

Term 2



WORKBOOK
2

WE CAN!

المعلم التعليمي

Mc
Graw
Hill

موقع المعلم التعليمي



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We Can! Student's Book 2

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Unit 1 Beautiful Nature

Goal 25 CD4 02 Beautiful Nature: Talk Time

I can act out one of the talks about nature.

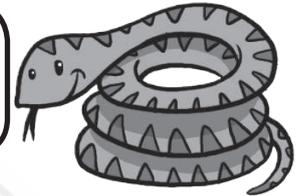
I listened to CD4 02 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short!

A No, it's long!



A Look! It's a plastic bag!

B It's beautiful!



A No, it's ugly!



Goal 26 CD4 03 Beautiful Nature: Talk Time

I can find something beautiful or ugly and say "Look! It's a ...!
It's beautiful (or ugly)."

I listened to CD4 03 days this week.

Name _____ Class _____



- 1 Listen, point, and practice.
- 2 Point and say by yourself. Trace.

Look! It's a ...!



plastic bag



hat



flower



monster

It's beautiful.

It's ugly.

- 3 Draw something beautiful and something ugly. Trace.

beautiful

ugly

It's beautiful.

It's ugly.

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Goal 27 CD4 04 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD4 04 days this week.

Name _____ Class _____



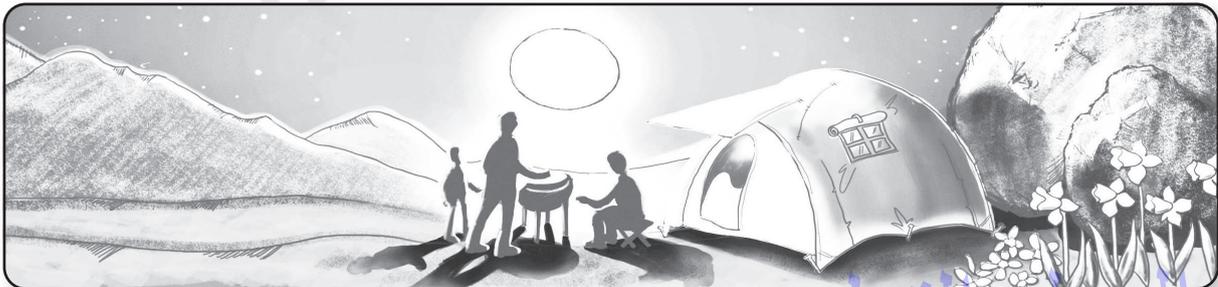
1 Listen and chant. Trace.

I love the mountains,
I love the rolling hills,
I love the flowers,
I love the daffodils,

**I love the campfire when
all the stars are out.**

**I sit and look, I look and smile,
I'm happy to be under this sky.**

2 Color the picture.





Goal 28 CD4 05 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD4 05 days this week.

Name _____ Class _____



1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's Fall.
september, October, November.

Getting cooler, winter's here.
December, January, February.

Flowers are out, it's spring.
march, April, May.

Yummy, summer's here.
June, July, August,

And back again.

2 Find and circle four words.



Goal 29 CD4 06 Beautiful Nature: Words in Action

I can act out one pair of opposites.

I listened to CD4 06 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

It's long.

It's short.

It's big.

It's small.

It's quiet.

It's noisy.

It's weak.

It's strong.

2 Write the opposites.

1. It's long. It is short

2. It's big. it is small

Goal 30 CD4 07 Beautiful Nature: Words in Action



I can describe and guess what or who.

I listened to CD4 07 days this week.

Name _____ Class _____

1 Listen, point, and practice.

It's long.



It's short.



It's big.

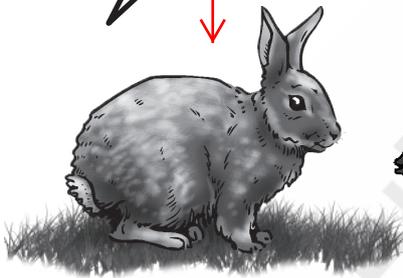


It's small.

