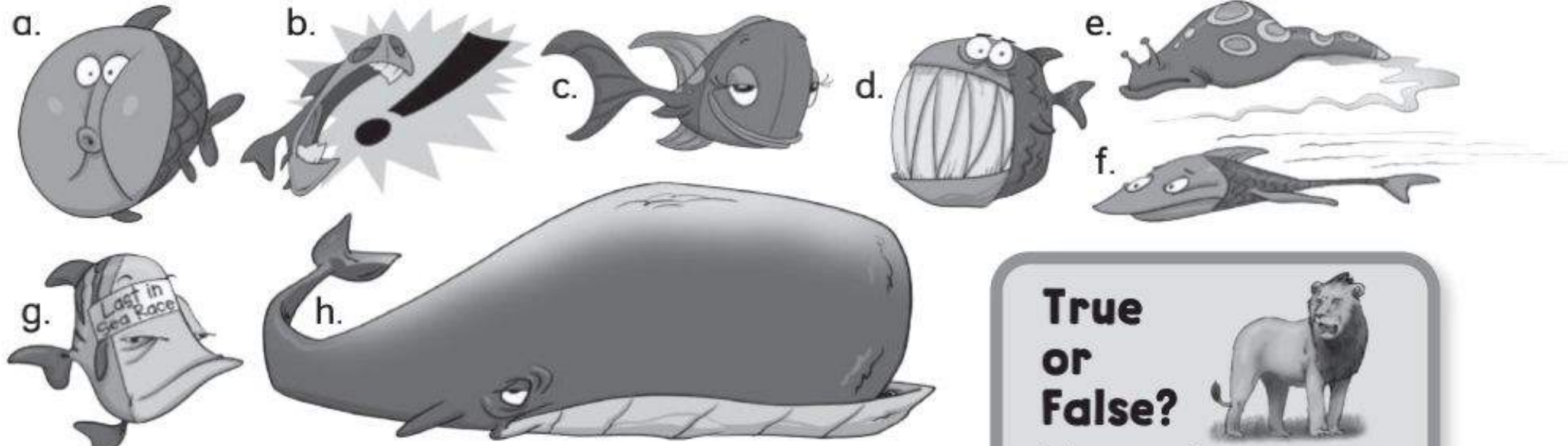
1 Listen and chant. Match with the pictures.

- As **slippery** as an eel.
- As **fat** as a walrus.
- As **big** as a whale.
- As **fast** as a dolphin.
- As **scary** as a shark.
- As **cute** as a baby seal.
- As **slow** as a seahorse.
- As **noisy** as a seagull.




2 Read and match with the pictures.

- slippery
- fast
- big
- scary
- fat



- slow
- noisy
- cute

**True or False?** 

Lions eat grass.

True  False



## Goal 14 - Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



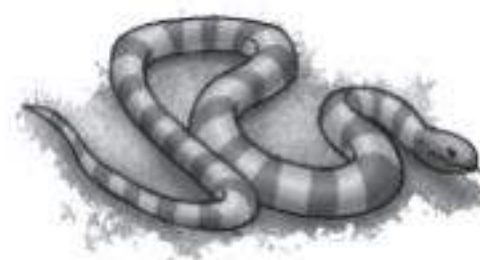
1 Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?



2 Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey  
a lion a baby panda a turtle a parrot a horse