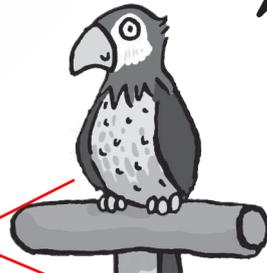
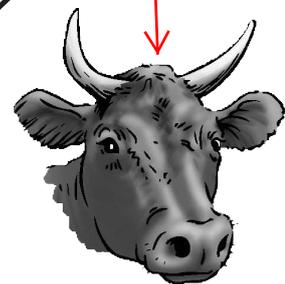


2 Listen, read, and match.

A It's small and gray.



B It's big and strong.



C It's small and noisy.

D It's small and quiet.

Goal 31 CD4 08 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD4 08 days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle c or g.



c or g



c or g



c or g



c or g



c or g



c or g

3 Write the missing letters c or g. Trace and copy.

1. c at

.....
.....
.....

2. g irl

.....
.....
.....

3. c ap

.....
.....
.....

4. g oat

.....
.....
.....

5. g orilla

.....
.....
.....

6. c ake

.....
.....
.....



Goal 32 CD4 09 Beautiful Nature: Phonics

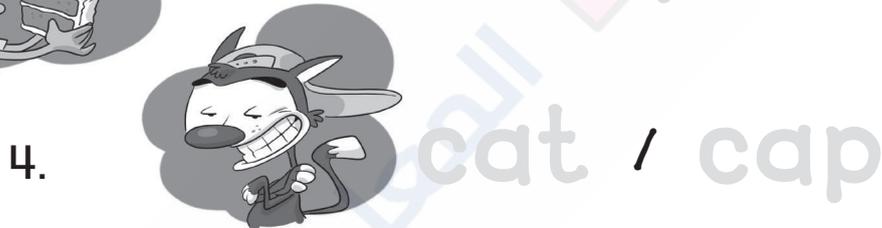
I can say two words that begin with c and two words that begin with g.

I listened to CD4 09 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Make the sounds.

c c c c g g g g c c c g g g c c g g c g

Unit 2 Friends, Actions, Things

Goal 33 CD4 10 Friends, Actions, Things: Talk Time

I can introduce someone, say "This is my friend ...," and "Let's !"

I listened to CD4 10 days this week.

Name _____ Class _____



1 Listen and practice.

Hello, Hashim.

Good morning Ali.
Where's Jake?

He can't come. He's
helping his brother.

This is my friend, Omar.

Nice to meet you Omar.

Nice to meet you too.

Ready? Let's go to the
new computer store!



Goal 34 CD4 11 Friends, Actions, Things: Talk Time

I can chant, tell the time of day and use greetings correctly.

I listened to CD4 11 days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

It's morning. Good morning! Good morning to you!

How are you? How Are you ?



It's so nice to see you.



It's afternoon. Good afternoon!

Good afternoon to you!

Here's homework, more homework for you!

It's evening. Good evening!

Good evening to you!



It's playtime and bath time and bedtime for

you! Goodnight! Goodnight! goodnight to you!

2 Match and write.

eat lunch go to school watch TV

It's morning.

1. Let's _____.



It's afternoon.

2. Let's _____.



It's evening.

3. Let's _____.



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Goal 35 CD4 12 **Friends, Actions, Things: Rhythms and Listening**

I can talk about what "I'm, he/she's, we/you/they're" doing or not doing.

I listened to CD4 12 days this week.

Name _____ Class _____



1

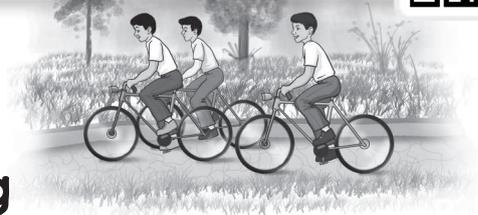
Listen and chant. Trace.

We're playing, we're cycling

Our friends are here and laughing

They're jumping, they're cycling

As happy as can be!

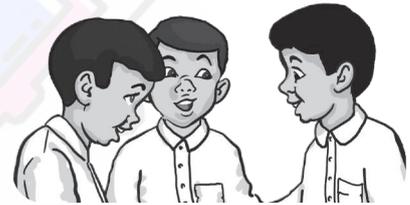


There's Omar, he's walking

His friend, Ali is talking

He's laughing. He's not cycling

As happy as can be!



Are you playing, are they cycling?

We're not playing,
they're not cycling

We're talking, we're walking

As happy as can be!



2

Look at the picture and write.



sitting They're sitting.

pointing They are pointing

writing They're not writing.

cycling They are no cycling

Goal 36 CD4 13 **Friends, Actions, Things: Rhythms and Listening**

I can ask and answer Yes / No questions about what people are doing

I listened to CD4 13 days this week.

Name _____ Class _____



1 Listen and practice. Trace.

Where is he? He's at home.

Is he sitting? Yes, he is.

Is he playing? No, he isn't.

Is he watching TV? Yes, he is. Now it's my turn!

2 Ask and answer. Write.

reading 

1. Is he reading?
No, he isn't.

standing 

3. Are they standing?
No, they are not

running 

2. Is he running?
No, he is not

watching TV 

4. Are they watching tv?
No, they are not

Goal 37 CD4 14 **Friends, Actions, Things: Words in Action**

I can talk about food using the words “ hot, cold, sour, sweet, salty, tasty”

I listened to CD4 14 days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

Apples are sweet! 

Lemons are sour, 

Cherries are Sweet!

They're not sour.



My soup is hot!

Ice-cream is cold, 

Rice is Hot,

It's not cold.



Chips are salty,
And they're tasty!

Let's eat!



2 Write about food. Use these words.

tasty sweet sour salty hot cold

1. Lemons are sour.

2. Sandwiches are salty.

3. Cookies sweet.

4. Kabsa is hot.



Goal 38 CD4 15 Friends, Actions, Things: Words in Action

I can ask questions with “or”, “want”, and say what I like and what I don't like

I listened to CD4 15 days this week.

Name _____ Class _____



1 Listen and practice. Trace.



Is it cold or hot?

What color is it?

Is it sweet
or sour?

I know! It's a lemon!

No, thanks. I don't like lemons.

I like oranges.



It's cold.
It's a fruit.

It's yellow.

It's sour.

That's right! Do
you want one?

2 Answer the questions about your favorite food.

1. Is it cold or hot? It is cold, it is a fruit
2. Is it salty or sweet? it is sweet
3. Is it sour? no, it is not
4. What color is it? it is yellow
5. Is it tasty? yes, it is

Write your favorite food: it is a banana

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Goal 39 CD4 16 Friends, Actions, Things: Phonics

I can make the sounds for -s, ask and answer with "have" and use "and" or "but"

I listened to CD4 16 days this week.

Name _____ Class _____

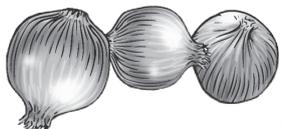


1 Listen and check ✓. Then write.

1.  /s/ /z/ /ɪz/ 4.  /s/ /z/ /ɪz/

 apples

2.  /s/ /z/ /ɪz/ 5.  /s/ /z/ /ɪz/

3.  /s/ /z/ /ɪz/ 6.  /s/ /z/ /ɪz/

2 Write answers.

- Do you have a pen? Yes, I do. / No, I don't.
- Do you have cookies? Yes, I do
- Do you have a computer? no, I do not
- Do you have notebooks? yes, I do



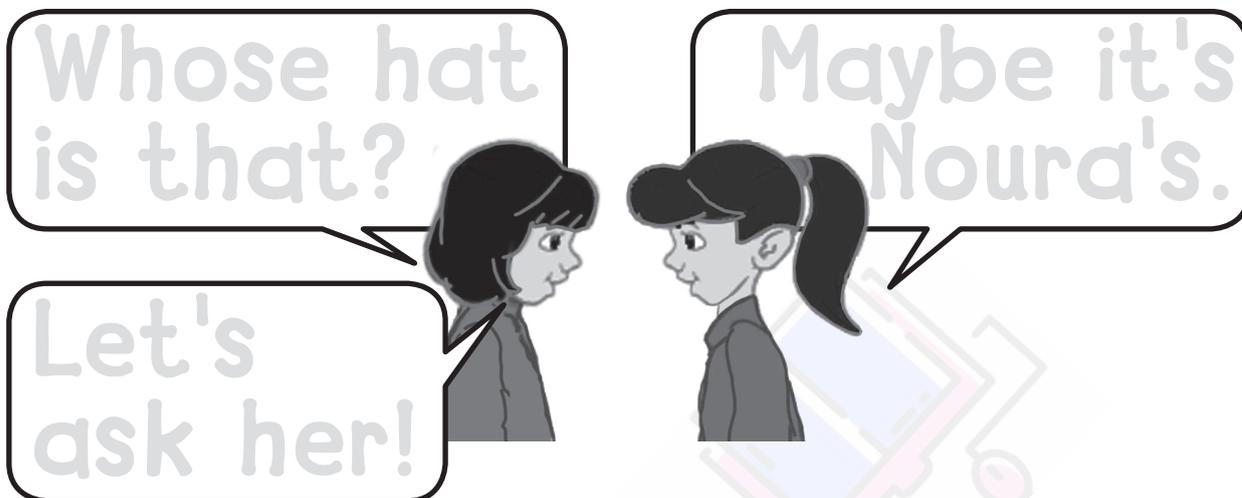
Goal 40 CD4 17 Friends, Actions, Things: Phonics