As slippery as \_\_\_\_\_

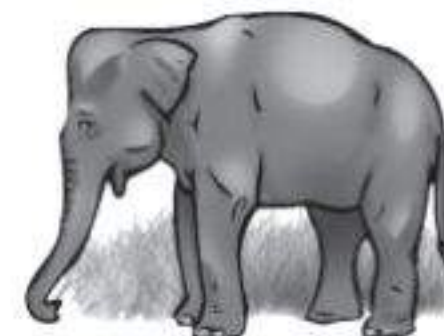


As fat as \_\_\_\_\_

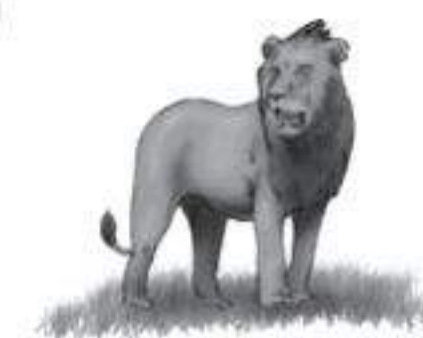


As big as \_\_\_\_\_

As fast as \_\_\_\_\_

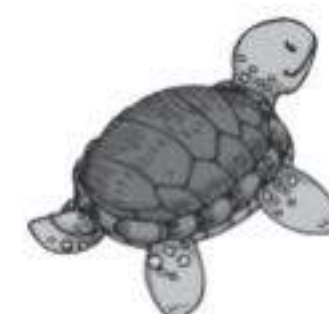


As scary as \_\_\_\_\_



As cute as \_\_\_\_\_

As slow as \_\_\_\_\_



As noisy as \_\_\_\_\_

3 Unscramble the letters and write the words.

1. l - w h - a - e

\_\_\_\_\_

2. o - l - p h - i - d - n

\_\_\_\_\_

3. u - l - e a - s - g

**True or False?**

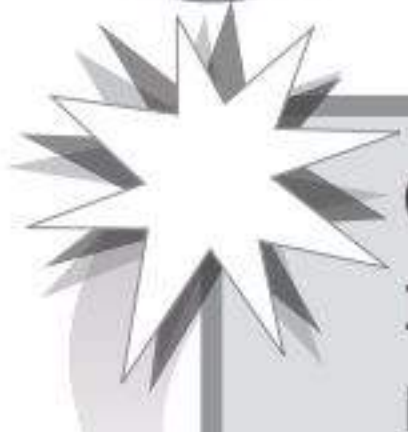
An ostrich is a big bird.



True



False



### Goal 15 - Sea Animals: Phonics










I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

Name \_\_\_\_\_ Class \_\_\_\_\_





1 Listen and number the pictures. Then write the words.



	1. 	2. 	3. 	4. 
				
		2 window		
				
				
				

2 Unscramble and write.

1.  a the There is chair on mouse

2.  The opening boy is window the

#### True or False?



A walrus is a big sea animal.



True



False

## Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the \_\_\_\_\_ that is in  
Jack's \_\_\_\_\_.



This is the \_\_\_\_\_ that eats the \_\_\_\_\_  
that is in Jack's \_\_\_\_\_.

This is the \_\_\_\_\_ that chases  
the \_\_\_\_\_



that eats the \_\_\_\_\_ that is in Jack's house.

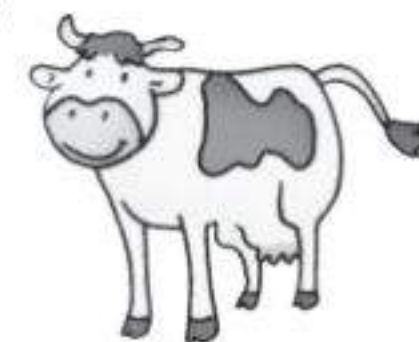
This is the \_\_\_\_\_ that scares the \_\_\_\_\_  
that chases the \_\_\_\_\_



that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ with the pointed horns

that tosses the \_\_\_\_\_ that scares  
the \_\_\_\_\_



that chases the \_\_\_\_\_ that eats  
the \_\_\_\_\_

that is in Jack's house.

### 2 Now read it with a friend.

#### True or False?



An ox is a male cow.



True



False

# Unit 3 Sports and Activities

## Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



---

---

---

2. What sport does Omar like?

He likes horse riding.



---

---

---

### 2 Read and answer the questions. Circle Yes or No.

1. Do you like sports?      Yes    No
2. Do you play tennis?      Yes    No
3. Can you ride a horse?      Yes    No

#### Quiz



Which is taller,  
a giraffe or a goat?

\_\_\_\_\_




# Goal 18 • Sports and Activities: Finding Out Time



I can remember what sports two of my friends like or want to try.



Name \_\_\_\_\_ Class \_\_\_\_\_






## 1 Read and match with the pictures.



**e** bungee jumping      a.       \_\_\_ football

b.       \_\_\_ rock climbing      c. 

\_\_\_ sky diving      d.       \_\_\_ volleyball      e. 

f.       \_\_\_ scuba diving      \_\_\_ hang gliding

\_\_\_ tennis      g.       \_\_\_ horse riding      h. 

i.       \_\_\_ snowboarding      j. 

## 2 Listen and practice.



Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True or False?** 

Zebras have black and white spots.

True       False





# Goal 19 - Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and practice.




Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

## 2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, \_\_\_\_\_.
- Does he do karate? Yes, \_\_\_\_\_.
- Does he play basketball? Yes, \_\_\_\_\_.
- Do they ride horses? Yes, \_\_\_\_\_.
- Do you ski? No, \_\_\_\_\_.
- Does he play football? No, \_\_\_\_\_.
- Does she play computer games? No, \_\_\_\_\_.
- Do they play tennis? No, \_\_\_\_\_.

**Hints:**  
 Yes, I do. No, they don't.  
 No, she doesn't. Yes, he does.  
 Yes, they do. No, I don't.  
 No, he doesn't. Yes, she does.

**Quiz**   
 Which is colder,  
 ice cream or water?  
 \_\_\_\_\_



## Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Common sports

tennis, football, basketball, horse riding, volleyball

#### Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

### 2 Read the questions and write your own answers.

1. Do you ski?

\_\_\_\_\_

2. Does your brother do rock climbing?

\_\_\_\_\_

3. Do you play tennis?

\_\_\_\_\_

4. Do you play volleyball?

\_\_\_\_\_

5. Does your father do karate?

\_\_\_\_\_

6. Does your friend play volleyball, too?



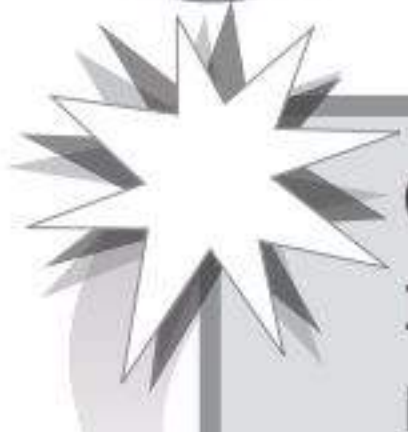
\_\_\_\_\_

#### Quiz



Which is faster, a jet or a train?

\_\_\_\_\_



## Goal 21 - Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.



**2** Write your own *More and Most* chant with different sports and activities.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

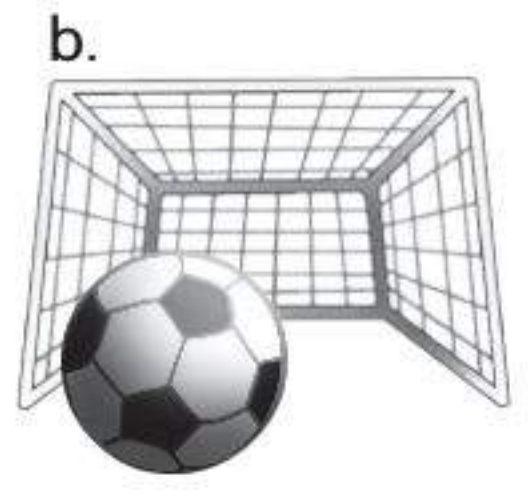
\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

**3** Match the sports and what you need.

- |                 |                           |
|-----------------|---------------------------|
| 1. sky diving   | a. ball, basketball stand |
| 2. horse riding | b. ball, goal             |
| 3. basketball   | c. airplane               |
| 4. football     | d. racket, ball           |
| 5. tennis       | e. saddle, riding boots   |

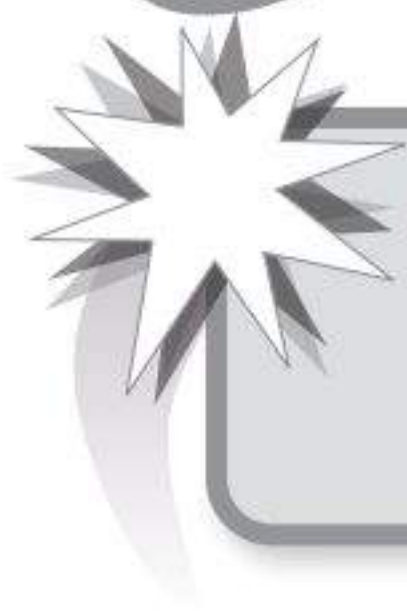


**Quiz**



Which one is yellow, a lemon or an orange?

\_\_\_\_\_



## Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name \_\_\_\_\_ Class \_\_\_\_\_



CD7 23

**1** Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.

**2** Read and copy the missing words or phrases from your book.

The \_\_\_\_\_ Sport of Falconry.

Falconry is a \_\_\_\_\_ in the Kingdom of Saudi Arabia. Many people \_\_\_\_\_ that are trained to hunt other birds and animals.