I can ask and say whose something is using (name)'s.

I listened to CD4 17 days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Ask and answer. Write.

blouse cap dress T-shirt skirt sweater



- | | |
|---------------------------|---------------|
| 1. Whose skirt is this? | It's Noura's. |
| 2. Whose shirt is this? | it is faisals |
| 3. whose blouse is this? | it is nuras |
| 4. whose sweater is this? | it is faisals |
| 5. whose dress is this? | it is nuras |
| 6. whose hat is this? | it is faisals |

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Unit 3 Wild Animals



Goal 41 CD5 02 Wild Animals: Talk Time

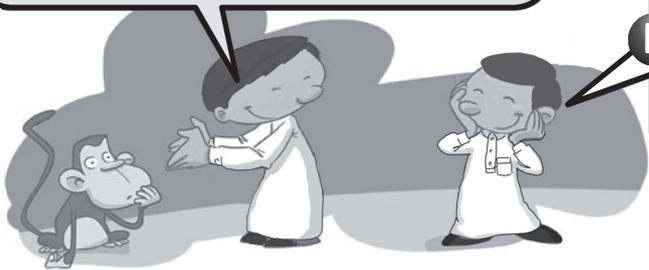
I can act out the talks about wild animals.

I listened to CD5 02 days this week.

Name _____ Class _____

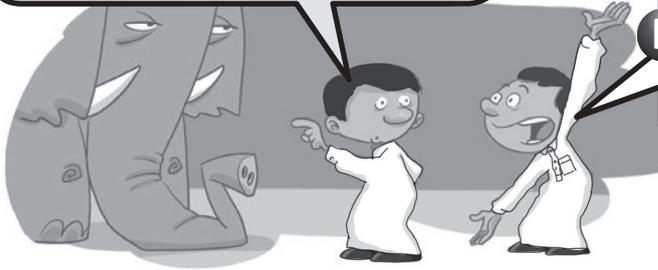
1 Listen, point, and practice. Trace.

A Look! It's a baby monkey.



B Monkeys are cute!

A Look! It's an elephant.



B Elephants are big!

2 Draw a monkey and an elephant. Give them names that you like and write them.

monkey

Name: _____

elephant

Name: _____



Goal 42 CD5 03 Wild Animals: Talk Time

I can tell friends the names of six wild animals using the animal chart.

I listened to CD5 03 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



1. giraffe



2. zebra



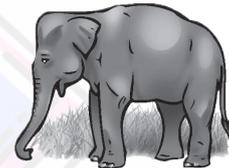
3. ostrich



4. lion



5. hyena



6. elephant



7. chimpanzee



8. hippo



9. rhinoceros



10. snake



11. kangaroo



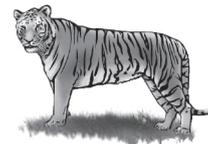
12. koala



13. iguana



14. polar bear



15. tiger

2 Point to and say six animals that you like.

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Goal 43 CD5 04 Wild Animals: Rhythms and Listening

I can chant the *Animal* chant.

I listened to CD5 04 days this week.

Name _____ Class _____



1 Listen, chant, and mime. Trace.



I will catch a monkey,

By the toes, by the toes.

I will catch a monkey, by the toes!

... a monkey by the toes!



I will catch an elephant, by the trunk!