Falcons are \_\_\_\_\_. They can \_\_\_\_\_ and dive even faster.

They see very far, so they \_\_\_\_\_ that are kilometers away. They have \_\_\_\_\_ that they use to attack and catch animals.

\_\_\_\_\_ to watch!

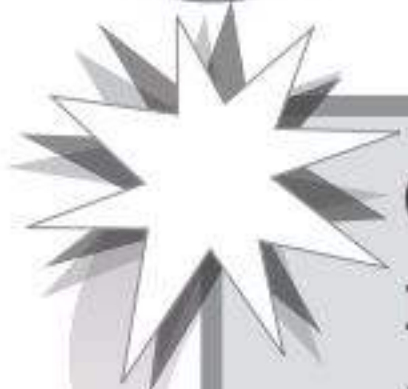
**3** Write two True or False sentences about falconry or falcons.

### Quiz



Which is faster, a kangaroo or a koala?

\_\_\_\_\_



## Goal 23 - Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



### 2 Unscramble and write the words.

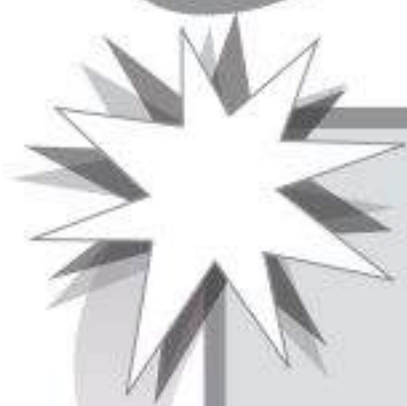
rwehe \_\_\_\_\_ arep \_\_\_\_\_ rahic \_\_\_\_\_  
 otinp \_\_\_\_\_ eehrt \_\_\_\_\_ nico \_\_\_\_\_

### 3 Read and answer the questions. Circle Yes or No.

- 1. Do bears fish? Yes No
- 2. Is a pear green? Yes No
- 3. Can you point to the moon? Yes No
- 4. Are you wearing a new pair of shoes? Yes No
- 5. Are you wearing a blue coat? Yes No
- 6. Are you at school now? Yes No

**Quiz**

Which is bigger, a melon or a cherry?  
 \_\_\_\_\_



## Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



Handwriting lines for copying and chanting the chant.

2

Choose different sports and activities and write your own verse (3 lines) of the chant.

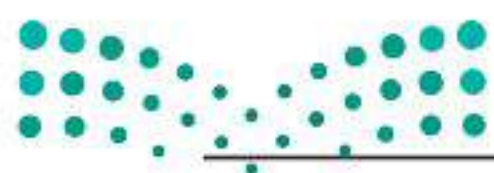
Handwriting lines for writing a new verse.

**Quiz**

9      3

Which is bigger, nine or three?

\_\_\_\_\_



# Unit 4 Chores

## Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

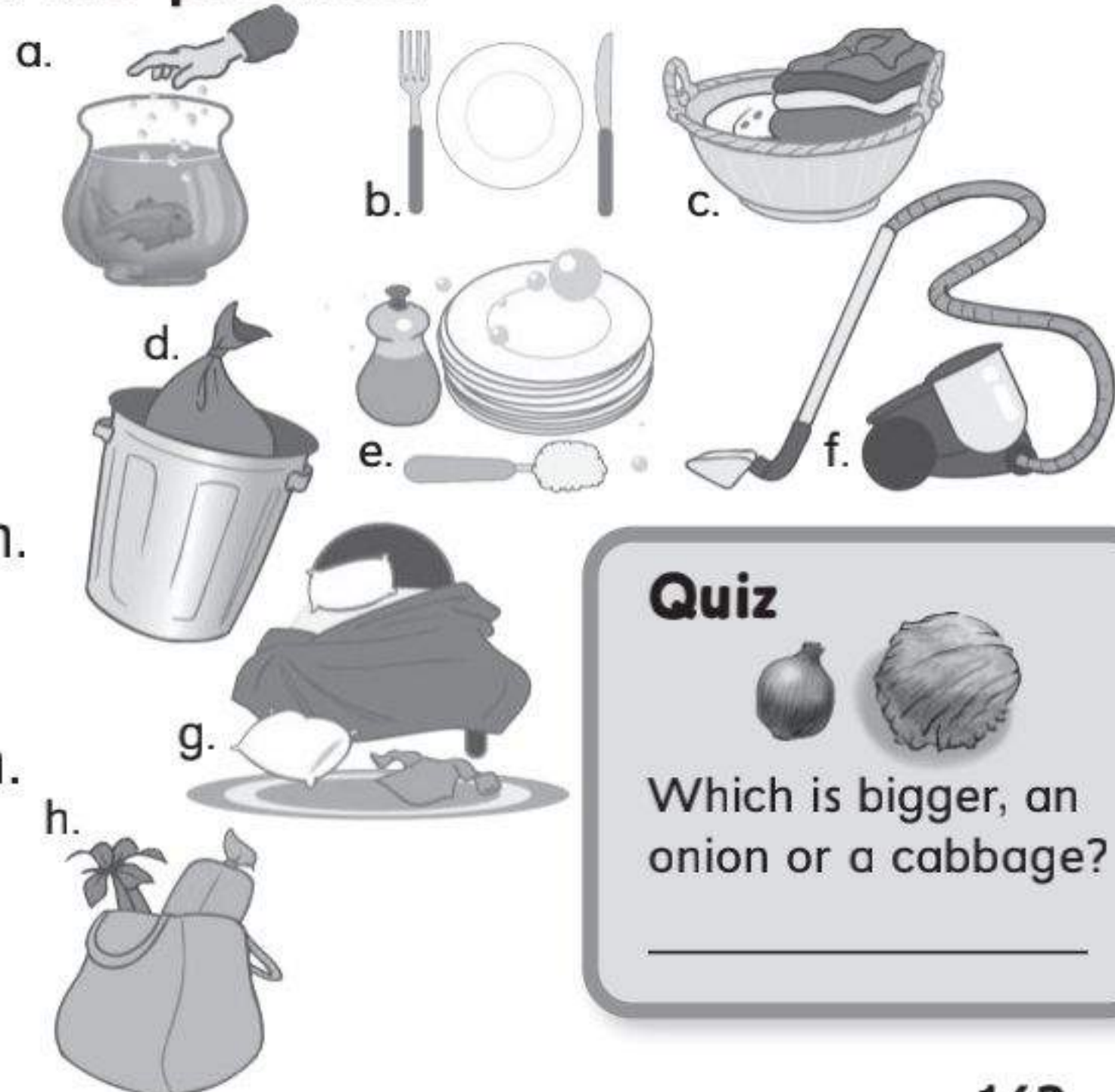
A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish.
2. I set the table.
3. I wash the dishes.
4. I vacuum the floor.
5. I clean up my room.
6. I go shopping.
7. I take out the trash.
8. I fold the laundry.



#### Quiz



Which is bigger, an onion or a cabbage?

\_\_\_\_\_



## Goal 26 - Chores: Finding Out Time

I can say what kind of helper I am at home.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



always (2 points)

sometimes (1 point)

never (0 points)



1. I \_\_\_\_\_ the fish.
2. I \_\_\_\_\_ the table.
3. I \_\_\_\_\_ the dishes.
4. I \_\_\_\_\_ the floor.
5. I \_\_\_\_\_ up my room.
6. I \_\_\_\_\_ shopping.
7. I \_\_\_\_\_ out the trash.
8. I \_\_\_\_\_ the laundry.

My total points are \_\_\_\_\_

13 or more

I'm a great helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

### Quiz



Which is stronger,  
a bear or a monkey?

\_\_\_\_\_





## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

- |                   |                     |
|-------------------|---------------------|
| 1. feed – feeds   | 2. set – sets       |
| 3. wash – washes  | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes        |
| 7. take – takes   | 8. fold – folds     |

### 2 Read and practice. Copy.

- I feed the fish and take out the trash.  
\_\_\_\_\_
- He feeds the fish and goes shopping.  
\_\_\_\_\_
- I cook and set the table.  
\_\_\_\_\_
- She cooks and sets the table.  
\_\_\_\_\_

### 3 Unscramble and write two forms of the verbs.

- |         |             |              |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | _____       | _____        |
| 3. wkal | _____       | _____        |
| 4. og   | _____       | _____        |

**True or False?** 

An octopus has eight legs.

True     False



## Goal 28 - Chores: Grammar in Action

I can chant the *Chores* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Then listen and chant.