... an elephant by the trunk!



... a tiger, by the tail!

... a tiger by the tail!



... a snake, by the head!

... a snake by the head!



... a bear, by the nose!

... a bear by the nose!



Goal 44 CD5 05 Wild Animals: Rhythms and Listening



I can play the What Animal Is This? Game with a partner.

I listened to CD5 05 days this week.

Name _____ Class _____

1 Listen and say what animal it is.

2 Trace and copy.



1. It's an elephant.

Handwriting practice lines for the first sentence.



2. It's a monkey.

Handwriting practice lines for the second sentence.



3. It's a tiger.

Handwriting practice lines for the third sentence.

3 Draw lines and match.



1. tiger

2. snake

3. elephant



Goal 45 CD5 06 Wild Animals: Words in Action



I can say something about three wild animals.

I listened to CD5 06 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



Elephants are big.



Zebras have stripes.



Snakes have no arms or legs.

Snakes are long.



Hippos have big mouths.

Chimpanzees are smart.



2 Finish the sentences.

1. Elephants are big _____.

2. Zebras have strips _____.

3. Hippos have big mouths _____.

4. Snakes are long _____.



Goal 46 CD5 07 Wild Animals: Words in Action

I can play the Animal Two Hints Game.

I listened to CD5 07 days this week.

Name _____ Class _____

- 1 Listen to two hints and guess what the animals are.
- 2 Write the animal names.

1.		+		=	Elephant
2.		+		=	Zebra
3.		+		=	Crocodile
4.		+		=	Monkey
5.		+		=	Hippo

Hint Words

hippo crocodile chimpanzee elephant zebra

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Goal 47 CD5 08 Wild Animals: Phonics



I can listen, point, and match pictures, words, and letters.

I listened to CD5 08 days this week.

Name _____ Class _____

1 Listen, point, and match. Copy.

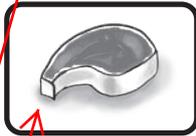
1. bread



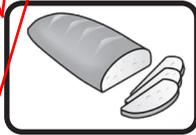
2. bus



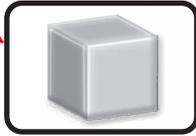
3. cup



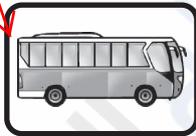
4. cube



5. peach



6. feather



7. meat

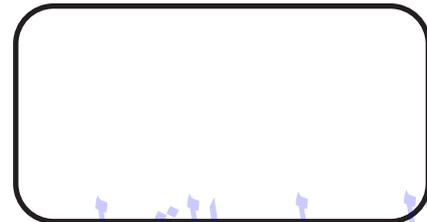


2 Read and draw.

boot



book





Goal 48 CD5 09 Wild Animals: Phonics

I can say, read, and write the sounds for ea, peach and ea, head; u, duck; u_e, cube; oo, book and oo, boot by myself.

I listened to CD5 09 days this week.

Name _____ Class _____

1 Listen and write the missing letters.

- 1.  rose
- 2.  moon
- 3.  fox
- 4.  bus
- 5.  book
- 6.  cube

2 Find the words in your book and copy them.

- 1.  feather
- 2.  meat
- 3.  bread
- 4.  shoes
- 5.  restaurant

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Unit 4 From Here to There



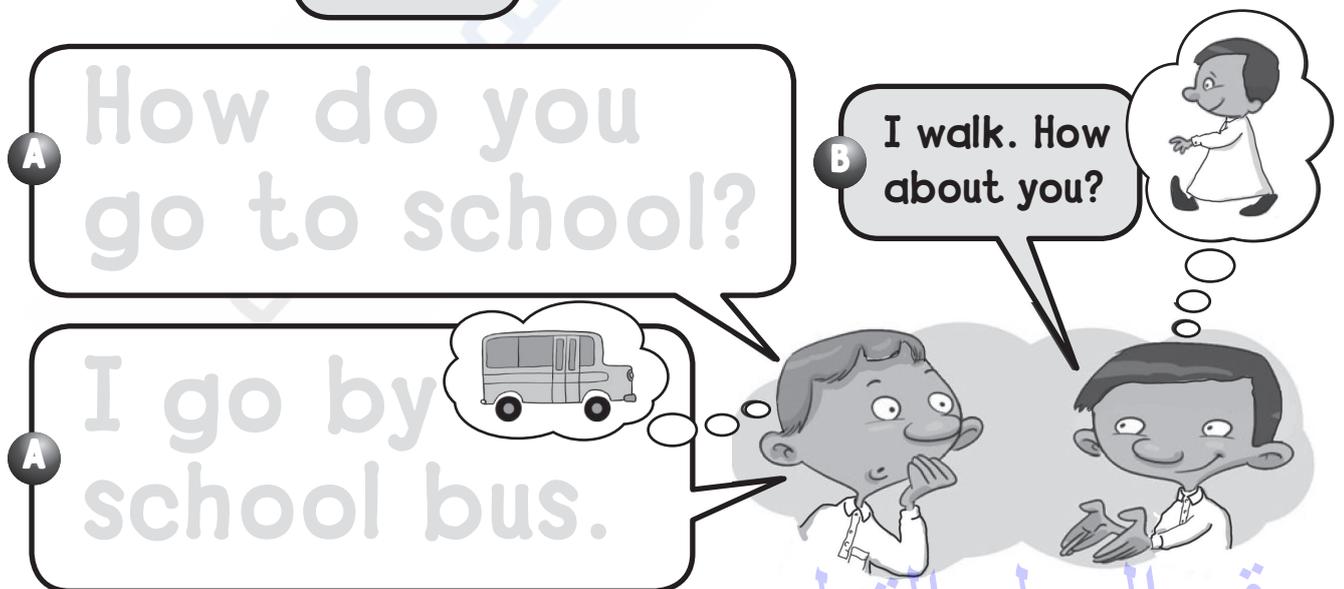
Goal 49 CD5 10 From Here to There: Talk Time

I can act out the talks about directions and going places with a partner.

I listened to CD5 10 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.





Goal 50 CD5 11 From Here to There: Talk Time



I can give directions to a partner, saying "Turn left.", "Turn right.", and "Walk straight."

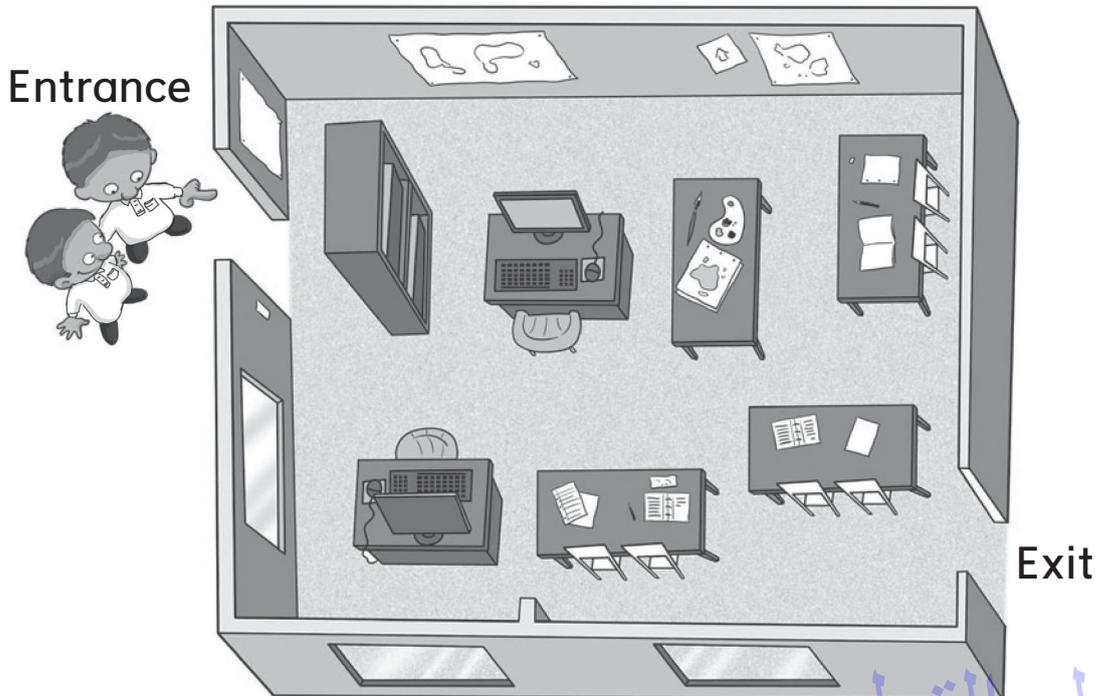
I listened to CD5 11 days this week.