- |                          |                           |
|--------------------------|---------------------------|
| 1. I wash the dishes.    | 2. You wash the dishes.   |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes.   | 6. They wash the dishes.  |

### 2 Copy the sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 3 Write the missing form of the verbs.

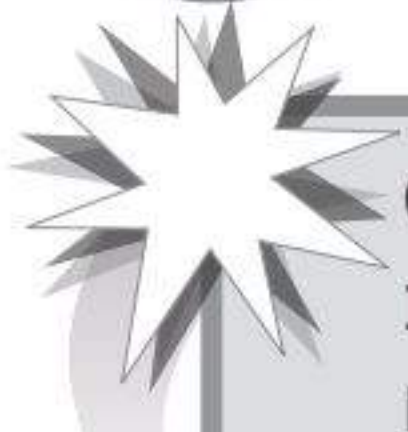
1. set \_\_\_\_\_
2. \_\_\_\_\_ washes
3. vacuum \_\_\_\_\_
4. clean \_\_\_\_\_
5. \_\_\_\_\_ goes

#### Quiz



Which can jump higher, a rabbit or a kangaroo?

\_\_\_\_\_



### Goal 29 - Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen, practice, and do.

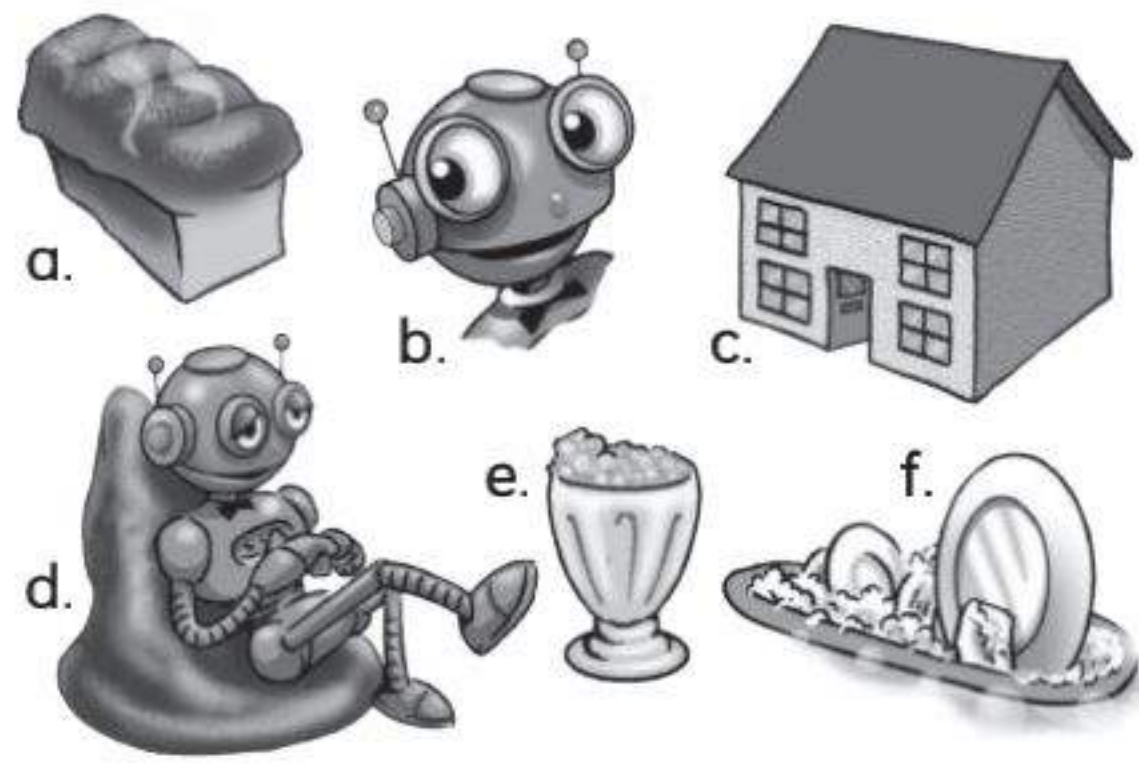


**I have a little robot,  
 The smartest ever seen.  
 He washes my dishes,  
 And keeps the house clean.  
 He bakes my bread,  
 And makes me a drink.  
 He sits by the fire,  
 And gives me a smile.**