Name _____ Class _____

1 Listen, point, and practice. Do the actions. Trace.

Turn left. ↶ Turn left. ↶
Walk straight three steps. ↑ Turn right. ↷

2 Listen to the directions and go to the exit.



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Goal 51 CD5 12 From Here to There: Rhythms and Listening

I can chant the *When You See a Red Light* chant.

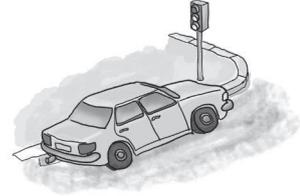
I listened to CD5 12 days this week.

Name _____ Class _____



1 Listen and chant. Trace.

**When you see a red light,
red light, red light.**



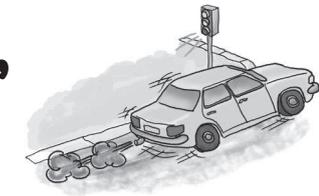
When you see a red
light, stop, stop, stop.

**When you see a yellow light,
yellow light, yellow light.**



When you see a yellow
light, wait, wait, wait.

**When you see a green light,
green light, green light.**



When you see a green
light, go, go, go.

2 Color.

green	yellow	red	wait	stop	go
-------	--------	-----	------	------	----



Goal 52 CD5 13 From Here to There: Rhythms and Listening

I can say if a traffic signal says "Stop!", "Wait!", or "Go!".

I listened to CD5 13 days this week.

Name _____ Class _____

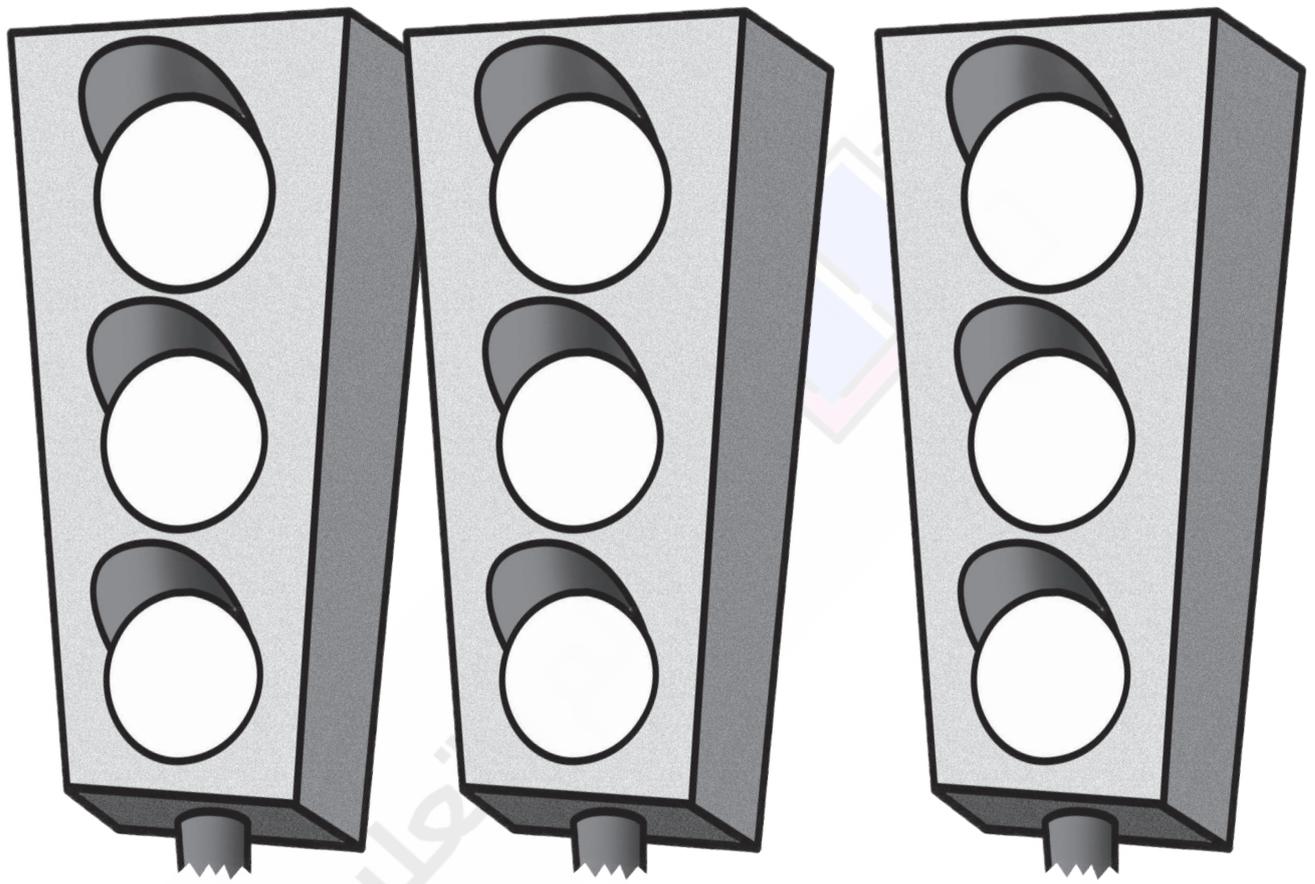


1 Listen, point, and practice. Trace and color.

red

yellow

green



2 Trace and copy.

Stop!

Wait!

Go!

_____!

_____!

_____!

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Goal 53 CD5 14 From Here to There: Words in Action

I can say the names of three vehicles.

I listened to CD5 14 days this week.

Name _____ Class _____



1 Listen and practice. Copy.

1. truck



.....
.....

2. bus



.....
.....

3. train



.....
.....

4. car



.....
.....

5. bicycle



.....
.....

6. taxi



.....
.....

2 Read and answer. Say and write.

1. What's number 3? It's a three.

2. What's number 6? It's a six.

3. What's number 4? It's a four.



Goal 54 CD5 15 From Here to There: Words in Action

I can tell someone two sentences like "Take a bus." or "Take a taxi."

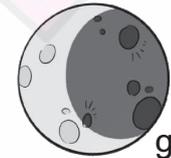
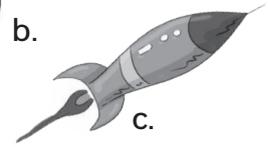
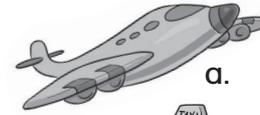
I listened to CD5 15 days this week.

Name _____ Class _____



1 Listen and match the sentences and the pictures.

1. Take a bus and go to the school. **e,i**
2. Take a taxi and go to the train station. **b,j**
3. Take an airplane and go to the space station. **a**
4. Take a rocket and go to the moon. **c,f,g**
5. Take a bicycle and go to the hospital. **d,h**



2 Trace.

I go to school by bus.

I go to school by bicycle.

I walk to school.

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Goal 55 CD5 16 From Here to There: Phonics

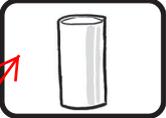
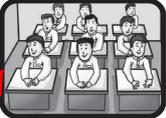
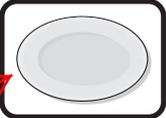
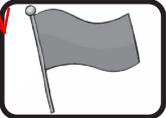


I can listen, point, and match pictures, words, and letters.

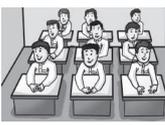
I listened to CD5 16 days this week.

Name _____ Class _____

1 Listen, point, and match. Then copy.

1. black		_____
2. flag		_____
3. glass		_____
4. class		_____
5. plant		_____
6. plate		_____
7. clock		_____
8. fly		_____

2 Say and match.

			
cl	gl	fl	pl



Goal 56 CD5 17 From Here to There: Phonics

I can say, read, and write the sounds for bl, black; cl, clock; fl, flag; gl, glass; pl, plant.

I listened to CD5 17 days this week.

Name _____ Class _____



1 Listen and write the words.



1. It's a b u s .



2. It's a p l a n t .



3. It's a c a r .

2 Write the missing letters.

bl gl fl cl pl



1. bl ack



2. gl ue



3. cl ock



4. fl ag



5. pl ate



6. fl y