2 Read and match with the pictures.

- 1. robot
- 2. dishes
- 3. house
- 4. bread
- 5. drink
- 6. smile



**Quiz**

Which is heavier, an alligator or a hippo?  
 \_\_\_\_\_



### Goal 30 - Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?



2 Copy the *What Are They Doing Now?* poem.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

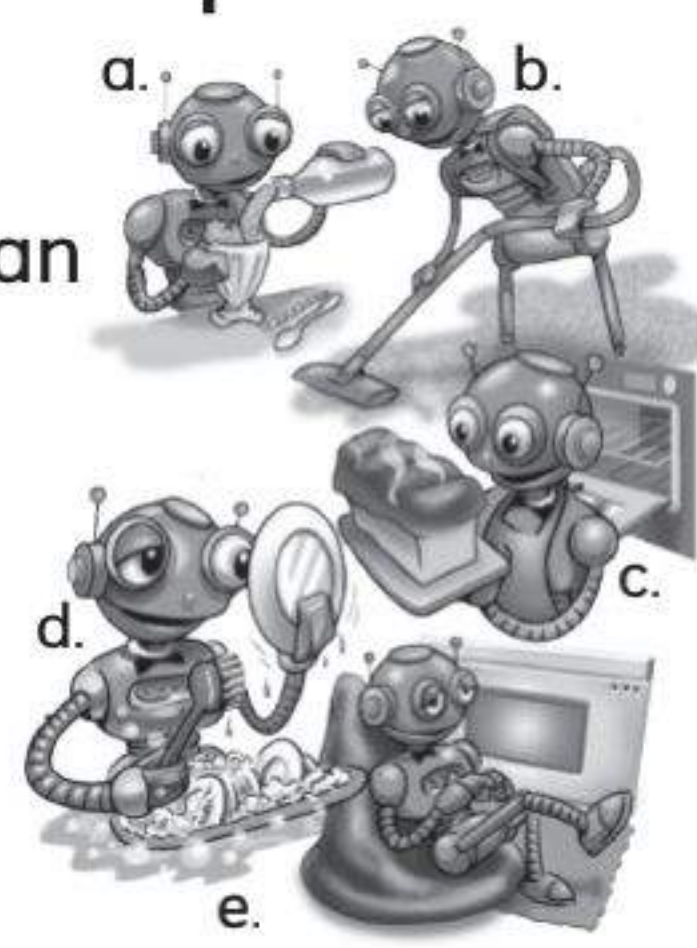
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Match the words with the pictures.

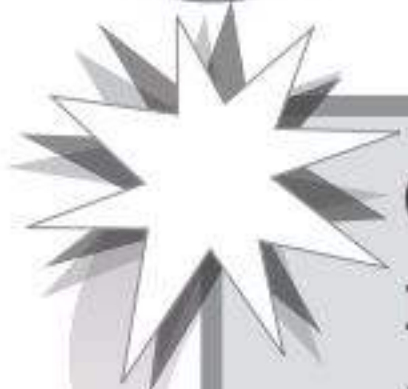
- 1. washes my dishes
- 2. keeps the house clean
- 3. bakes my bread
- 4. makes me a drink
- 5. sits by the fire



**Quiz**

Which is the fastest, a tiger, a giraffe, or an elephant?

\_\_\_\_\_



### Goal 31 - Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Read and match the words with the pictures.

1. sisters
2. brothers
3. doctor
4. park
5. fork



#### 2 Listen and say the spelling. Write.



1. How do you spell ... ?



\_\_\_\_\_

2. How do you spell ... ?



\_\_\_\_\_

3. How do you spell ... ?



\_\_\_\_\_

4. How do you spell ... ?



\_\_\_\_\_

5. How do you spell ... ?




\_\_\_\_\_

6. How do you spell ... ?



\_\_\_\_\_

**Quiz**



Which is a man, an uncle or an aunt?

\_\_\_\_\_



### Goal 32 - Chores: Phonics

I can write and spell words with er, ar, or or by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and write the missing words.




1. My brother has a new \_\_\_\_\_.
2. Her father is a \_\_\_\_\_ and her mother is a \_\_\_\_\_.
3. He can't use a \_\_\_\_\_.
4. He has a \_\_\_\_\_ on his \_\_\_\_\_.

#### 2 Write sixteen words.


#### 3 Now write five words that end in *ar*, *or*, or *er*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Quiz**



Which is hotter,  
a volcano or soup?

\_\_\_\_\_